

APPENDICES

Appendix I

Translation of Qur'an Verse

Name of Surah/Verse	Transliteration	English Transliteration	Indonesian Transliteration
Q.S An-Nahl verse 78	Waallahu akhrajakum min buṭooni ommahatikum la ta'lamoona shayan waja'ala lakumu alssam'a waalabsara waalafidata la'allakum tashkuroona	And Allah has extracted you from the wombs of your mothers not knowing a thing, and He made for you hearing and vision and intellect that perhaps you would be grateful	Dan Allah mengeluarkan kamu dari perut Ibumu dalam keadaan tidak mengetahui sesuatu pun, dan Dia memberimu pendengaran, penglihatan, dan hati nurani, agar kamu bersyukur.

Appendix II

The Total of Participants			
Class	Gender		Sample
	Male	Female	
A	12	15	27
B	4	23	27
C	9	17	26
Total			80

Appendix III

Questionnaire

Dear Respondents'

The questionnaire divide into two sections. The first section is to measure your self-confidence in online speaking class, then the second section is to measure your problem during online speaking class. The researcher used the Likert Scale in each statement, such as:

1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree.

Therefore, you will alternatively choose the answer between 1 to 4

Identity of Respondents

Name :

Class :

SRN :

Indicator of Questionnaire to measure the students'

self-confidence in online speaking class

No.	Question	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	I prefer to speak English with myself than others				
2.	I do not dare to speak English because lack of self-confidence				

3.	I nervous and confuse to speak through voice recording				
4.	I speak English to increase confidence				
5.	I speak English spontaneously				
6.	My pronunciation when speaking English is errors				
7.	I worried when I speak because my English is strange				
8.	I have forgotten some English words when I speak English				
9.	I worried when I speak English because of the mistake by myself				
10.	I think my classmates is speak English better than me				
11.	I afraid when my classmate laugh at me in speaking				
12.	I afraid when I do not understand what my classmates are speaking				
13.	I prepare the sentence before speak English				
14.	I will panic when I speak English without preparation				
15.	I never feel quite sure of myself when I am speaking				

**Indicator of Questionnaire to measure the students
speaking problem in online speaking class**

No.	Question	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	I can master speaking class content to improve my English skills				

2.	My lecturer use the helpful resource to aid in the online speaking class				
3.	I can improve my sentence when speaking English				
4.	I speak English fluency				
5.	I speak English Grammarly				
6.	I have limited English vocabulary				
7.	I have a problem with mother-tongue when I speak English				
8.	I have low participated because some of the students dominate in online speaking class				
9.	I have good pronunciation to make my English speaking is understandable				
10.	My lecturer gives me motivation for speaking English				
11.	My lecturer gives me criticism when I wrong in English speaking				
12.	I feel difficult doing assignments during online speaking class				
13.	I understand the speaking material provided by the lecturer				
14.	The suitability of speaking material with the syllabus				
15.	Online speaking helps me to smooth the process of speaking				

Appendix IV

Interview Questions

Interview Guidline

Name :

SRN :

Class :

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
2. What is your activity of each meeting in an online speaking class?
3. What is your problems in each meeting in an online speaking class?
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
5. Have you any ideas to make online speaking learning fun and easy?

Appendix V

Percentage of Questionnaire

1

I prefer to speak English with myself than others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2,5	2,5	2,5
	Disagree	18	22,5	22,5	25,0
	Agree	41	51,3	51,3	76,3
	Strongly Agree	19	23,8	23,8	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

2

I do not dare to speak English because lack of self-confidence

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	5,0	5,0	5,0
	Disagree	34	42,5	42,5	47,5
	Agree	40	50,0	50,0	97,5
	Strongly Agree	2	2,5	2,5	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

3

I am nervous and confuse to speak through voice recording

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	11	13,8	13,8	13,8

Disagree	32	40,0	40,0	53,8
Agree	32	40,0	40,0	93,8
Strongly Agree	5	6,3	6,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

