

## **CHAPTER IV**

### **FINDINGS**

This chapter deals with the findings which are related to the formulated question which has been decided by the researcher. It shows the data and it is divided into data findings.

#### **A. Data Findings**

This research was conducted in May 2022 using data obtained from several teaching videos and experiences uploaded on the Youtube Channel Guruku Mr.d. Also, on some of the comments contained in the selected videos. The results of this study are presented in tabular form and accompanied by an analyzed narrative. Researcher used the theory of Hawk & Shah (2007) to analyze the methods on the video, namely Audio Lingual Method (AL), Productive Methods (PD) and Participatory Methods (PT). The researcher also compares the theory with the theory from Kokom (2011) with the Lecture, Demonstration and Simulation methods are included in the scope of the Audio Lingual method, while the Productive method includes Field experience, Brainstorming and debate methods, and Discussion and Symposium are included in the scope of the Participatory method.

#### **1. Analysis of the Speaking Learning Method on videos on the Youtube Channel of Guruku Mr.D**

Video analysis is carried out carefully in each video to find methods and purposes in the explanation of Guruku Mr.d Youtube channel in improving speaking skills. Researchers divided into 5 groups according to

the video playlist, numbers 2 to 9 researchers put into the Vocabulary/Conversation group, numbers 10 to 19 were put in the pronunciation group and 20 to 29 were put in the grammar group. videos number 1 and 30 each have a different explanation video, so the researchers separated these two videos into 2 different videos.

**a. Analysis Video *Cara Belajar Bahasa Inggris Dari Nol***

In the video entitled “Cara Belajar Bahasa Inggris Dari Nol” Mr.d or Mr. Dennis does not teach English, but gives advice on how to easily acquire English speaking skills. First, he suggests learning vocabulary first, starting with simple words, such as the words "me, you, we, chicken, rice" and all the basic words that can be learned anywhere such as websites and dictionaries.

Table 1.1 **Analysis video *Cara belajar Bahasa inggris dari nol***

Audio lingual Method (AL), Productive method (PD), Participatory method (PT)

		AL	PD	PT
1	<i>Cara Belajar Bahasa Inggris Dari Nol</i>	<b>Lecture :</b> explain the material clearly		

He gave an example if you learn the word "I", then you get the word "want", then you only need to learn a few simple verbs such as "eat, drink, sleep, go" and we can use these words like "I want to eat, I want to drink." Furthermore, to remember it better, he suggests using it on everyone around you even if it's not in a conversational situation, such as when asking "do you want to it?" in the situation they have eaten, when saying it the brain will respond and store it in long term

memory. Mr. Dennis also suggests learning to listen to conversations from native speakers to correct incorrect pronunciation and vocabulary when we use them. Then continue to use the vocabulary even though the learning environment is not supportive, ignore the negative things that hinder learning.

In this video Mr. Dennis uses a lecture approach. He explains in full how he went through the process of learning the Language and explains some tricks that can be used to make it easier to speak the Language. Overall in this video using the lecture method on the explanation given.

**b. Analysis Vocabulary/Percakapan Playlist**

In this Playlist, Mr. Dennis gave a lesson and some sentences used for, conversation about topics and how to be polite in the conversation. In this playlist, there are two video materials, those are vocabulary and conversation. But Mr.Dennis sometimes combines them into one video sometimes also separates them into separate videos if the explanation is more complex. The method used in these videos can be seen in the table below.

