

**STUDENTS' PERCEPTIONS ON ENGLISH ONLINE
LEARNING THROUGH GOOGLE CLASSROOM
AT ISLAMIC JUNIOR HIGH SCHOOL**

**By
SITI AISYAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

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AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
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by
Siti Aisyah
1601240749

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

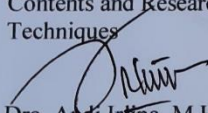
APPROVAL

Title : Students' Perceptions On English Online Learning
Through Google Classroom At Islamic Junior High
School
Name : Siti Aisyah
SRN : 1601240749
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022
Place/Date of Birth : Pegatan Besar, August 18th 1997
Address : Desa Pagatan Besar Gg. Bahagia Rt.04 Rw.01 Kec.
Takisung Kab. Tanah Laut

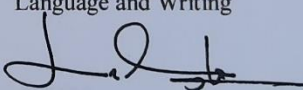
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, May 18th 2022

Advisor
Contents and Research Methods
Techniques


Dra. Andi Irtina, M.Hum
NIP. 196901122003122004

Advisor
Language and Writing


Afifah Linda Sari, S. S., M. Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afifah Linda Sari, S. S., M. Pd
NIP. 198711102015032004

VALIDATION

Title : Students' Perceptions On English Online Learning Through Google Classroom At Islamic Junior High School

Name Siti Aisyah SRN 1601240749 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : June, 29th 2022
Stated : Accepted
Score : 81,5 (A)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd
196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, S. S., M. Pd (Chairperson)	
2. Dra. Andi Irlina, M. Hum (Member)	
3. Yokke Andini, S. S., M. Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Aisyah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 18th 2022

The writer,



Siti Aisyah

ABSTRACT

Aisyah, Siti. 2022. *Students' Perceptions on English Online Learning through Google Classroom at Islamic Junior High School*. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum., (II) Afifah Linda Sari, M.Pd.

Keywords: Perception, Google Classroom, English Online Learning

The teaching and learning process can be conducted more easily with the use of technology, and many schools in Indonesia have implemented it in daily learning process, one of them is Madrasah Tsanawiyah Al-Irsyad. However, the results of initial observations show that there is problem in online learning, especially in English subjects using Google Classroom application. Therefore, this study aims to find out students' perceptions on English online learning through google classroom and to find out the advantages and disadvantages of English online learning through google classroom encountered by the teacher and students.

This study used a qualitative research design. The research was conducted in in MTs Al-Irsyad Gunung Makmur with 5 students and an English teacher as the participants or subjects in this study. The data were collected through observation and interview and were analyzed through the processes of data reduction, data display, and conclusion drawing and verifying.

The results of the study showed that all respondents' perception about the use of Google Classroom for English online learning was good. Then, the advantages of using Google Classroom for English online learning are the familiarity of using technology for learning, easy access, and time efficiency, the files of material, assignments, and others can be categorized based on the topics, the assignment submission feature is very helpful, and the delivery of material is easier. On the other hand, internet connection and internet cost are the disadvantages of using Google Classroom for English online learning.

ABSTRAK

Aisyah, Siti. 2022. *Persepsi Siswa Terhadap Pembelajaran Bahasa Inggris Secara Daring Melalui Google Classroom di Madrasah Tsanawiyah*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum., (II) Afifah Linda Sari, M.Pd.

Keywords: Persepsi, Google Classroom, Pembelajaran Bahasa Inggris Secara Daring

Proses belajar mengajar dapat dilakukan dengan lebih mudah dengan pemanfaatan teknologi, dan banyak sekolah di Indonesia yang telah menerapkannya dalam proses pembelajaran sehari-hari, salah satunya Madrasah Tsanawiyah Al-Irsyad. Namun, hasil observasi awal menunjukkan bahwa terdapat masalah dalam pembelajaran online khususnya pada mata pelajaran bahasa Inggris dengan menggunakan aplikasi Google Classroom. Oleh karena itu, penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap pembelajaran bahasa Inggris secara daring melalui Google Classroom dan untuk mengetahui kelebihan dan kekurangan pembelajaran bahasa Inggris secara daring melalui Google Classroom yang dialami oleh guru dan siswa.

Penelitian ini menggunakan desain penelitian kualitatif. Penelitian ini dilaksanakan di MTs Al-Irsyad Gunung Makmur dengan 5 siswa dan seorang guru bahasa Inggris sebagai partisipan atau subjek dalam penelitian ini. Data dikumpulkan melalui observasi dan wawancara serta dianalisis melalui proses reduksi data, penyajian data, dan penarikan kesimpulan serta verifikasi.

Hasil penelitian menunjukkan bahwa persepsi seluruh responden tentang penggunaan Google Classroom untuk pembelajaran bahasa Inggris online adalah baik. Kemudian, kelebihan penggunaan Google Classroom untuk pembelajaran bahasa Inggris secara daring adalah keterbiasaan menggunakan teknologi untuk pembelajaran, kemudahan akses, dan efisiensi waktu, file materi, tugas, dan lain-lain dapat dikategorikan berdasarkan topik, fitur penyerahan tugas sangat membantu, dan penyampaian materi lebih mudah. Di sisi lain, koneksi dan biaya internet merupakan kelemahan penggunaan Google Classroom untuk pembelajaran bahasa Inggris secara daring.

MOTTO

NOTHING IS IMPOSSIBLE WHEN ALLAH SAID KUN FAYA KUN

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Fahmi and Hj. Patriah. Thank you for everything you have done for my life. Both of you are my truly heroes therefore, I can accomplish my thesis. I just could promise to you that I will do my best to make for your happiness and to make you be proud of me.
2. My lovely sister, Mu'minah, Marhamah, Habibiah, Mariatul Adawiyah and my lovely brother H. Mustapa Basyir. Thank you for giving me the strength advices of encouragement and trying to understand the struggles I've been through in order to finish this thesis. You know how much I love our parents.
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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulkaidah, 1st 1443 A.H
June, 1st 2022 A.D

Writer

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