4

I am speak English to increase confidence

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	3,8	3,8	3,8
Disagree	19	23,8	23,8	27,5
Agree	41	51,3	51,3	78,8
Strongly Agree	17	21,3	21,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

5

I am speak English spontaneously

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	5,0	5,0	5,0
Disagree	22	27,5	27,5	32,5
Agree	45	56,3	56,3	88,8
Strongly Agree	9	11,3	11,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

6

My pronunciation when speaking English is errors

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	6	7,5	7,5	7,5
	Disagree	36	45,0	45,0	52,5
	Agree	36	45,0	45,0	97,5
	Strongly Agree	2	2,5	2,5	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

7

I worried when I speak because my English is strange

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	6,3	6,3	6,3
	Disagree	18	22,5	22,5	28,8
	Agree	43	53,8	53,8	82,5
	Strongly Agree	14	17,5	17,5	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

8

I have forgotten some English words when I speak English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	5,0	5,0	5,0
	Disagree	9	11,3	11,3	16,3
	Agree	50	62,5	62,5	78,8
	Strongly Agree	17	21,3	21,3	100,0

Total	80	100,0	100,0
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(Source: IBM SPSS Statistic 25)

9

I worried when I speak English because of the mistake by myself

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	5,0	5,0	5,0
Disagree	14	17,5	17,5	22,5
Agree	52	65,0	65,0	87,5
Strongly Agree	10	12,5	12,5	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

10

I think my classmates is speak English better than me

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	3,8	3,8	3,8
Disagree	6	7,5	7,5	11,3
Agree	50	62,5	62,5	73,8
Strongly Agree	21	26,3	26,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

11

I was afraid when my classmate laugh at me for speaking

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Strongly Disagree	6	7,5	7,5	7,5
	Disagree	26	32,5	32,5	40,0
	Agree	41	51,3	51,3	91,3
	Strongly Agree	7	8,8	8,8	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

12

I am afraid when I do not understand what my classmates are speaking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	10,0	10,0	10,0
	Disagree	29	36,3	36,3	46,3
	Agree	37	46,3	46,3	92,5
	Strongly Agree	6	7,5	7,5	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

13

I prepare the sentence before speak English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	1,3	1,3	1,3
	Disagree	17	21,3	21,3	22,5
	Agree	49	61,3	61,3	83,8
	Strongly Agree	13	16,3	16,3	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

14

I will panic when I speak English without preparation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	5,0	5,0	5,0
	Disagree	23	28,8	28,8	33,8
	Agree	41	51,3	51,3	85,0
	Strongly Agree	12	15,0	15,0	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

15

I never feel quite sure of myself when I am speaking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	7	8,8	8,8	8,8
	Disagree	31	38,8	38,8	47,5
	Agree	33	41,3	41,3	88,8
	Strongly Agree	9	11,3	11,3	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

16

I can master speaking class content to improve my English skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	9	11,3	11,3	11,3
	Agree	65	81,3	81,3	92,5
	Strongly Agree	6	7,5	7,5	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

17

My lecturer use the helpful resource to aid in the online speaking class

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	2,5	2,5	2,5
Disagree	14	17,5	17,5	20,0
Agree	53	66,3	66,3	86,3
Strongly Agree	11	13,8	13,8	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

18

I can improve my sentence when speaking English

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	1,3	1,3	1,3
Disagree	13	16,3	16,3	17,5
Agree	57	71,3	71,3	88,8
Strongly Agree	9	11,3	11,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

19

I speak English fluency

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	3,8	3,8	3,8

Disagree	43	53,8	53,8	57,5
Agree	29	36,3	36,3	93,8
Strongly Agree	5	6,3	6,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

20

I speak English Grammarly

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	3,8	3,8	3,8
Disagree	45	56,3	56,3	60,0
Agree	25	31,3	31,3	91,3
Strongly Agree	7	8,8	8,8	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

21

I have limited English vocabulary

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	3	3,8	3,8	3,8
Disagree	13	16,3	16,3	20,0
Agree	52	65,0	65,0	85,0
Strongly Agree	12	15,0	15,0	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