Table 1.2 **Analysis Vocabulary/percakapan Playlist**

		AL	PD	PT
<b>2</b>	<i>Percakapan penampilan badan</i>	<b>Lecture</b> : explain the material briefly, concisely and clearly <b>Simulation</b> : exemplify by creating events		

<b>3</b> <i>Bedanya sick, ill, hurt, pain, ache, sore</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration :</b> give examples of sentences, directly
<b>4</b> <i>Percakapan pembayaran &amp; uang</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly , <b>Simulation :</b> exemplify by creating events
<b>5</b> <i>Percakapan antara ayah &amp; anak</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Simulation :</b> exemplify by creating events
<b>6</b> <i>Percakapan Petunjuk Arah</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly , <b>Simulation :</b> exemplify by creating events
<b>7</b> <i>Percakapan Petunjuk Arah di Dalam</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly , <b>Simulation :</b> exemplify by creating events
<b>8</b> <i>Terjemahan Istilah Ramadhan</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly , <b>Demonstration :</b> give examples of sentences, directly

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<b>9</b> <i>Percakapan tentang fashion</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly , <b>Demonstration :</b> give examples of sentences, directly
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In videos 2,4,5,6, and 7, videos starts with Mr. Dennis opened the lesson with using the lecture method with a brief explanation and then continued with a short two-person conversation simulation. In Every unique conversation, Mr. Dennis explained the reason why the sentence was used and how to use it in a polite way. For this, Mr. Dennis uses the lacture method.

In contrast to videos number 3, 8, and 9, Mr. Dennis did not use a simulation but a demonstration. He explained the learning material first and then he would demonstrate how the sentence should be used in conversation. The lessons concludes with a conclusion and a few polite sentences for body appearance conversation. On the whole, Mr. Dennis uses the Audio Lingual method in the videos presented using an approach through lectures and simulations.

**c. Analysis *Pengucapan Bahasa Inggris* Playlist**

*Pengucapan Bahasa inggris* is a playlist that explains how to pronounce some words in English that are similar or homophonous and some words that sound thin. The explanations used by Mr. Dennis in explaining the material are more varied in this playlist, it can be seen that several videos were taken not only in the room or studio but

also outside such as the beach and other tours. The method used in this playlist can be seen in the following table

<b>Table 1.3</b> Analysis <i>Pengucapan Bahasa Inggris</i> Playlist			
		AL	PD PT
<b>10</b>	Bedanya pengucapan want vs won't	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly
<b>11</b>	Bedanya Pengucapan □ by Guruku Mr D	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly
<b>12</b>	Bedanya pengucapan sing vs sink	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly
<b>13</b>	Bedanya pengucapan beach dan bitch	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Discussion:</b> invites participants to be the main actors

14	Bedanya pengucapan can vs can't	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	
15	Bedanya pengucapan & artinya dad, dead, death, die, dies, died, did, date, that	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly
16	Bedanya pengucapan egg, act, age, X, ache, ate, 8, H, edge, ask	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly
17	Bedanya pengucapan death, dad, did, date, that, dead	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	
18	Diphthongs, raise race rise rice + quite quiet quite	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> : inviting to try to pronounce the word correctly

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<b>19</b> Pengucapan -s/-es di Akhir Kata	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly	<b>Field Experience</b> <b>:</b> inviting to try to pronounce the word correctly
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It can be seen in the table above that the method used by Mr.

Dennis is the audio lingual method which includes lecture and demonstration methods. All videos in this playlist use the lecture method with light and fast explanations. All videos also use Demonstration, this allows Mr. dennis explained as well as directly gave an example of the material presented. Sometimes Mr. Dennis explains some of the material first, then a demonstration is presented to strengthen the audience's understanding of the material.

Mr. Dennis also uses many productive methods in this playlist. Because pronunciation practice requires hands-on practice to make it easier to apply and remember. We can see this in videos 11,12,15,16,18, and 19 which use the field of experience methods. Mr. Dennis uses the field of experience method to create an experience in pronouncing words well. Mr. Dennis always invites the audience to say the words that are presented. Every time after giving a demonstration or giving an explanation, Mr. Dennis gave the audience the opportunity to try to pronounce the word, even though he was not face to face with the audience.



Different things happen in video number 13, Mr. Dennis also uses the participatory method by using the discussion method. He teaches a person to speak and engages him in speaking. When participants say the word, if it is wrong then Mr. Dennis immediately confirmed it until the participant could pronounce it correctly. The audience can while learning in the video how the participants pronounce and from Mr. Dennis' explanation to the participants.

