THE IMPACT OF STUDENTS' NATIVE ACCENT ON THEIR ENGLISH SPEAKING

By NURJANI



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2022

THE IMPACT OF STUDENTS' NATIVE ACCENT ON THEIR ENGLISH SPEAKING

AN UNDERGRADUATED THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
In partial of fulfillment of the requirements
For the degree of *Sarjana Pendidikan* in English Language Education

by Nurjani 180101030746

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022

APPROVAL

Tittle

: The Impact of Students' Native Accent on Their

English Speaking

Name

: Nurjani

SRN

: 180101030746

Faculty

: Tarbiyah and Teacher Trainning

Program

: Undergraduate Study (S-1)

Departement

: English Education Department

Academic Year

: 2021/2022

Place Date of Birth

: Amuntai, November 4th 2000

Address

: Amuntai, South Kalimantan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 2 June 2022

Advisor,

Contents and Research Methods

Advisor,

Language and Writing Techniques

Dr. Ridha Fadillah, S.Pd., M.Ed.

NIP.197411082005011006

Nor Izzatil Hasanah, M.Pd

NUP. 201701001

Acknowledged by

Head of English Education Department

Faculty of Tarbiyah and Teacher Training

HIM Antasari Banjarmasin,

Meinda Sari, M.Pd

198711102015032004

VALIDATION

Tittle: The Impact of Students' Native Accent on Their English Speaking. Name: Nurjani. SRN: 180101030746 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day

: Monday

Date

: 04 July 2022

Stated

: Approved/Passed

Score

: 83,8 (A)

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

THE BOARD OF EXAMINERS:

H. Hamdan, M.Pd NIP. 196604051993031005

Name	Signature
Dr. Ridha Fadillah, S.Pd., M.Ed (Chairperson)	
 Dra. Andi Irlina, M.Hum (Member) 	Minne
Nor Izzatil Hasanah, M.Pd (Member)	Short

STATEMENT OF AUTHENTICITY

I, the undersigned, **Nurjani**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 02 June 2022

The Writer,

Nurjani

81AAJX867418023

ABSTRACT

Nurjani, 2022. The Impact of Students' Native Accent on Their English Speaking. Thesis. English Education Departement, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, S.Pd., M.Ed, (II) Nor Izzatil Hasanah, M.Pd.

Keywords: Accent, Impact, Students, English Speaking

Accent of English is one of the obstacles experienced by students in learning English language many of the students find it difficult to adjust the accent of English language when they learn English speaking skills because they have a native accent from their first language. This is the background of study that researcher want to research more deeply related to the impact of students' native accents on their English speaking. This study aims to illustrate how's the impact that occurs due to students' native accents on their English speaking and knowing what aspects of speaking are affected.

The method used in this study is qualitative descriptive. The subject in this study are students of the Department of English Education speaking class course 1, 2nd Semester of UIN antasari Banjarmasin, and the subjects of this study are 7 Students. The research was conducted with 3 stages, firstly observation to determine informants based on criteria, secondly is observing on students video while speaking English and lastly conducting interviews with students.

Based on the results of the study, it showed that the native accent of students had an impact on their English speaking such as differences / errors in the pronunciation of words, intonation of the tone of voice of speech, fluency in the application of pauses and stops of sentences, and clarity of language and the meaning of the language conveyed in speaking English from all students had different impacts and there was one student did not experience it depending on the ability of students in naturalizing their accent in speaking English.

.

ABSTRAK

Nurjani, 2022. The Impact of Students' Native Accent on Their English Speaking. Skripsi. Program Studi Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd., M.Ed, (II) Nor Izzatil Hasanah, M.Pd.

Kata Kunci: Aksen, Dampak, Mahasiswa, English Speaking

Aksen bahasa inggris merupakan salah satu kendala yang dialami oleh mahasiswa dalam mempelajari bahasa inggris banyak dari mahasiswa merasa kesulitan menyesuaikan aksen bahasa inggris disaat mereka belajar English Speaking skill karena mereka memiliki aksen asli dari bahasa pertama mereka. Hal ini yang melatarbelakangi penulis untuk meneliti lebih dalam terkait dampak aksen asli mahasiswa terhadap english speaking mereka. Penilitian ini bertujuan untuk menggambarkan bagaimana dampak yang terjadi akibat aksen asli mahasiswa pada English speaking mereka dan mengetahui aspek-aspek speaking apa saja yang terdampak.

Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Subjek pada penelitian ini adalah mahasiswa UIN Antasari Banjarmasin Jurusan Pendidikan Bahasa Inggris Kelas Speaking 1 Semester dua, dan subjek penelitian ini berjumlah 7 orang mahasiswa. Penelitian dilakukan dengan 3 tahap yaitu pertama observasi untuk menentukan informan berdasarkan kriteria, kedua melakukan pengamatan pada video mahasiswa saat berbicara berbahasa inggris dan terakhir melakukan wawancara dengan mahasiswa.