22

I have a problem with mother-tongue when I speak English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	3,8	3,8	3,8
	Disagree	30	37,5	37,5	41,3
	Agree	44	55,0	55,0	96,3
	Strongly Agree	3	3,8	3,8	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

23

I have low participated because some of the students dominate in online speaking class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	7	8,8	8,8	8,8
	Disagree	29	36,3	36,3	45,0
	Agree	35	43,8	43,8	88,8
	Strongly Agree	9	11,3	11,3	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

24

I have good pronunciation to make my English speaking is understandable

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	5,0	5,0	5,0

Disagree	24	30,0	30,0	35,0
Agree	48	60,0	60,0	95,0
Strongly Agree	4	5,0	5,0	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

25

My lecturer gives me motivation for speaking English

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	5	6,3	6,3	6,3
Disagree	14	17,5	17,5	23,8
Agree	44	55,0	55,0	78,8
Strongly Agree	17	21,3	21,3	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

26

My lecturer gives me criticism when I wrong in English speaking

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	5,0	5,0	5,0
Disagree	25	31,3	31,3	36,3
Agree	44	55,0	55,0	91,3
Strongly Agree	7	8,8	8,8	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

27

I feel difficult doing assignments during online speaking class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	10	12,5	12,5	12,5
	Disagree	28	35,0	35,0	47,5
	Agree	39	48,8	48,8	96,3
	Strongly Agree	3	3,8	3,8	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

28

I understand the speaking material provided by the lecturer

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	2,5	2,5	2,5
	Disagree	11	13,8	13,8	16,3
	Agree	58	72,5	72,5	88,8
	Strongly Agree	9	11,3	11,3	100,0
	Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

29

The suitability of speaking material with the syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	10	12,5	12,5	12,5
	Agree	62	77,5	77,5	90,0
	Strongly Agree	8	10,0	10,0	100,0

Total	80	100,0	100,0
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(Source: IBM SPSS Statistic 25)

30

Online speaking helps me to smooth the process of speaking

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	2,5	2,5	2,5
Disagree	16	20,0	20,0	22,5
Agree	48	60,0	60,0	82,5
Strongly Agree	14	17,5	17,5	100,0
Total	80	100,0	100,0	

(Source: IBM SPSS Statistic 25)

Appendix VI

Transcript of Interview Questions

Students A

INTERVIEW GUIDELINE

NAME : Rahmawati

SRN : 200101030567

CLASS : TBI 20-A

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
2. What is your activity of each meeting in an online speaking class?
3. What is your problems in each meeting in an online speaking class?
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
5. Have you any ideas to make online speaking learning fun and easy?

Answer :

1. Yes, I like to speak English because I think it's very fun and cool
2. My activity in every speaking class is to learn how to speak is to read material to improve speaking skills and of course strengthen my English pronunciation
3. My problems when learning speaking online classes are of course the learning media, the explanations of the lecturers who are not well understood and the internet network that suddenly crashes
4. My perception of self-confidence is we have to believe in ourselves we have to try even though there are mistakes but it can be a lesson for us to keep learning
5. I have an idea for learning speaking online classes to be fun and easy by using innovative learning media, not just 1 media because it will be boring. then for practice you can use special application to practice speaking skills.

Students B

INTERVIEW GUIDELINE

NAME : Safa
SRN :200101030182
CLASS : 20 A

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
-yes, I do. Aren't I one of the majors in English? Then it would have to be for me to love English and learn English in depth. I've also heard the saying in your language that you can go around the world.
2. What is your activity of each meeting in an online speaking class?
Of course, I studied, listened to explanatory material from the lecturer, discussed a matter that was still confusing, and practiced
3. What is your problems in each meeting in an online speaking class?
To be sure, my own network and teacher networks usually have a problem which causes less clear explanations of the material. A matter of material understanding that, in part, required both practices and actions that the disciples could not directly relate to. Cannot actively attend lessons directly, which makes some disciples less active in learning.
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
5. Have you any ideas to make online speaking learning fun and easy?
Normally we would take on a number of challenges, such as puzzles and arrange for some quick and fun games.