#### d. Analysis *Tutorial Grammar* Playlist

In this *Tutorial Grammar* playlist, Mr. Dennis tries to explain some grammar that is often used in everyday life and also grammar that is confusing for English students in Indonesia. The videos presented tend to be longer than the previous videos. This is because some materials are indeed heavy and difficult to explain. The method used in the videos contained in this playlist can be seen in the table below

Table 1.4 Analysis *Tutorial Grammar* Playlist

		AL	PD	PT
20	<i>Tutorial pertanyaan pake do/does + did</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly		

<b>21</b> <i>Tutorial Pertanyaan bahasa inggris pake was/were by Guruku Mr D</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
<b>22</b> <i>Tutorial Pertanyaan bahasa inggris pake is/am/are by Guruku Mr D</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
<b>23</b> <i>Tutorial pertanyaan pake have/has/had</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration</b> give examples of sentences, directly
<b>24</b> <i>Tutorial modal verbs + pertanyaan pake modal verbs</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
<b>25</b> <i>Tutorial kata kerja "be" + penjelasan ain't</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly

26 <i>Tutorial Jawaban Closed Ended Questions</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
27 <i>Penggunaan in/on/at</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
28 <i>Tutorial Pertanyaan Open-ended + bedanya who VS whom</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly
29 <i>Pelajaran Future Tense will vs going to</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly <b>Demonstration:</b> give examples of sentences, directly

These videos explain theories that are difficult for English learners to understand even at school. Mr. Dennis teaches all grammar material not with formulas like S+V etc., but by direct example through demonstrations and explanations of the meaning and the right words in the grammar. All videos on the Grammar tutorial Playlist use the Audio

lingual method by using lectures and light demonstration to sharpen the audience's understanding. The lesson begins with an explanation of the material one by one presented by Mr. Dennis and continued with a demonstration of each material presented. The lesson closes with a conclusion and some bloopers while he makes a video.

**e. Analysis video *Rahasia Untuk Lancar Bahasa Inggris!***

In this video, Mr. Dennis does not teach English material, but explains again the technique in learning faster in learning English speaking skills. Mr. Dennis uses the lecture method to convey his point and explains several techniques that can make it easier to learn to speak in English.

Table 1.5 **Analysis video *Rahasia Untuk Lancar Bahasa Inggris!***

		AL	PD	PT
<b>30</b>	<i>Rahasia Untuk Lancar Bahasa Inggris!</i>	<b>Lecture :</b> explain the material briefly, concisely and clearly		

The first thing that Mr. Dennis is a learner who must be honest with himself, if he wants to be able to speak English, he must practice more often, if he does not practice often, the learner is "lying" to himself. Furthermore, he suggested to make English around the learner. The easiest thing is to come to the country of origin of the language and have direct conversations with native speakers. If it is difficult, learners

can also build their own immersion environment that supports speaking English with other learners. By getting used to it, this will build confidence in yourself even though you still make mistakes in speaking. Furthermore, to build the environment around you can be through watching YouTube, movies or reading articles and books in English. Mr. Dennis also suggested to Read more often, talk more often with things that interest the learner. Indeed, this will feel heavy, he said, with the repetition, the learner will be able to slowly remind it forever.

## **2. Analysis viewers from Indonesia love the way of learning provided by the Guruku Mr. D Youtube Channel**

Researchers have classified the findings in the comments contained in the videos on the Guruku Mr.D youtube channel that relates to the interest of the Indonesian people towards this youtube channel. The researcher took 2 comments each from all the videos selected in the research. Researchers change comments that use Indonesian into English.

