

APPENDICES

Appendix I

Translation of Qur'an Verse

No	Page	Surah/Verse	Translation	Terjemahan
1.	1	Ar-Rum/22	And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.	Dan di antara tanda-tanda (kebesaran)-Nya ialah penciptaan langit dan bumi, perbedaan bahasamu dan warna kulitmu. Sungguh, pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.

Appendix II

Observation Guideline

Location:

Time:

Place:

Respondent Criteria:

- Has its own distinctive and strong native language accent
- Lack of fluency in Pronunciation & Speaking
- Differences in pronunciation of words & letters
- Inappropriate Intonation of Speaking
- The meaning of the sentence conveyed is difficult to understand

Observational Aspects:

- Recognize the native accent pattern of students
- Paying close attention to the native accent of students when showing their English-Speaking skills whether the accent is still audible

Notes:

.....

.....

.....

.....

.....

Appendix III

Interview Guideline

A. Informant Identity

1. Name :
2. Address :
3. Place of birth :

B. Questions

1. Where are you originally come from?
2. Where your parents originally came from?
3. What language is your parents used to speak with you?
4. Have you recognized your native accent?
5. Please tell me the language do you use in your family environment every day?
6. Do you usually use that language in your entire family?
7. Please tell me whether your social environment usually using the same language all of them or there are several different?
8. If there is a difference, can you use the language?
9. Do your friends speak the same language as you?
10. Do you think your friends' accents are the same as yours?

Appendix IV

Data Interview & Observing Video

1. Student 1 (S1)

Name : AD

Origin Region : Banjarmasin

Address : Jl. Cendana 1 Kayu Tangi

The following data is based on interview, the student is from Banjarmasin and he was born in there, both of his parents also from Banjarmasin which is using Banjar language too. so, his first language is Banjar language and the accent of student is Banjar accent then his social environment mostly of his friends is using Banjar language.

Based on the video of the practice concerned on students' English speaking is look quite fluent in expressing sentences in English but there are many errors in the intonation of the context sentence spoken and then there is a longer pause from one word to the next and also the stress on the spoken word many differences unlike native speaker English. Then the stress of the accent is very visible when he practices speaking English and he have the characteristics of the Banjar accent like some people cannot mention the letter "R" correctly and it has an impact on the change of the word he said so that it does not fit the correct pronunciation in English on the example of the word "*Meter*" that he pronounces it like Indonesian language when it should be reads like "*Miter*" in English Language. It is also very likely that there is

a misapprehension of the meaning of the spoken word such as the example he said in the sentence *"My Friends"* it's like he said *"My Pens"* and in the sentence *"Eghy has straight hair"* its' could be interpreting as *"Eghy has said hill"*.

2. Student 2 (S2)

Name : MR

Origin Region : Tamban

Address : Jl. Anjir Soebarjo 53

The following data is based on the interview, the student is from Javanese family where his parents both are from Java and the daily language at home with the family is Javanese language, and the social environment where he lives is dominated by Javanese and he said that only a few years ago there were also Banjar people in his place of residence and he made friends with them so that he understood a bit also the language of Banjar. When he knows his friends can speak Javanese, he prefers Javanese more than Banjar language although his friend can speak Banjar language.

Based on the video he is quite fluent in speaking English but his native Javanese accent is still clearly heard when he speaks English in terms of intonation speaking it can be called big but in terms of fluency, he is quite fluent in speaking English although the student is quite fluent in speaking English but his native accent is still be heard. In the video there are several errors pronunciation of the word made one example is in the word *"Friend"* he utters with the word *"F"* is as clear as saying the letter *"P"* as well as the

spoken word should be like *"Frend"* but here he has a strong stress *"E"* in his accent that makes it sound like he always gets the obvious word *"E"* in Indonesian and as another example on the word *"Very"* he said like with *"P"* then this case he also has strong *"E"* in Indonesia language that's make it more clear because of his accent affect in the word he pronounce. Next is the intonation, as explained earlier, he has a strong stress on the letter *"E"* because of his accent, so that the intonation of his voice is not like native English and results in pronunciation errors as before. Then on the fluency aspect, in the pause and continue section, this is very influential if there are too many mistakes, it can convey the meaning of an ambiguous sentence related to it, the example in the video he said *"and marriage is the sunnah of the prophet Muhammad SAW"* after that *"Where every Muslim require to follow it"* he put to long pause that make ambiguity about the meaning of sentence.