Students C

INTERVIEW GUIDELINE

NAME : Muhammad Noor Fadhilah

SRN : 200101030425

CLASS : 20 - A

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
yes, because since I was in elementary school I like watching western movies and because of that I wanted to understand what they were talking about and ended up liking and wanting to learn more about English.
2. What is your activity of each meeting in an online speaking class?
not too complicated, I usually listen to the material and do assignments in every meeting
3. What is your problems in each meeting in an online speaking class?
not much, my internet connection sometimes makes it difficult for me to listen to the material that has been given
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
regarding self-confidence, for me it's not too difficult, I'm used to speak in front of many people and believe myself, so in speaking class maybe I can improve it
5. Have you any ideas to make online speaking learning fun and easy?
Maybe a mini games using speaking content. So that we can learn speaking in a cooler way

Students D

INTERVIEW GUIDELINE

NAME : Elma Azzahrah

SRN : 200101030096

CLASS : TBI 20 C

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
2. What is your activity of each meeting in an online speaking class?
3. What is your problems in each meeting in an online speaking class?
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
5. Have you any ideas to make online speaking learning fun and easy?

Answer:

1. I don't really like it, because there are still many words that are a bit difficult to pronounce, which makes me a bit embarrassed when I speak English.

2. Usually during speaking class we are told to watch a video after that we are given an assignment, or we can just be given an assignment about the material that day.

3. My problem is that I usually lack confidence, for example we are asked to do an assignment in the form of an audio recording that records our voices and I am not confident with the pronunciation of what I say.

4. So far, Alhamdulillah, I'm getting more and more confident.

5. My suggestion is for a speaking class like what my lecturer has taught me because I think it can improve my speaking skills.

Students E

INTERVIEW GUIDELINE

NAME : Defi Nor Izati

SRN : 200101030022

CLASS : TBI A-20

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?
Suka. Karena saya memang suka belajar bahasa Inggris, bagi saya bahasa Inggris itu menarik, unik, dan ketika saya berbicara biasanya sesuka saya tanpa memperhatikan grammar.
2. What is your activity of each meeting in an online speaking class?
Ada membuat ppt mengenai suatu materi kemudian kita yang menjelaskan, menonton video kemudian kita menyatakan pendapat kita, ada tugas video, paling sering record voice untuk mengasah skill speaking.
3. What is your problems in each meeting in an online speaking class?
Jaringan kadang lelet sehingga materi yang disampaikan lewat gcr kadang telat masuk, deadline tugas dari dosen yang sekarang ini kadang cukup mepet yang mana tugas tersebut membuat ppt, menjelaskan, lalu dikumpulkan ke gcr, jadi saya kadang keteteran.
4. What is your perceptions' of self-confidence of each meeting in an online speaking class?
Ketika diminta bicara kita bersedia tanpa paksaan, ketika dimintai tugas dan dalam menjelaskan kita benar-benar menjelaskan sesuai pemahaman kita mengenai materi tersebut, tidak merasa takut atau overthinking duluan dalam berbicara.
5. Have you any ideas to make online speaking learning fun and easy?
Mungkin lebih banyak interaksi dan latihan berbicara, santai tidak dibawa terlalu serius tapi juga tidak santai-santai banget, adanya kegiatan belajar mengajar yang lebih membuat kita percaya diri untuk menunjukkan kemampuan speaking kita meskipun masih ada salah pengucapan atau grammar.