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**Table 2.1** Analysis viewers from Indonesia love the way of learning provided by the Guruku Mr. D Youtube Channel

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No	Videos	Comment
1	<b>Cara Belajar Bahasa Inggris Dari Nol</b>	<ul style="list-style-type: none"> <li>• This is a well-planned lesson and easy to understand. Great job! Ini adalah pelajaran yang terencana dengan baik dan mudah dipahami. Kerja bagus!</li> <li>• "Listen to understand" this statement means a lot for me. Thanks guruku mr D.</li> </ul>

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2	<b>Percakapan penampilan badan</b>	<ul style="list-style-type: none"> <li>• I just got sub, thank you, it really helped me to learn English</li> <li>• Many more videos like this Mr.d especially for vocabulary, I will write in my book to increase knowledge about English. Thanks a lot for your video, very useful for me</li> </ul>
3	<b>Bedanya sick, ill, hurt, pain, ache, sore</b>	<ul style="list-style-type: none"> <li>• It's useful, I can understand well, keep up Mr you're so funny</li> <li>• New subscribe Mr.d You teach English in easy and fun ways</li> </ul>
4	<b>Percakapan pembayaran &amp; uang</b>	<ul style="list-style-type: none"> <li>• Thank you for trying so hard to speak Indonesian to teach us English Mr.d</li> <li>• Thankyou fou your effort to make this video! We actually need a person like you whu understand Bahasa Indonesia and English in both basic conv or formal conversation like 'chip in' that you've mentioned before, since I previously use 'joint venture' or 'pay together' to translate 'patungan'. Anyway, I highly recommend you to join with the google translate Indonesia-english team to correct our different meaning. Thanks in advance.</li> </ul>
5	<b>Percakapan antara ayah &amp; anak</b>	<ul style="list-style-type: none"> <li>• My goodness, Mr. D is so adorable. It's so fun to learn like this, the teacher is cute and funny. I really just saw Mr.d's video when I watched how many seconds auto subscribe, I'm so happy learning English with Mr.d always success Mr.d</li> <li>• Thank you mister. Have a nice day too. It's so funny when you say 'dongeng' hihihhi</li> </ul>

<b>6</b>	<b>Percakapan Petunjuk Arah</b>	<ul style="list-style-type: none"> <li>• I'm an English teacher. With your content, it helps me a lot!</li> <li>• This man is very funny English teacher, and that makes me always waiting for his latest video. Thank You so much Mr.d</li> </ul>
<b>7</b>	<b>Percakapan Petunjuk Arah di Dalam</b>	<ul style="list-style-type: none"> <li>• Aaaaaaaa.. I'm so happy that they can collaborate, I didn't expect it to be real. The best free teacher</li> <li>• U r so expressive mr.d, I love it</li> </ul>
<b>8</b>	<b>Terjemahan Istilah Ramadhan</b>	<ul style="list-style-type: none"> <li>• Mr. D!! Thank you very much for the explanation, now I understand. The words are very useful because they are needed for daily conversation</li> <li>• How you teach and expres English is very entertaining and not boring. You get a new subscriber bro.</li> </ul>
<b>9</b>	<b>Percakapan tentang fashion</b>	<ul style="list-style-type: none"> <li>• Oh God! I always love the way you teach Mr.D, enjoy and funny. Hope I can be your student or I can talk with you. Hehe</li> <li>• Smart too. Endorse while teaching us vocabs while making content hiyaaa</li> </ul>
<b>10</b>	<b>Bedanya pengucapan want vs won't</b>	<ul style="list-style-type: none"> <li>• Look at Mr.d's struggle to teach us English using Indonesian which is always wrong but justified until it's right for us, extraordinary.</li> <li>• Thank you Mr D, I really enjoy the way you teaching an English</li> </ul>