3. Student 3 (S3)

Name : HD

Origin Region : Banjarbaru

Address : Komp. Bamega 3 Banjarbaru Utara

The following description is based on interview data, so it is found that the following data that student is from Banjarbaru. He born from the natively Banjar people both of his parents, but he has been school in Java for 6 years with the Javanese environment and he can speak Javanese and

accustomed to the language. In his family usually using Banjar language. He is only using Javanese language with his Javanese friends.

Then based on the observing of researcher on the video practice of speaking quite fluent in English speaking but the native accent he was still carried away when he spoke as an example that is at the opening of the video he introduced himself from the English Department but there he said the word with the wrong pronounce that became "*Dapartement*" and then in terms of tone intonation he can naturalize the intonation of his voice near similar with native English speakers so that it is not clearly visible his native accent when practicing speaking in the intonation aspect.

4. Student 4 (S4)

Name : AI
Origin Region : Long Ikis
Address : Jl. Putri Junjung Buih 23

This description is based on interviews data, Founded the following data the students is from Balikpapan but long lived in Long Ikis. His father is from Banjarmasin and his mother from Kotabaru and they are usually using Indonesian language when talking with him. He often moved around regional and now lives in Banjarmasin but actually the social environment he grew up and his friends many of them usually use Indonesian language. In the social environment and his family is usually using Indonesian language. and he is now just beginning to adapt to the Banjar language because there is still a lot of vocabulary that he does not know yet.

Then based on the video on the fluency of speaking is not good enough from the beginning of the opening of the video there have been many pauses that are too long on every word in the sentence as an example in the sentence he said "*How do*" here he put too long pause after the sentence this is can give an ambiguous meaning that should be here the sentence of statement can be a sentence of question, with its that speaking will effect on the aspect of fluency, then for intonation of him when Speaking in the video it is very clear he still speaks with his native accent intonation tones as usual speaking like his first language. Then his Pronunciation at the beginning of the opening of video the pronunciation of words there are identified errors in the video, he practices some pronunciation of words there are still many errors as an example of a word the "*cheap*" he practiced the example with the long "*e*" but it's not mean we say that word too long like he said in the video.

5. Student 5 (S5)

Name : DR

Origin Region : Banjarmasin

Address : Jl. Dahlia Gg. Budaya

The data obtained based on the results of interviews. Here the student data from Banjarmasin. Her Mother is from Java and Father is from Bugis but her family has lived on Banjarmasin in very long time both of her parent usually to using Banjar language with her from the child until now but sometimes is using Java because her mother teaches to her java language.

But in her habits in the big family, she uses two mixed languages Javanese and Banjar and also in the social environment she is also mixed with Javanese and Banjar but dominantly is Banjar. So, she has Banjar accent although she can speak Java language with appropriate accent of Java.

Then the data based on observing on the student's speaking practice video can be described as follows on the fluency is quite fluence because there are no errors in the pause of speaking that she delivered of words and sentences is very clear and appropriate not allow the difficulty of the meaning of the sentence delivered. Then her pronunciation there are some mistakes from the beginning of the opening of the video there are some pronunciation error which is caused by native accent that is in the word "E" accustomed to calling it "A" in English speaking is very influential on the change of the mentioned word and its meaning and as an example in the video on the word "*Department*" she said it to be "*Dapartement*" and also in the word "*English*" She pronounced it like "*Englis*" then also found in a sentence "*I Want to explain*" She said like "*I wan to explain*" with a clear "A" and on the word "*Explain*" which is it's should be like "Iks'plein".

