

CHAPTER I

INTRODUCTION

A. Background of Study

The Covid-19 pandemic had transmitted throughout the world and forced human society to keep social distancing, where the education sector, which is a major element of the economic future of a country, had been significantly disrupted (Jena, n.d., p. 78). Most people have a mild to narrow lungs disease with Covid-19; others have severe diseases such as Covid-19 pneumonia, so formal diagnosis needs laboratory analysis of nose and throat tests or CT scans. In solving this problem, UNESCO confirmed the implementation of distance learning programs and open educational applications and platforms that can be used by schools and teachers to reach students remotely and reduce education interruption (Agormedah et al., 2020, p. 183). This online learning will form learning that makes students independent and not dependent on others. This is because students will focus on devices to complete assignments or participate in ongoing discussions. This online learning will form learning that makes students independent and not dependent on others. This is because students will focus on the device to complete the given task (Wahyuniyati, 2021, p. 291).

Basics of used learning media in the learning process we can also find In the Holy Qur'an, al-Naḥl verse 44 Almighty Allah said:

بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ وَلَعَلَّهُمْ يَتَفَكَّرُونَ

The prophet were sent with statements in the form of miracles that proved their prophethood. And some of them brought books containing laws, advice and rules that became guidelines for the people. This reflects that we as muslims must use the learning media that has been given to us as a tool to assist us to carried out learning activities. From that verse the researcher can conclude that Allah asked people to learn from the media that are given to them.

Nur Azizah (2021, p. 131) said, in implementing learning in schools, teachers can create a learning atmosphere that attracts attention by utilizing creative, innovative and varied learning media, so that learning can take place by optimizing the process and oriented to learning achievement. This is what the above verse means.

In carrying out their duties as educators, teachers also need to rely on the source of teachings that come from religion, Almighty Allah. had promised to elevate the degree of His servant who seeks knowledge. In Surah Al-Mujadalah Verse 11, Allah says:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ
 انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

In Hendrastomo (2008, p. 11), although at first e-learning was projected as a substitute for traditional learning methods, it turns out that e-learning had not been able to replace the roles and advantages of conventional learning methods. This happens because the learning methods used in e-learning have not been able to match the superiority of conventional face-to-face interaction methods. As a result,

until now e-learning with its various advantages is more suitable to act as a complement to conventional learning methods.

The development of media in the form of learning videos uploaded on the YouTube channel is expected to be able to provide solutions. Apart from being a medium of entertainment and news, YouTube can also be a source for learning. Virtual lectures in applied statistics courses can still be done. Lectures are carried out flexibly but will still be effective and efficient. Effectiveness and efficiency can be seen from the mastery of the material and learning outcome.

Online learning is not also increasing new experience for students and teacher but also stress level to study. Moreover, this gap happened because students quickly feel bored during the lecture and it makes them difficult to learn like before. To bridge this circumstance, teacher should at least create comfortable online environment for students during the learning process. By used YouTube with its multiple features, online learning can be implemented easily since it had various access for both of students and teachers.

This study aims to provide solutions by presenting virtual learning used audio visual media. The media in the form of learning videos are uploaded and made a special YouTube Channel. There are several advantages of learning videos available on the YouTube channel. First, it can be accessed easily at any time, not necessarily in the same time. So the learning process is more flexible. Second, learning videos can be downloaded so that they can be studied offline. Third, videos can be integrated with other learning management systems such as Google

Classroom, Moodle, and Edmodo easily. Fourth, videos can be shared via social media like WhatsApp, Facebook and Telegram easily.

In addition to facilitating learning and applying technology in learning, used the YouTube page to access topics can be a pretty good solution because it can be accessed anytime and anywhere, considering that after the emergence of the Covid-19 pandemic, to prevent transmission of Covid-19, the government recommends frequent hand washing, soap, cover your mouth and nose when you have the flu with your elbows, keep your distance from unhealthy people, avoid touching your face, avoid shaking hands, and do activities at home.

Based on this the students are required to be able to keep learning carried out at home according to government instructions. The teacher is challenged to determine the right strategy so that even though studying at home students can learn optimally. In everyday life, the progress of science and technology, especially information technology, is very influential in the preparation and implementation of learning strategies. Media that can be used as an alternative in future learning is YouTube (Yuliyanto et al., 2020, p. 132). YouTube is a video sharing site where users upload, share, and view videos (Jaffar, 2012, p. 158). YouTube can add to its function as a medium of information (video) for gradual learning and teaching.

B. Research Question

This study is aimed to explore how YouTube can be used as online learning media during Covid-19 pandemic. As results, the research questions are listed below as follows:

1. What are advantages and disadvantages of used YouTube as media for teaching online classes?
2. How is students perspective after used Youtube as a learning media in online classes?
3. How can YouTube influence online learning during the Covid-19 pandemic?

C. Objective of Study

Based on research question above, this research had following objectives:

1. To analyze advantages and disadvantages of used YouTube as media for teaching online classes.
2. To know students perspective after used Youtube as a learning media in online classes.
3. To explain how can YouTube influence online learning process during the Covid-19 pandemic.

D. Significance of Study

The results of this research are expected to have benefits as follow:

1. Theoretical

The finding in this research is expected to be guidance or source for the next researcher who want to conduct and to arrange research in similar topic, according to the main situation that serve in this paper.

2. Practical

It is expected to both of students and teachers to recognize the used of YouTube as online learning media during the Covid-19 pandemic.

E. Definition of Key Terms

To avoid misunderstanding the title intended by the editor, it is necessary to explain the definition of the used of several title words, namely:

1. YouTube, is a website that shares various kinds of video like video clips, TV clips, music videos, movie trailers, and other content namely video blogging, short original videos, and educational videos, the researcher want to know about the used of YouTube video during the lesson.
2. Media, it refers to anything that carries information between a source and a receiver, the intention here is as a tool / means that makes it easier for teachers to deliver lessons to students. Media here is used as a tool during learning process in the classroom.
3. Alternative, which is intended to be a reference or can also be used as an easier option to used if a tutor / teacher is looking for a suitable reference media, here the researcher emphadizes its used in the learning process.