

**AN ANALYSIS OF LEARNING SPEAKING METHODS OF
YOUTUBE CHANNEL GURUKU MR. D**

**By
MUSLIFATUR RAHMAN**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**AN ANALYSIS OF LEARNING SPEAKING METHODS OF
YOUTUBE CHANNEL GURUKU MR. D**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by

Muslifatur Rahman

180101030222

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTEMENT
BANJARMASIN
2022**

APPROVAL

Tittle : An Analysis of Learning Speaking Methods of
Youtube Channel Guruku Mr.D

Name : Muslifatur Rahman

S R N : 180101030222

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021/2022

Place/Date of Birth : Banjarmasin, April 26th 2000

Address : Jl. Pangeran No.24, RT.13, Gg. Rahman, Banjarmasin
utara, South Kalimantan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 9 June 2022

Advisor
Contents and Research Methods

Dra. Andi Irlina, M.Hum
NIP. 196901122003122004

Advisor
Language and Writing Techniques

Willy Ramadan, S.Pd, M.S.I
NIP. 198904182022031001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Affah Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: An Analysis of Learning Speaking Methods of Youtube Channel Guruku
Mr.D, Muslifatur Rahman, SRN 180101030222 has been examined by the board of
thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari
Banjarmasin.

Day : Thursday
Date : June 30th, 2022
Stated : Passed
Score : 90 (A+)



THE BOARD OF EXAMINERS:

| Name | Signature |
|---|-----------|
| 1. Afifah Linda Sari, M.Pd (Chairperson) | |
| 2. Dra. Andi Irlina, M.Hum (Member) | |
| 3. Fajrianor, S.Pd, M.Pd (Member) | |

STATEMENT OF AUTHENTICITY

I, the undersigned, Muslifatur Rahman 180101030222, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 6th, 2022

The writer,



ABSTRACT

Muslifatur Rahman.2022. An Analysis of Learning Speaking Methods of Youtube Channel Guruku Mr. D. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I

Keywords: Learning Speaking, Methods, Youtube, Guruku Mr.D Youtube Channel

Mr. Dennis, the owner of the Guruku Mr. D youtube channel, also uses several methods that are rarely used in formal learning, but this is precisely what makes this channel popular with many people. The purpose of this research to find out what are the learning speaking methods from the Youtube channel of Guruku Mr. D works. and to find out why viewers from Indonesia love the way of learning provided by the Guruku Mr.d Youtube Channel.

In this study, the researcher use qualitative research methods This research material is focused on learning videos made by Guruku Mr.D youtube channel Researchers took 30 videos consisting of 4 parts, namely advice videos, vocabulary/conversation, pronunciation tutorials, and grammar tutorials. While in the comment session, the researcher took 2 comments on 30 selected videos.

All videos use audio lingual method. In videos number 10,11,12, 15,16,18, and 19 Mr. Dennis uses productive method and in video number 13, he uses pratical method. in the comments it can be seen that viewers from Indonesia who watch the Guruku Mr.d youtube channel are interested in 6 things. first the way Mr. Dennis explained, second, the delivery of material in the video is funny and warm. Third Guruku Mr.d youtube channel also collaborated with several influencers, fourth Mr. Dennis also did not hesitate to answer questions in the comments column. Fifth, some viewers requests in the comments column were made with explanation videos. Lastly, Mr. Dennis also very often inserts vlogs and advice on his channel.

ABSTRAK

Muslifatur Rahman.2022. *An Analysis of Learning Speaking Methods of Youtube Channel Guruku Mr. D.* Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I

Kata kunci: Pembelajaran Berbicara, Metode, Youtube, Youtube channel Guruku Mr.D

Mr. Dennis pemilik channel youtube Guruku Mr D juga menggunakan beberapa metode yang jarang digunakan dalam pembelajaran formal, namun justru inilah yang membuat channel ini digemari banyak orang. Tujuan dari penelitian ini Untuk mengetahui apa saja metode pembelajaran berbicara dari channel Youtube karya Guruku Mr. D. dan Untuk mengetahui mengapa pemirsa dari Indonesia menyukai cara belajar yang disediakan oleh Saluran Youtube Guruku Mr.d.

Dalam penelitian ini peneliti menggunakan metode penelitian kualitatif Materi penelitian ini difokuskan pada video pembelajaran yang dibuat oleh channel youtube Guruku Mr.D. Peneliti mengambil 30 video yang terdiri dari 4 bagian yaitu video saran, kosakata/percakapan, tutorial pengucapan, dan tutorial tata bahasa. Sedangkan pada sesi komentar, peneliti mengambil 2 komentar pada 30 video terpilih.

Semua video menggunakan metode audio lingual. Pada video nomor 10,11,12, 15,16,18, dan 19 Pak Dennis menggunakan metode produktif dan pada video nomor 13, beliau menggunakan metode pratisipatif. Di kolom komentar terlihat bahwa penonton dari Indonesia yang menonton channel youtube Guruku Mr.d tertarik pada 6 hal. pertama, cara Pak Dennis menjelaskan, kedua, penyampaian materi dalam video lucu dan hangat. Ketiga channel youtube Guruku Mr.d juga berkolaborasi dengan beberapa influencer, keempat Mr. Dennis juga tidak segan-segan menjawab pertanyaan di kolom komentar. Kelima, beberapa request penonton di kolom komentar dibuat dengan video penjelasan. Terakhir, Pak Dennis juga sangat sering menyisipkan vlog dan saran di salurnya.