6. Student 6 (S6)

Name : LP
 Origin Region : Puruk Cahu
 Address : Jl. AMD 1 Lingkar Dalam

The following data description is based on the results of interview data. The student is from Amuntai. But she lived on puruk cahu very long time

and now live in Banjar, both parents are from Amuntai too and then her parents are habitually used Banjar language with her. In her social environment her friends usually interact with her using Banjar language even though in his environment actually they using Dayak bakumpai language and she is familiar with their accent when speaking Banjar, it emphasizes intonation on accents a little more firmly with that environment she often follows how accents from the way they speak Banjar language. So, she actually has Banjar accent but his intonation more emphasis is firm like a Dayak accent.

Then the following data based on observing on the video practice of speaking English students can be described as follows on the English speaking in terms of fluency she is very fluent not so much influence that happen as a result of his accent because the speed of his speaking is appropriate not too fast and then in terms of intonation, she can naturalize her accent like native Speaker English word suppression on the language is appropriate not more emphasis and firm like her native accent. When compared to her speaking ordinary with speaking English her accent will be very noticeable difference but she displayed in the video her intonation is like a native English speaker accent and for the pronunciation is no errors found due to her native accent because according to observation she can naturalize the accent of the language near similar like native speaker.

7. Student 7 (S7)

Name : IN
Origin Region : Muara Teweh
Address : Muara Teweh Rimba Sari

The following data description is based on the results obtained by interview with the student. Based on the interview data obtained the following results of the student is from the Muara teweh area but the native accent she has is native Javanese accent and in fact she is from Javanese, her mother is from Java and father is from Sunda and in her family environment she is speak Javanese more often than Sunda language. Then in the environment of her friends in the Muara teweh area mostly use Banjar and Dayak language.

Then the following is based on observing to the student's practicing English speaking video which on the fluency looks quite fluence but there is problem in the pause of a sentence that impacted by her native accent as an example in the sentence *"Okay now here I will discuss about back vowels"* she puts a pause too long on *"Okay now here I will"* it can mean to be well now i am here who will do it, the meaning is here can be a statement sentence that now it is my turn / opportunity when in the context of the sentence that she want to conveyed the meaning is *"Well now I will discuss about back vowels"*. Then on the intonation when she speaks English this can be compared very clearly when she speaks the language of everyday habits with her speaking English because she can naturalize her accent near

similar to native speakers in terms of intonation so that she can follow the intonation of how native speaker English. Then her pronunciation there is a problem with the mispronunciation of the word as an example in the part of the word "*I will discuss*" here she attaches the sentence such as "*I will discuss*" with the letter "*U*" clearly which it should be said like "*I will discuss*" and another example is the word "*About*" she said like "*Abut*" and in the sentence "*Back Vowels*" it is like "*Big Vowels*" and it should there is a little bounce at the end of the word "*Back*" but she said it sounds like to be the word "*Big*".

Appendix V
Interview Documentation



1. Interview with AD



2. Interview with MR



3. Interview with HD



4. Interview With AI



5. Interview With DR



6. Interview With LP



7. Interview With IN






Appendix VI

Consult Form

CONSULTANT NOTES

ADVISOR OF CONTENTS AND RESEARCH





NAME OF ADVISOR: DR. RIDHA FADILLAH, S. PD., M. ED

DATE	NOTES	SIGNATURE
December 27 th , 2021	<ul style="list-style-type: none"> • Revision on research methodology 	
February 28 th , 2022	<ul style="list-style-type: none"> • Do the research • Add the primary data in research that missed (Students English Speaking) 	
May 28 th , 2022	<ul style="list-style-type: none"> • Use the format according to the guidelines • Make the Discussion on research • Change the title 	
June 2 th , 2022	<ul style="list-style-type: none"> • Giving the theory related on the analysis of data 	
June 8 th , 2022	<ul style="list-style-type: none"> • Prepare for exam 	

