

CHAPTER I

INTRODUCTION

A. Background of Study

Entering the 21st century world of education, with development of this technology resulted in the development of science and various kinds of learning media that can be used by teachers or lecturers. One of is the implementation of Internet as learning media that can be accessed online or offline. So that students will become active in the learning process because the teacher's role has shifted from being the only source of knowledge in the classroom to being student facilitators. The development of increasingly advanced technology must be utilized as well as possible, students and teachers can take advantage of internet facilities to support the effectiveness and efficiency of the learning process.

According to Naidu (2006) defining online learning is an intensity of the use of information and communication technology networks in teaching and learning. The term online learning itself has a very broad definition. In terminology, online learning is pretty much put forward in various points of view, but it leads to the same understanding. So online learning means learning by using media or electronic device assistance services. In its implementation, online learning uses audio, video, computer equipment, or a combination of the three.

Online Learning is a learning process carried out using the internet network, with online learning can enable the delivery of information in the

form of activities or applications such as websites using Information and Communication technology media in the form of internet and computer networks. Using online learning in the form of activity through the media can be done anytime, anywhere. Online learning has a characteristic that is superior that is not dependent on space place and time.

Online learning is an activity of teaching and learning process carried out by utilizing media such as applications or websites that can be accessed through an internet network that is connected simultaneously, making it possible to exchange data and information between students and teachers. The European Commission (2001) explains online learning as the use of new multimedia technologies and the internet to increase learning quality by easing access to facilities and services as well as distant exchanges and collaboration. Many experts in the field of education argue and believe by applying online learning is very beneficial and gives a lot of impact to the students.

On the other side, online learning has many challenges. According to Amadea & Dahesihsari, (2015) some problems discovered in the use of online learning are limited implementation of online learning. It is used only to deliver the tasks and to submit the tasks and the most common challenge is poor internet connection. There are several possibilities occur when online learning is used only to deliver the assignment and to collect the assignment. The lack of understanding the features by online learning become one of the reasons for it. Lack of connectivity also become the main to the students and teacher while

doing the online learning, it lowers students' motivation learn using online learning.

According to Hardjito (2002), there are three forms of online learning, namely Web Course, Web-Centric Course and Web-Enhanced Course. The Web Course is the use of the internet for learning purposes. All teaching materials such as discussions, consultations on assignments, exercises, and exams are fully delivered via the internet using the application namely Google Meet. The Web-Centric Course, this web-centric course can be used by students as a place to send assignments and attendance. Usually, lecturers also explain and give direction on assignments to students by using the Google Classroom application. Then the Web-Enhanced Course, the use of an application called EDX. In EDX it provides very rich resources with the availability of various discussions on education, technology, and so forth. With the application of online learning which is accommodated by several applications, it turns out students have some problems and challenges faced. That way, the lecturer does not know the students' perceptions, problems, and challenges experienced when the lecturer using online learning in teaching and learning process.

Madrasah Tsanawiyah Al - Irsyad is one of the junior high schools in Gunung Makmur that carries out online learning web-centric forms that are places to send assignments and attendance. Usually lecturers also explain and give assignment directions to students by using the Google Classroom application. Based on the results of initial observations with the interview

method via whatsapp application on one of the teachers who teach English at Mts Al-Irsyad, it is known that there are several problems in the implementation of online learning, especially in English subjects using google classroom application, namely the internet network is available but the capacity of internet access speed is less than optimal, spending a lot of internet quota, many students have difficulty logging into Google Classroom.

According to Kumar (2010) it is important to know the perception of students because perception as the process of how information is obtained through sensory receptors (e.g. eyes, ears, nose, and skin) is converted into a perception of what we think, see, hear, smell, feel or touch something that then a person selects the information he receives into a meaningful picture. As Allah almighty says in Surah An-Nahl verse 78:

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ لَا عِلْمَ لَكُمْ تَشْكُرُونَ

The interpretation of this verse explains that the sense of hearing precedes the sense of sight. As for the ability of reason and the eyes of the heart to distinguish good and bad, then the mind and the eyes of the heart function long after the senses of hearing and vision. Thus the sequence can be said that the sequence of the mention of the senses in the above verse reflects the stage of development of the function of the senses. Something heard will be the same, either by one or many people and wherever the sound comes from.

The above verse also describes that, man who was born into this world at first has no knowledge whatsoever, then God gives hearing and sight and

other senses so that man can think and be able to interpret things to what is heard and seen.

The perception that arises from within this individual then moves each individual student to be able to organize and manage himself in online learning activities. Students need to have skills on how to learn, the thought process, to motivate themselves to achieve learning goals in each subject. One of the subjects that has been going on online learning process at Mts Al-Irsyad Gunung Makmur school in the 2020/2021 school year is English subjects.

Based on the problem above, the researcher wants to find out the students' perception of using online learning specifically in Web-Centric Course namely Google Classroom. Moreover, the researcher also wants to identify the advantages and disadvantages of English online learning through Google classroom encountered by the teacher and students at Islamic junior high school. Thus, this research will be very beneficial for everyone as the resources for applying this application in learning English.

B. Research Questions

Based on the research background above, this research aims to answer the following research questions of:

1. What are the students' perceptions on English online learning through google classroom at Islamic junior high school?

2. What are the advantages and disadvantages of English online learning through google classroom encountered by the teacher and students at Islamic junior high school?

C. Objectives of Study

Based on the question above the objective of this research is:

1. To find out the students' perceptions on English online learning through google classroom at Islamic junior high school.
2. To find out the advantages and disadvantages of English online learning through google classroom encountered by the teacher and students at islamic junior high school.

D. Significance of Study

1. The Teacher

This research expects that the lecturers can see whether online learning is effective or ineffective to be used for lecturer to teaching and learning processes.

2. For Students

The result of this research for the students is to promote motivation to learn English using online learning.

3. For Future Researchers

The result of this research hopefully can be used as references for other researchers which are related to this topic, because this research focuses on students' perception of using online language materials.

E. Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward:

1. **Students Perception** is students perception is the way students interpret and understanding of what is felt. This process goes through stages starting from collecting, recognizing, and interpreting the sensory information that is obtained.
2. **Online Learning** is an activity of teaching and learning process carried out by utilizing media such as applications or websites that can be accessed through an internet network that is connected simultaneously, making it possible to exchange data and information between students and teachers.
3. **Google Classroom** is a set of online tools that allows teachers to manage students' assignments, have work submitted by students, mark, and also return graded tasks from the students.