

## ABSTRAK

Desy Noorfitriani, NIM. 180101080834 *Implementasi Metode AHE Untuk Meningkatkan Kemampuan Membaca Pada Anak Usia 5-6 Tahun di Lembaga AHE Kotabaru*. Pembimbing: (1) Nor Izzatil Hasanah, S.Pd, M.Pd. (2) Aspiya Aziza, S.Pd, M.Pd, pada Program Studi Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2022

**Kata Kunci: Pendidikan Anak Usia Dini, Kegiatan Membaca, Metode AHE.**

Penelitian ini di dasari dengan banyaknya orangtua yang menginginkan anaknya agar mampu membaca. dikarenakan banyak anak yang mengalami kesulitan dalam belajar ketika memasuki jenjang sekolah dasar. Hal ini menyebabkan banyak orangtua yang meminta guru TK agar mengajarkan membaca ketika di sekolah, sehingga begitu lulus Taman Kanak-Kanak (TK) sudah bisa Calistung. Tetapi pada realitanya anak TK tidak boleh di ajarkan Calistung (Baca Tulis Hitung). Sejalan dengan Surat Edaran Direktorat Jenderal Manajemen Pendidikan Dasar dan Menengah nomor 1839/C.C2/TU/2009 tentang penyelenggaraan pendidikan taman kanak-kanak yang tidak diperbolehkan mengajarkan calistung. Mengenai hal tersebut Lembaga Pendidikan Anak Hebat Desa Bungkukan-Kotabaru memberikan solusi agar pendidikan caslistung tetap bisa di ajarkan kepada anak usia dini. Dengan memberikan bimbingan belajar membaca menggunakan Metode AHE (Anak Hebat) yang memiliki beberapa langkah dalam kegiatan belajar baca.

Jenis penelitian ini yaitu penelitian lapangan (*field reseach*) dengan pendekatan deskriptif kualitatif. Sebanyak 10 anak yang berusia 5-6 tahun dan 1 guru pengajar AHE menjadi subjek penelitian. Pengumpulan data diperoleh dari hasil observasi, wawancara, dan dokumentasi. Teknik pengolahan dan analisis data dilakukan dengan, pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan (Verifikasi).

Hasil Penelitian Menunjukkan : Kegiatan belajar membaca dilembaga AHE ini adalah pembelajaran yang di ajarkan di luar sekolah pendidikan tanan kanak-kanak, sehingga TK tetap bisa mengajarkan pendidikan karakter dan bersosialisasi. Sedangankan AHE memang pendidikan Khusus mengajarkan Calistung diluar dari TK dengan menggunakan Metode AHE yang meliputi 3 tahapan yaitu perencanaan, pelaksanaan dan evaluasi. Perencana dyaitu merumuskan tujuan, pemilihan materi, media, rancangan kegiatan, rancangan penilaian. Pelaksanaan terdiri dari kegiatan pembukaan, kegiatan inti, dan kegiatan penutup. Evaluasi dilakukan secara berkala atau terus menerus. Dan faktor yang mempengaruhi kegiatan belajar membaca ada faktor pendukung dan faktor penghambat yang meliputi faktor endogen (dari dalam diri anak) atau eksogen (dari lingkungan luar).

## ABSTRACT

Desy Noorfitriani, NIM. 180101080834. *Implementation of the AHE Method to Improve Reading Skills in Children aged 5-6 Years at the AHE Institute Kotabaru. Thesis, Department of Early Childhood Islamic Education, Faculty of Tarbiyah and Teacher Training. Supervisors: (1) Nor Izzatil Hasanah, S.Pd, M.Pd. (2) Aspiya Aziza, S.Pd, M.Pd.*

**Keywords:** *Early Childhood Education, Reading Activities, AHE Method.*

*This research is based on the number of parents who want their children to be able to read. Because many children have difficulty in learning when entering elementary school. This has caused many parents to ask kindergarten teachers to teach reading while at school, so that once they graduate Kindergarten (TK) they can already have Calistung. But in reality, kindergarten children should not be taught Calistung (Read Write Count). This is in line with the Circular Letter of the Directorate General of Primary and Secondary Education Management number 1839/C.C2/TU/2009 concerning the provision of kindergarten education which is not allowed to teach calistung. Regarding this matter, the Great Children's Education Institute in Bungkukan Village-Kotabaru provides a solution so that Calistung education can still be taught to early childhood. By providing guidance on learning to read using the AHE (Great Child) Method which has several steps in learning to read.*

*This type of research is field research with a qualitative descriptive. As many as 10 children aged 5-6 years and 1 teaching teacher AHE became the subject of research. Data collection was obtained from the results of observations, interviews, and documentation. Data processing and analysis techniques are carried out by collecting data, reducing data, presenting data, and drawing conclusions (verification).*

*The results of the study show: Learning to read at the AHE institution is learning that is taught outside kindergarten education schools, so that kindergartens can still teach character education and socialization. Meanwhile, AHE special education teaches Calistung outside of Kindergarten by using the AHE Method which includes 3 stages, namely planning, implementation and evaluation. Planning is formulating objectives, selecting materials, media, activity plans, assessment plans. Implementation consists of opening activities, core activities, and closing activities. Evaluation is carried out periodically or continuously. And the factors that influence reading learning activities are supporting factors and inhibiting factors which include endogenous factors (from within the child) or exogenous (from the outside environment).*