CONSULTANT NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: NOR IZATIL HASANAH, S. PD, M. PD

DATE	NOTES	SIGNATURE
December 09 th , 2021	<ul style="list-style-type: none"> • Put the translation of the verse in the attachment • Align the written of research question and the objectives of study 	
May 27 th , 2022	<ul style="list-style-type: none"> • Change the writing of Allah SWT to Allah the most perfect and Almighty • Revise sources under 2010 	
June 03 th , 2022	<ul style="list-style-type: none"> • Pay attention using italics to what people says • Change the written of the data make it more specific and easier to understand • Revise sources under 2010 	
June 06 th , 2022	<ul style="list-style-type: none"> • Prepare for exam 	

Appendix VII

Official Letters

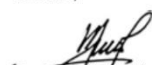


KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 196 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2021/2022

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 Tentang Perubahan Atas Keputusan Rektor No. 72 Tahun 2007 Tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 5 November 2021
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022
- Pertama : Menunjuk Dan Menugaskan Kepada:
1. Nama : Dr. Ridha Fadillah, S.Pd., M.Ed.
NIP/NUP : 197411082005011006
Pangkat/Golongan : Penata Tingkat I/III/d
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Konten Dan Metodologi
2. Nama : Nor Izatil Hasanah, S.Pd, M.Pd
NIP/NUP : 201701001
Pangkat/Golongan : Penata/III/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa Dan Teknik Penulisan
- Untuk Membimbing Mahasiswa Penyusun Skripsi:
- Nama : Nurjani
NIM : 180101030746
Jurusan/Prodi : TBI
Judul Skripsi : The Influence Of Students' Native Accent On Their Speaking Ability
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 9 November 2021
DEKAN,


Prof. Dr. H. Juairiah, M.Pd.
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.

	<p align="center">KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id</p>
	02 Juni 2022

Nomor : B-619/Un.14/III.1.f/PP.00.9/06/2022
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr Nurjani
NIM. 180101030746
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Skripsi Sdr, dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr yang semula berbunyi:

THE INFLUENCE OF STUDENTS' NATIVE ACCENT ON THEIR SPEAKING ABILITY

Berubah menjadi:

THE IMPACT OF STUDENTS' NATIVE ACCENT ON THEIR ENGLISH SPEAKING

Menunjuk :

1. Dr. Ridha Fadillah, S.Pd., M.Ed sebagai Dosen Pembimbing Konten dan Metodologi.
2. Nor Izatil Hasanah,, S.Pd., M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



 Ketua,

 Afifah Linda Sari, M.Pd
 NIP 198711102015032004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B- 111 /Un.14/III.1/PP.00.9/02/2022 25 Februari 2022
 Sifat : Penting
 Lampiran : 1 (satu) berkas
 Hal : Riset dalam Rangka Penyusunan Skripsi

Yth. Ketua Prodi Bahasa Inggris

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh


Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : NURJANI
 N I M : 180101030746
 Jurusan : S1 Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl.Padat Karya Komp.Herlina.P Keruing XI. No.16 Kelurahan
 Sungai Andai Kecamatan Banjarmasin Utara Kota Banjarmasin
 Provinsi Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik
 dan Kelembagaan,


 Ahmad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: fk@uin-antasari.ac.id Web: www.fk.uin-antasari.ac.id

SURAT RISET

Nomor B- 119 /Un 14/III 1/PP 00 9/02/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : NURJANI
 Nomor Induk Mahasiswa : 180101030746
 Semester : DELAPAN (VIII)
 Alamat : Jl.Padat Karya Komp Herlina P Keruing XI No 16
 Kelurahan Sungai Andai Kecamatan Banjarmasin Utara
 Kota Banjarmasin Provinsi Kalimantan Selatan
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
 pengumpulan data untuk penyusunan Skripsi Sarjana
 dengan Judul :