11	<b>Bedanya Pengucapan</b> □ <b>by Guruku Mr D</b>	<ul style="list-style-type: none"> <li>• thanks for the knowledge mr.D... i hope that one day you can collab with london kampung.. he's good stuff too thanks</li> <li>• Seriously, you're so talented to be a beatboxer, when you did a G sound it's like bongo drum in beatbox hhhhh,, BTW thanks for the tips, could you make a story telling or vlog in english and put the indonesian sub and english sub, thanks Mr. D</li> </ul>
12	<b>Bedanya pengucapan sing vs sink</b>	<ul style="list-style-type: none"> <li>• full of teaching and also entertaining, thank you for teaching, mr D</li> <li>• My question has been answered so far. It's really hard for me to say these two words. Now you can tell the difference. Thank you teacher</li> </ul>
13	<b>Bedanya pengucapan beach dan bitch</b>	<ul style="list-style-type: none"> <li>• Haduhh,, learning while laughing you are Funny</li> <li>• I laugh so hard wkwkwk but beneficial thanks</li> </ul>
14	<b>Bedanya pengucapan can vs can't</b>	<ul style="list-style-type: none"> <li>• Gokil but I like it, if all teachers like this, English lesson is less scary anymore</li> <li>• Assalamu'alaikum, I'm also a teacher,, but if you see the teacher's appearance like this,, my students can laugh a lot,, look at the teacher who is funny, but this teaching method is very popular with NOW students, Students are easily absorbed in their knowledge by using everyday language styles that are easy to understand. Good luck, our Bule teacher.. Cheers</li> </ul>



15	<b>Bedanya pengucapan &amp; artinya dad, dead, death, die, dies, died, did, date, that</b>	<ul style="list-style-type: none"> <li>• I even like it because it's ridiculous, it's very entertaining and makes me laugh watching the video</li> <li>• effort mr. d say "death th th th" so much so that we can be good at English, love you mr.d</li> </ul>
16	<b>Bedanya pengucapan egg, act, age, X, ache, ate, 8, H, edge, ask</b>	<ul style="list-style-type: none"> <li>• Thank you for being willing to teach for free.. I really like this channel n Sacha Stevenson! I hope there will be more subscribers sir!</li> <li>• It's easy to understand if the teacher is like this, compared to the formal ones, they are too concerned, so they don't understand wkwkwk the people from +62</li> </ul>
17	<b>Bedanya pengucapan death, dad, did, date, that, dead</b>	<ul style="list-style-type: none"> <li>• Mr D can discuss the difference between these, these and this, thank you</li> <li>• Very very useful, sometimes I like to confuse the pronunciation of these words. Thank you Mr.D</li> </ul>
18	<b>Diphthongs, raise race rise rice + quite quiet quite</b>	<ul style="list-style-type: none"> <li>• Very clear English Mr dennis</li> <li>• Baaannngg! What's the difference between equip and use?? <ul style="list-style-type: none"> <li>○ <b>guruku Mr D</b> Equip is too formal. Maybe used for objects not people</li> </ul> </li> </ul>
19	<b>Pengucapan -s/-es di Akhir Kata</b>	<ul style="list-style-type: none"> <li>• D, I really love the way you talk</li> <li>• Very cool sir... :)</li> </ul>

20	<b>Tutorial pertanyaan pake do/does + did</b>	<ul style="list-style-type: none"> <li>• Oh my God, this is really useful, you know, he explains things that are usually considered difficult or confusing for those who are learning English And the explanations are also very light, very easy to understand, niceeeeeeeeeee</li> <li>• Keep it going Mr. , Your video is so help me also others Indonesian people to learn more about grammar</li> </ul>
21	<b>Tutorial Pertanyaan bahasa inggris pake was/were by Guruku Mr D</b>	<ul style="list-style-type: none"> <li>• After i'm watching your videos, i feel like have a private teacher... hahaha Thank you mr. D</li> <li>• I really like this channel, it really helps me to learn English</li> </ul>
22	<b>Tutorial Pertanyaan bahasa inggris pake is/am/are by Guruku Mr D</b>	<ul style="list-style-type: none"> <li>• Oh Allah, Mr. trying to speak Indonesian well and easy to understand :) ok Mr. Syifa is also trying to learn English more. thanks</li> <li>• I swear, the first time I watched Mr D's video, I was excited to learn English, because the teaching method was simple and easy to understand, Mr. Tenkyuu..D</li> </ul>
23	<b>Tutorial pertanyaan pake have/has/had</b>	<ul style="list-style-type: none"> <li>• Aaaa finally a tutorial is also made, have has had :3 thank you Mr. D</li> <li>• haha... i like the expression.. so it adds to the enthusiasm for learning english</li> </ul>
24	<b>Tutorial modal verbs + pertanyaan pake modal verbs</b>	<ul style="list-style-type: none"> <li>• The way he gives an explanation is quite good, it's really help me to understand more about my english lesson at school, big thanks!</li> <li>• one of my favorite english teacher.. thanks for motivating me to learn english!</li> </ul>