MOTTO

“Who Cares”

*Do not care about the words of others,
stay on the stand, and always on the path of God's decree.*

DEDICATION

I dedicate this thesis especially for:

1. My beloved parent, Yuliansari. Thank you for your love, material, best support and always pray for me.
2. My beloved sister, Muzdalifah who always give support and kindness.
3. My beloved lectures, my first advisor, Dra. Andi Irlina, M.Hum dan my second advisor Willy Ramadan, S.Pd, M.S.I. Thank you for your time, helps, and advice until I finish my thesis.
4. All of my friends who always give me support for completing my study

ACKNOWLEDGEMENTS

بسم الله الرحمن الرحيم

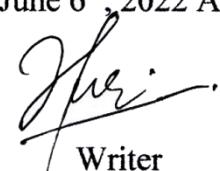
الحمد لله رب العالمين .الصلوة والسلام على اشرف الانبياء والمرسلين .بسم الله الرحمن الرحيم
سلين سيدنا وموانا محمد وعلى الله وصحابه أجمعين .اما بعد .

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “An Analysis of Learning Speaking Methods of Guruku Mr.D Youtube Channel”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department for the guidance and encouragement.
3. My academic advisor, Dr. Saifuddin Ahmad Husein, MA, for the guidance and encouragement.
4. My thesis advisors, Dra. Andi Irlina, M.Hum, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Willy Ramadan, S.Pd, M.S.I, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaadah 6th, 1443 A.H
June 6th, 2022 A.D



Writer

CONTENTS

| | |
|---|-------|
| COVER PAGE | .i |
| TITLE PAGE | .ii |
| APPROVAL..... | .iii |
| VALIDATION..... | .iv |
| STATEMENT OF AUTHENTICITY | .v |
| ABSTRACT | .vi |
| ABSTRAK..... | .vii |
| MOTTO | .viii |
| DEDICATION..... | .ix |
| ACKNOWLEDGMENT..... | .x |
| CONTENTS..... | .xi |
| LIST OF TABLES..... | .xiii |
| LIST OF APPENDICES..... | .xiv |
| CHAPTER I : INTRODUCTION | 1 |
| A. Background of Study..... | 1 |
| B. Research Questions | 6 |
| C. Objectives of Study | 6 |
| D. Significance of Study | 7 |
| E. Definition of Key Terms | 7 |
| CHAPTER II THEORETICAL REVIEW..... | 9 |
| A. Speaking Skill | 9 |
| B. Purpose of Teaching Speaking | 12 |
| C. Approaches, Methods, and Techniques for Learning Speaking | 15 |
| 1. Theory and Approach to Learning English..... | 13 |
| 2. Speaking Learning Strategy | 15 |
| 3. Types of Language Learning Methods | 16 |
| D. Youtube | 20 |

| | |
|---|-----------|
| E. Channel Guruku Mr.D | 22 |
| F. Previous Study | 23 |
| CHAPTER III RESEARCH METHOD | 27 |
| A. Research Design | 27 |
| B. Data and Data Sources..... | 28 |
| C. Participant..... | 28 |
| D. Technique of Data collection..... | 29 |
| E. Data Analysis..... | 31 |
| CHAPTER IV FINDINGS | 32 |
| A. Data Findings | 32 |
| 1. Analysis of the Speaking Learning Method on videos on the Youtube Channel of Guruku Mr.D | 32 |
| a. Analysis Video <i>Cara Belajar</i> <i>Bahasa Inggris Dari Nol</i> | 33 |
| b. Vocabulary/Conversation Playlist..... | 34 |
| c. Pengucapan Bahasa Inggris Playlist | 36 |
| d. Tutorial Grammar Playlist..... | 38 |
| e. Analysis video <i>Rahasia untuk</i> <i>Lancar Bahada inggris!</i> | 40 |
| 2. Analysis viewers from Indonesia loveth the way of learning .. provided by the Guruku Mr. D Youtube Channel..... | 41 |
| B. Discussion | 53 |
| CHAPTER IV FINDINGS | 56 |
| A. Conclusion..... | 56 |
| B. Suggestion | 57 |
| REFERENCES | 63 |
| APPENDICES | 66 |
| CURICULUM VITAE..... | 83 |

LIST OF TABLES

| | |
|--|----|
| Table 1.1 Analysis video <i>Cara belajar Bahasa inggris dari nol</i> | 34 |
| Table 1.2 Analysis <i>Vocabulary/Percakapan</i> Playlist | 36 |
| Table 1.3 Analysis <i>Pengucapan Bahasa inggris</i> Playlist | 38 |
| Table 1.4 Analysis <i>Tutorial Grammar</i> Playlist | 41 |
| Table 1.5 Analysis video <i>Rahasia Untuk Lancar Bahasa Inggris!</i> | 44 |
| Table 2.1 Analysis viewers from Indonesia love the way of learning provided by Guruku Mr. D Youtube Channel | 45 |

LIST OF APPENDICES

| | |
|--------------------------|----|
| Transliteration | 66 |
| Research Document..... | 67 |
| Research Instrument..... | 71 |
| Link of Videos..... | 81 |
| Curriculum Vitae..... | 83 |