THE INFLUENCE OF STUDENTS' NATIVE ACCENT ON THEIR ENGLISH SPEAKING
 ABILITY


Tempat yang dituju : Prodi Bahasa Inggris
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dan tanggal : 22 Februari 2022
 Sampai dengan tanggal : 23 April 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 15 Februari 2022
 Wakil Dekan Bidang Akademik
 dan Kelembagaan,


 Dr. Ahmad Muradi, M. Ag
 NIP. 197808082005011006

Mahasiswa yang bersangkutan,


 NURJANI
 NIM. 180101030746



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: rk@uin-antasari.ac.id Web: www.fk.uin-antasari.ac.id

REKOMENDASI

Nomor: B- 114/UJ.14/III.1/PP.00.9/02/2022


Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : NURJANI
Nomor Induk Mahasiswa : 180101030746
Jurusan : S1 Tadris Bahasa Inggris (TBI)
Semester : DELAPAN (VIII)
Tahun Akademik : 2021/2022
Alamat : Jl.Padat Karya Komp.Herlina.P Keruing XI. No.16
Kelurahan Sungai Andai Kecamatan Banjarmasin
Utara Kota Banjarmasin Provinsi Kalimantan Selatan

Untuk melakukan kegiatan penelitian / Riset sebagai tindak lanjut dari Penyusunan Skripsi yang berjudul : THE INFLUENCE OF STUDENTS' NATIVE ACCENT ON THEIR ENGLISH SPEAKING ABILITY pada Prodi Bahasa Inggris sejak tanggal 22 Februari 2022 sampai dengan 23 April 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 25 Februari 2022
Wakil Dekan Bidang Akademik
dan Kelembagaan


Dr. Ahmad Muradi, M.Ag
NIP. 197808082005011005



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimilo (0511) 3274492
 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

Nomor : B-114 /Un.14/III.1/PP.00.9/02/2022 25 Februari 2022
 Sifat : Penting
 Lampiran : 1 (satu) berkas
 Hal : Riset dalam Rangka Penyusunan Skripsi

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**
 Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : NURJANI
 N I M : 180101030746
 Jurusan : S1 Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl.Padat Karya Komp.Herlina.P Keruing XI. No.16 Kelurahan
 Sungai Andai Kecamatan Banjarmasin Utara Kota Banjarmasin
 Provinsi Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik
 dan Kelembagaan

Ahmad Muradi
 Ahmad Muradi

Tembusan :
 1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
 2. Ketua Prodi Bahasa Inggris

CURRICULUM VITAE

I. Personal Details

1. Name : Nurjani
2. Place and Date of Birth : Amuntai, November 4th 2000
3. Gender : Male
4. Religion : Islam
5. Nationalty : Indonesia
6. Martial Status : Single
7. Parents : H. Abdul Muis and Hj. Ernawati
8. Siblings : Muhammad Yannor S.Pd., Jannatu Radina
and Noor Fitri Al-Magfirah

II. Formal Education Background

1. 2005 – 2006 : Trisula II Kindergarten (TK Trisula II)
2. 2006 – 2012 : State Elementary School of Kebun Sari 2
(SDN Kebun Sari 2)
3. 2012 – 2015 : State Islamic Junior High School Model
Amuntai (MTSN Model Amuntai)
4. 2015 – 2018 : State Islamic Senior High School 2 HSU
(MAN 2 HSU)
5. 2018 – 2022 : English Education Department of Antasari
State Islamic University Banjarmasin (UIN
Antasari Banjarmasin)

III. Organization Experience

1. 2018 – 2019 : Cadre of HmI Banjarmasin
2. 2018 – 2019 : Head of Public Relations of KOPMA UIN
Antasari Banjarmasin
3. 2019 – 2020 : Member of Tajwid and Tahsin Learner
LPPQ UIN Antasari Banjarmasin
4. 2019 – 2021 : General Secretary of KOPMA UIN
Antasari Banjarmasin
5. 2021 – 2022 : Chairman of the Audit and Finance
Commission of Student Senate of Tarbiyah
and Teacher Training