Students F

INTERVIEW GUIDELINE

NAME : Nuzulia Rahmadaniah

SRN :200101030418

CLASS :20 TBI-B

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why? Yes, like speak english, cause sometime I forgot some word in indonesian, so I say it in english, and sometimes it makes it easier for me to communicate, for example communicating via text
2. What is your activity of each meeting in an online speaking class? Make some power point about the material and then record it while I explain the material
3. What is your problems in each meeting in an online speaking class? Connection, in my village sometimes the connection is really bad, and I sometimes run out of time to do the given task
4. What is your perceptions' of self-confidence of each meeting in an online speaking class? Not everyone has self-confidence, but in every meeting the tasks given are very helpful in increasing self-confidence and practicing to explain something, even if only by recording self-explanations, it is a good start
5. Have you any ideas to make online speaking learning fun and easy?actually I don't have any idea about it, but what if we try to play a game or do a role player so that it increases the students' self-confidence

Students G

INTERVIEW GUIDELINE

NAME : Tasyawwafal Ramadhan

SRN : 200101030247

CLASS : TBI B

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why?

Yes, I like speaking English because English is international language because with this I can talk to my foreign friends

2. What is your activity of each meeting in an online speaking class?

Making videos and making explanations about material through voice note

3. What is your problems in each meeting in an online speaking class?

I have problems when I making video because I not confident talking in front of camera

4. What is your perceptions' of self-confidence of each meeting in an online speaking class?

I'm a introvert person so it's hard to talk about self-confidence but I think learning to speak online is a good opportunity because starting with light things by making videos and voice notes, not directly speaking which might be nervous can train our self-confidence

5. Have you any ideas to make online speaking learning fun and easy?

it might be more fun to talk via video call with foreigner but it might be difficult. can also do cobersation via video call

Students H

INTERVIEW GUIDELINE

NAME : Rona Nur Azzahra

SRN : 200101030046

CLASS : TBI 20 B

The researcher is going to ask some questions to student's after distributed the questionnaire to strengthen the students' response based on the results of the questionnaire.

1. Do you like speak English? Why? I don't, because i'm Indonesian and I speak Indonesia and Banjar language for daily activities
2. What is your activity of each meeting in an online speaking class? Watching the material from video and after that doing the assignment
3. What is your problems in each meeting in an online speaking class? Usually, we make video for assignment of online speaking class so that take too much my memory phone
4. What is your perceptions' of self-confidence of each meeting in an online speaking class? Self-confidence is doing what we want and what we can and be ourselves
5. Have you any ideas to make online speaking learning fun and easy? I don't have one, because so far it's been pretty fun and enjoyable

Appendix VII

OFFICIAL LETTERS

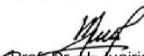


KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 146 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 Tentang Perubahan Atas Keputusan Rektor No. 72 Tahun 2007 Tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 12 Juli 2021
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2020/2021
- Pertama : Menunjuk Dan Menugaskan Kepada:
- | | |
|---|---|
| 1. Nama | : Dr. Hj. Nida Mufidah, M.Pd |
| NIP/NUP | : 196512141992032002 |
| Pangkat/Golongan | : Pembina/IV/a |
| Jabatan Akademik | : Lektor Kepala |
| Sebagai Pembimbing Bidang Konten Dan Metodologi | |
| 2. Nama | : Affah Linda Sari, S.S., M.Pd |
| NIP/NUP | : 198711102015032004 |
| Pangkat/Golongan | : Penata/III/c |
| Jabatan Akademik | : Lektor |
| Sebagai Pembimbing Bidang Bahasa Dan Teknik Penulisan | |
| Untuk Membimbing Mahasiswa Penyusun Skripsi: | |
| Nama | : Anisa Dwi Tiara |
| NIM | : 180101030238 |
| Jurusan/Prodi | : TBI |
| Judul Skripsi | : Student Perception Of Self-Confidence Toward Speaking Ability In English Online Class |
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 12 Juli 2021
DEKAN,


Prof. Dr. H. Juairiah, M.Pd.
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1045/Un.14/III.1.t/pp.00.9/08/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Anisa Dwi Tiara
N I M : 180101030238
Jurusan/Prodi : TBI
Alamat : Komplek Pandu, Jalan A Yani Gg 1 Pandu
no.7, RT.17/RW 1, Kebun Bunga,
Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:


**STUDENT PERCEPTION OF SELF-CONFIDENCE TOWARD
SPEAKING ABILITY IN ENGLISH ONLINE CLASS**

Pada Hari/Tanggal : Jum'at, 30 Juli 2021

Tempat : Online Via Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 04 Agustus 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Anisa Dwi Tiara
2. N I M : 180101030238
3. Program Studi : TBI
4. Judul Proposal Skripsi : Student Perception Of Self-Confidence Toward Speaking Ability In English Online Class
5. Dosen Pembimbing : 1. Dr. Hj. Nida Mufidah, M. Pd
2. Affah Linda Sari, S.S., M. Pd
6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Change page number in each beginning chapter from in the right bottom to in the middle chapter.	1.	Adding theory to decide level of self-confidence
2.	In indirect quotation, the name of the researcher put before the bracket, for example Tiara (2021, p. 34) said.....	2.	Adding certain topic to know level self-confidence in speaking
3.	Move outline instrument like the question of the interview in the appendix of the thesis proposal.	3.	Giving speaking test for students, at least 3 topics by recording videos based on speaking material to make it easier to analyze students' level of self-confidence in speaking
4.	In the title of thesis proposal there should be apostrophe like students' perception because the word "Students" are the noun owner followed by the noun it owns the word "perception"	4.	Revise Quotation
5.	Adding specific reason in the research setting.	5.	Looking for problem self-confidence in class occur in speaking 1, speaking 2, speaking 3, or public speaking.
		6.	Decide want to do research when study online (Direct) or project online (Indirect)
		7.	Check again thesis guide book
		8.	Don't take definition from dictionary
		9.	Check again the references then sort by alphabet
			Take other references from journals to reproduce references

Banjarmasin, 30 Juli 2021

Moderator,

Kiran Jumisa, S. Pd

Catatan :
Lembaran seminar ini, diisi oleh moderator



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19 Oktober 2021

Nomor : 1414/Un.14/III.1.t/pp.00.9/10/2021

Lamp : -

H a l : Perubahan Judul Skripsi

Kepada Yth.

Sdr (i) Anisa Dwi Tiara

NIM. 180101030238

Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**STUDENT PERCEPTION OF SELF-CONFIDENCE TOWARD
SPEAKING ABILITY IN ENGLISH ONLINE CLASS**

Berubah menjadi:

**STUDENTS' PERCEPTION OF SELF-CONFIDENCE TOWARD
SPEAKING ABILITY IN ENGLISH ONLINE CLASS**

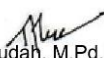
Menunjuk :

1. Dr. Nida Mufidah, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004



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SURAT RISET

Nomor: B-4823 /Un.14/III.1.t/PP.00.9/12/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Anisa Dwi Tiara
 Nomor Induk Mahasiswa : 180101030238
 Semester : VII (Tujuh)
 Alamat : Jl. Kapten Piere Tendean Gg. X No. 19 RT/RW
 020/000 Kel. Selat Hilir, Kec. Selat, Kab. Kapuas,
 Provinsi Kalimantan Tengah
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
 pengumpulan data untuk penyusunan Skripsi
 Sarjana dengan Judul :

**STUDENTS' PERCEPTION OF SELF-CONFIDENCE TOWARD SPEAKING ABILITY IN
ENGLISH ONLINE CLASS**


Tempat yang dituju : Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN
 Antasari
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dari tanggal : 22 Desember 2021
 Sampai dengan tanggal : 22 Februari 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 16 Desember 2021
 Wakil Dekan Bidang Akademik dan
 Kelembagaan,

 Dr. Ahmad Muradi, M.Ag
 NIP. 197808082005011006

Mahasiswa yang bersangkutan,


 Anisa Dwi Tiara
 NIM. 180101030238



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REKOMENDASI


Nomor B-4823 /Un.14/III.1.t/PP.00.9/12/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Anisa Dwi Tiara
Nomor Induk Mahasiswa : 180101030238
Jurusan : TBI
Semester : VII (Tujuh)
Tahun Akademik : 2020/2021
Alamat : Jl. Kapten Piere Tendean Gg. X No. 19 RT/RW
020/000 Kel. Selat Hilir, Kec. Selat, Kab. Kapuas,
Provinsi Kalimantan Tengah