Berdasarkan hasil data penelitian, hasil menunjukkan bahwa aksen asli mahasiswa memberikan dampak pada berbicara bahasa inggris mereka seperti adanya perbedaan/kesalahan pada pengucapan kata, intonasi nada suara berbicara, kelancaran dalam penerapan jeda dan stop kalimat, dan kejelasan bahasa dan serta makna bahasa yang disampaikan dalam berbicara berbahasa inggris dari seluruh mahasiswa mengalami dampak yang berbeda-beda dan ada satu mahasiswa yang tidak mengalaminya tergantung pada kemampuan mahasiswa dalam menaturalisasikan aksennya saat berbicara berbahasa inggris.

MOTTO

"Become to Rules Maker and Obey the Rules"

"Rules Number One Never Feel Hungry"

"Rules Number Two Never Feel Sad"

"Rules Number Three Believe with Allah"

DEDICATION

I dedicate this thesis for:

- My beloved parents, to my father H. Abdul Muis and my mother Hj.
 Ernawati who always give endless love, supports in mentality, belief, spiritually, and materially during the time of study and the process of making this thesis.
- My oldest brother Muhammad Yannor, S.Pd and his wife my oldest sisterin-law Sri Ana Yulianti, M.Pd who always supports me and giving advices of experiences during the time of study and the process of making this thesis.
- 3. My lovely little sister, Jannatu Radina and Noor Fitri Al-Magfirah who always blessed for the laughs and happiness. I hope I can be good role model of you are in the future of life.
- 4. My Fiancé Vina Amanda S.H who always help and supporting me during time of study and the process of making this thesis
- 5. KOPMA and SEMA 2021/2022, another place where I have gained knowledge and experiences in discipline of life
- 6. Another family in KKN UIN Antasari 2021. Emil Squad and Emil New Squad thank you for the happiest, madness and 47 days experiences that I have never done before in my life.
- 7. All of my friends in UIN Antasari Banjarmasin and who have given me supports and love for completing my study.
- 8. My Self, I want to thank for me, for the hard work.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين الصلاة والسلام على اشرف الأنبياء والمر سلين سيدنا ومو لنا محمد وعلى الله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Impact of Students' Native Accent on Their English Speaking". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

- Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
- 2. Afifah Linda Sari, M.Pd, as the Head of English Education Department for the assistance and motivation.
- 3. My academic advisor, Dr. Saifudin Ahmad Husin, MA, for the guidance and encouragement.
- 4. My thesis advisor, Dr. Ridha Fadillah, S.Pd, M.Ed, as the advisor of content and research methods for the advice, helps, suggestion, and correction.
- 5. My thesis advisor, Nor Izzatil Hasanah, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion, and correction.
- All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, <u>2 Zulkaidah 1443 A.H</u> 2 June 2022 A.D

 $\mathcal{A}l$

Writer

TABLE OF CONTENTS

TITL	E PAGE	i
APPF	ROVAL	ii
VALI	IDATION	iii
STAT	TEMENT OF AUTHENTICITY	iv
ABST	ΓRACT	v
ABST	ГRAК	vi
мот	ТО	vii
DEDI	ICATION	viii
ACK	NOWLEDGEMENT	ix
TABI	LE OF CONTENTS	xi
LIST	OF TABLE	xiii
LIST	OF APPENDICES	xiv
CHA	PTER 1 INTRODUCTION	
A.	6	
В.		
	g	
D.	8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
E.	Definition of Key Terms	5
	II THEORETICAL REVIEW	
A.	Accent	
	1. Definition	
	2. General Concept of Accent	
	3. Nature aspect of Accent	8
B.	Speaking	10
	1. Definition of Speaking	10
	2. Types of speaking performences	11
	3. Aspect of speaking	13
C.	Relation of Accent to Speaking	16
D.	Previous Study	17

CHAI	PTER III RESEARCH METHOD	20
A.	Research Design	20
В.	Research Setting	20
	Research Subject and Object	
D.	Data	
E.	Tehnique of Data Collection	
	Data Analysis	
CHAI	PTER IV FINDING AND DISCUSSION	25
A.	Findings	25
B.	Discussion	44
BAB '	V CLOSURE	52
A.	Conclusion	52
B.	Suggestion	53
REFE	CRENCES	55
APPE	ENDICES	59
CURI	RICULUM VITAE	86

LIST OF TABLE

nt Classification37
nt Classification3

LIST OF APPENDICES

Appendix I. Translation of Qur'an Verse	59
Appendix II. Observation Guidelines	60
Appendix III. Interview Guidelines	61
Appendix IV. Data (Interview & Observing Video)	62
Appendix V. Interview Documentation	71
Appendix VI. Consult Form	78
Appendix VII. Official Letters	80