

## CHAPTER V

### CLOSURE

#### A. Conclusion

According to the detailed explanations before, there are several most important points that the writer found as the conclusion of this study and the answers of the research questions, namely:

1. All respondents' perception about the use of Google Classroom for English online learning was very positive. They perceived the use of Google Classroom for English online learning as an effective way of learning. It was easy to use and did not need efforts to learn how to operate it. They also thought that they can learn English better through online learning by using Google Classroom because of the features provided.
2. The advantages of using Google Classroom for English online learning in the view of students are the familiarity of using technology for learning, easy access, and time efficiency. Meanwhile, the advantages of using Google Classroom for English online learning in the view of teacher are that the files of material, assignments, and others can be categorized based on the topics, the assignment submission feature is very helpful, and the delivery of material is easier. Internet connection and internet cost are the disadvantages of using Google Classroom for English online learning in the view of both students and the teacher.

## **B. Suggestion**

Based on the conclusions above, the researcher has some suggestions to be considered:

1. For the students, the advantages of using Google Classroom for English online learning can be used to improve their language abilities and get used to utilize technological innovations to make the learning process more meaningful and interesting.
2. For the teacher, all students' perception about the use of Google Classroom for English online learning should be accommodated as an important consideration in planning and arranging learning activities in the classroom.
3. For school management, limited internet connection around the school is one of disadvantages in the use of Google Classroom for English online learning that should be resolved in order to help the students learn more effectively.
4. For future researchers, the use of Google Classroom for English online learning can be further explored with different research context and methodologies.