25	<b>Tutorial kata kerja "be" + penjelasan ain't</b>	<ul style="list-style-type: none"> <li>• Learning online is fun for me because it doesn't have to cost a lot and time to study online is free. you are my teacher Mr D copy tutorial youtube conversation. Thanks...</li> <li>• Thank you for give me tutorials how to speak english! You're an angel!</li> </ul>
26	<b>Tutorial Jawaban Closed Ended Questions</b>	<ul style="list-style-type: none"> <li>• Thank U so much Mr, D, this is very useful for English lessons at my school</li> <li>• Thankyou mister, learning English here is very fun and can get a lot of knowledge</li> </ul>
27	<b>Penggunaan in/on/at</b>	<ul style="list-style-type: none"> <li>• As an Indonesian citizen, I really appreciate the lessons/knowledge you give Mr. D. I also feel what you feel when it's hard to say something in Indonesian. Keep the spirit for Mr. D to continue to share knowledge</li> <li>• I love how speed you explained it, Mr. D-! Even though many people complain about this, to be honest, it doesn't make a lot of small talk and goes straight to the brain, saving time too hehe. Thanks a lot~!</li> </ul>
28	<b>Tutorial Pertanyaan Open-ended + bedanya who VS whom</b>	<ul style="list-style-type: none"> <li>• Finally found a teacher as good as this after a long time (you're the best teacher I've ever seen, thank you so much)</li> <li>• Very good lesson, thanks Mr.d</li> </ul>
29	<b>Pelajaran Future Tense will vs going to</b>	<ul style="list-style-type: none"> <li>• Short, easy to understand and clear</li> <li>• Thank u Mr. D for answering my question...</li> </ul>

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<b>30</b>	<b>Rahasia Untuk Lancar Bahasa Inggris!</b>	<ul style="list-style-type: none"> <li>• Brilliant tips, dennis ! My principle is to never stop learning English through listening, reading, speaking, writing everyday. That's what today's technology is here for. Manfaatkkn teknnologi skrg scara positif, tuk menambah kmampuan kita berbahasa asing. Yes, I CAN !</li> <li>• I do agree Mr. D. Alhamdulillah, since I was in undergraduate college, I have applied this, namely choosing several friends to commit to practicing ENGLISH everytime and everywhere. We callit as "English Friend"</li> </ul>
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Judging from the table above, the Guruku Mr.D youtube channel has its own characteristics and methods for delivering English material, which method is preferred by the Indonesian people. First, based on the comments in table 2.1, the audience from Indonesia really appreciates Mr. Dennis explained English with Indonesian where Indonesian is not his first language, although sometimes Mr. Dennis has difficulty in speaking Indonesian. It can be seen in some of his videos that he tucked some bloopers in it. This is shown in several videos, viewers from Indonesia are grateful for the efforts and materials that have been conveyed by Mr. Dennis as in the comment on video number 10, he said "Look at Mr.d's struggle to teach us English using Indonesian which is always wrong but justified until it is right for us, extraordinary".

The same thing was conveyed in the two comments on video number 2, two comments on video number 4. Also submitted one of the comment on video number 8, one of the comment on video number 12, one of the comment on video number 15, one of the comment on video number 17, one of the comment on video number 18. In video comment number 21, both comments appreciate and like the material presented by Mr. Dennis. One of the comment in video number 22 also appreciated Mr. Dennis who delivered the lesson in Indonesian.

Second, the delivery of material on the video channel of my Guru Mr.D is quite funny and warm, even to explain the material which is quite heavy, he makes it light. Many new learners and even English teachers also find it helpful for the material with a funny and light nature as well as material that relates to everyday life and learning at school. This is shown in video comment number 3, she said "It's useful, I can understand well, keep up Mr you're so funny", and the same thing was also conveyed by two of comments on video number 5, also delivered by both comments on video comment number 6, one of the comment on video number 7, one of the comment on video 8, commented on video number 9 delivered by one person, also on video number 10 there is one comment, and one of the comment on video number 13.

Two comments, also convey the same thing on video number 14, in one of the comment on video number 16. In the video comments number 19 and 20, the two comments on each video convey a preference for the

humor that Mr. Dennis when delivering the material. One of the comment on video number 22 also likes Mr. Dennis' method which is simple and easy to understand. Likewise one of the comment on video number 23 who likes Mr. Dennis while teaching which adds to his enthusiasm for learning. Commenting on video number 24 also shows her preference for a light and easy to understand delivery method. Also in the two comments on video number 27, 28 and one of the comments on video number 29 they conveyed that Mr. Dennis brought the material very light, funny and easy to understand.

Third, my Guru Mr. d youtube channel also collaborates with several influencers. This will really attract the attention of the audience, considering that some of these influencers are very famous and some are also English teachers on their youtube channel. We can see this in the side comments in the video comment number 7 which says "Aaaaaaaa.. I'm so happy they can collaborate, I didn't expect it to be real, the best free teacher". Mr. Dennis also did not hesitate to answer questions in the comments column even though they were not related to the material presented. As shown in one comment in video number 18 who asked the difference in meaning between equip and use, Mr. answered briefly in reply to his comment.

Not infrequently, some viewers' requests in the comments column are made with an explanation video, as in one of the comment on video number 12 who said "My questions have been answered so far. It's really

hard for me to say these two words. Now you can tell the difference. Thank you Master." Likewise, one of the comments on video comment number 17, there also comments on video number 11, on video comments 23 and one comment on video comments number 29. This will make Indonesian viewers happy and make them more excited to follow the channel.

Lastly, Mr. Dennis also very often inserts vlogs, and advice on his channel that makes the audience not bored and makes the channel feel monotonous. The audience was also very helped and entertained as we can see in one comment who said “ 'Listen to understand' this statement means a lot for me. Thanks, my teacher, Mr D". one of the comment said the same thing in video number 1, also one of the comment on video number 9, one of the comment on video number 11, one of the comment on video number 24 and two comments on video number 30. In addition, this channel teaches English for free with expensive teaching materials. This has become a favorite for Indonesian viewers, as can be seen in comment on video number 16 who said “Thank you for being willing to teach for free. I really like this channel n Sacha Stevenson! I hope there will be more subscribers, sir!” . The same thing was also conveyed in one of the comment on video number 25.

## **B. Discussion**

From the data above, in all videos, Mr. Dennis uses the Audio lingual method in explaining how he learns languages. He uses lectures to explain the

material in English. This is in accordance with the theory put forward by Kokom (2011) to apply learning strategies using the Lecture method. In this session, Mr.d hopes that the viewers of this video can apply and understand the material given by him as a means to accelerate their English learning. This is in accordance with the theory of productive methods proposed by Hawk & Shah (2007) which requires students to practice, speak and listen to make language faster and easier to remember.

In videos 2,4,5,6, and 7, videos starts with Mr. Dennis opened the lesson with a brief explanation and then continued with a short two-person conversation simulation. Every unique conversation that Mr. Dennis explained the reason why the sentence was used and how to use it in a polite way. For this, Mr.d uses the lacture method. This is in accordance with the opinion of Hamdani (2011), the lecture method is a method used for subject matter that requires a lot of explanation. The teacher also acts as a presenter who masters presenting skills, is proficient in using visual aids and masters communication skills. While on the application of the simulation method, this is in accordance with the opinion of Ali (2003) who said that the simulation method is a method of presenting subject matter which is done by engineering the learning environment situation and encouraging students to behave in imitating certain events as happens in the real life world.

In videos 3, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, and 29, Mr. Dennis chose to use the Demonstration method. This is because this method can be done quickly and precisely with



what Mr. Dennis wants to convey and the understanding of the audience. This is in accordance with the opinion of Shah (2000) that the demonstration method is a teaching method by demonstrating the points, either directly or through the use of teaching media that are relevant to the subject or material presented. Usually Mr. Dennis presents a demonstration after explaining one material. This is done to emphasize the explanation given earlier. This leads to the cognitive theory According to Chomsky (2012), that in learning language, humans are created with cognitive abilities, those are processing the input received and creating new sentences that are not limited in number.

On the Pronunciation Playlist, Mr. Dennis also uses the Productive method a lot, this is because this playlist requires a lot of practice to pronounce the words presented. In videos number 10,11,12, 15,16,18, and 19 Mr. Dennis uses a field experience approach by inviting and giving the audience the opportunity to try to pronounce the word correctly. This is in line with the opinion of Bevan and Sharon (2009), who said that field study is a learning method through direct data collection by direct practice of the material obtained.

It's different with video number 13, Mr. Dennis uses a participatory method by bringing students into the video as active participants. By using the Mr.D discussion approach, it provides opportunities for students to be the main actors in the lessons given. In this case, the method used by Mr. D is in line with the opinion of Hawk & Shah (2007) which said that Students are seated as study subjects. By actively participating, students can find learning

outcomes. The teacher only acts as a guide or facilitator. Metode yang digunakan pada sesi ini adalah diskusi yang menghadirkan Tanya jawab Antara murid dan guru. This is in line with Killens (1998) words that the discussion method is a learning method that confronts students with a problem with the aim of solving a problem, answering questions, adding and understanding student knowledge, and making decisions.

In the comments it can be seen that viewers from Indonesia who watch the Guruku Mr.d youtube channel are interested in 6 things. First, the way Mr. Dennis explained English with bahasa where bahasa is not his first language. Native speakers of course understand how the language material works, this is explained using Indonesian. This is what becomes the main attraction when native English speakers use Indonesian in explaining. In addition, Mr. Dennis also understands the culture that occurs in Indonesia so that the material feels close. This can be seen from 13 comments or the equivalent of 21.5% of 60 comments, stating this.

Second, the delivery of material in the video is funny and warm. Mr.Dennis's funny demeanor, with some of his excessive behavior in giving examples of sentences or words, made the lessons that were delivered more warm and enjoyable. this is the main key by seeing the highest percentage of comments with 25 out of 60 comments or 41.5% of 60 comments. Guruku Mr.d youtube channel also collaborated with several influencers, then Mr. Dennis also did not hesitate to answer questions in the comments column even though they were not related to the material presented. This is a special

attraction when collaborating with other influencers or content creators, indirectly it attracts a lot of attention and makes them like the content provided. This is shown in 1 comment stating this, or 1.5% of 60 comments.

Not infrequently, some viewers' requests in the comments column were made with explanation videos. It will be very pleasing to the audience because it gets a reply from Mr.Dennis directly even through comments. as many as 5 comments stated this or 8.5% of the total 60 comments. Lastly, Mr. Dennis also very often inserts vlogs and advice on his channel. This is a good variation of being able to directly simulate or demonstrate a sentence or word in a real situation. Besides, it will dispel boredom in looking at the explanations given.