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "STUDENTS' PERCEPTION OF SELF-CONFIDENCE TOWARD SPEAKING ABILITY IN ENGLISH ONLINE CLASS" pada Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari sejak tanggal 22 Desember 2021 sampai dengan 22 Februari 2022.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya

Banjarmasin, 16 Desember 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Ahmad Muradi, M.Ag
NIP. 197808082005011006



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-4823 /Un.14/III.1.t/PP.00.9/12/2021 16 Desember 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Anisa Dwi Tiara
N I M : 180101030238
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kapten Piere Tendean Gg. X No. 19 RT/RW 020/000 Kel. Selat Hilir, Kec. Selat, Kab. Kapuas, Provinsi Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.

Wakil Dekan Bidang Akademik dan
Kelembagaan

Ahmad Muradi

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- 4823 /Un.14/III.1.t/PP.00.9/12/2021 16 Desember 2021
Sifat : Penting
Lampiran : I (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Antasari**

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Anisa Dwi Tiara
N I M : 180101030238
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kapten Piere Tendean Gg. X No. 19 RT/RW 020/000 Kel. Selat Hilir, Kec. Selat, Kab. Kapuas, Provinsi Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kerjasama,

Ahmad Muradi






Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Dr. Hj. Nida Mufidah, M.Pd




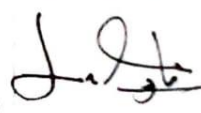
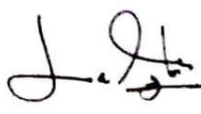
Date	Notes	SIGNATURE
01 Okt 2021	1. Penulisan 'Students' pada judul tambahkan apostrophe. 2. Cek kembali grammar.	
12 Okt 2021	Perbaiki chapter III	
08 Feb 2022	1. Di chapter IV, perbaiki penulisan judul berdasarkan huruf kapital yang sesuai. 2. Tambahkan introduce sentence di Chapter IV. 3. Beri explanation berdasarkan chart yang ada di Chapter IV. 4. Perbaiki format penulisan untuk numbering 5. Perbaiki conclusion di Chapter V	
09 Feb 2022	1. Perbaiki spasi & penulisan numbering 2. Dibagian research question and objective of study, tambahkan introduction sentence minimal 2 paragraph 3. Perbaiki conclusion and suggestion di Chapter V	
17 Feb 2022	1. Perbaiki spasi dan cek grammar 2. Table yang tercantum dipoint population and sample, pindahkan ke appendix. 3. Perbaiki Chapter IV berdasarkan yang perlu direvisi. 4. Perbaiki penggunaan huruf kapital disetiap point 5. Perbaiki conclusion and suggestion di Chapter V 6. Check again how to arrange and rewrite references.	



CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: Aqifah Linda Sari, S.S., M.Pd.

DATE	Notes	SIGNATURE
28 Sept 2021	<ol style="list-style-type: none"> 1 Judul dicover tidak perlu menggunakan tanda kutip 2 NIM posisinya dicenter 3 Untuk Background of Study, sesuaikan dengan objective of study, delete beberapa sentence yang bertanda merah, gunakan diti secara tepat 4 Cek kembali grammar 5 Untuk Chapter II rapikan penulisan paragraph dari awal sampai akhir. 6 Untuk research setting, langsung dijelaskan di kelas online. 7 Untuk subject of the research, tambahkan data how many classes and how many students involved. 8 Font untuk references sesuaikan dengan thesis guide 	
04 Okt 2021	Untuk chapter II perlu rapikan lagi penulisan paragraph dari awal sampai akhir	
27 Okt 2021	<ol style="list-style-type: none"> 1. Ganti research design menjadi Descriptive Quantitative. 2. Dalam instrumen, setelah judul questioner sebaiknya lengkapi dengan identitas responden beserta petunjuk pengisian 3. Tambahkan waktu penelitian dibagian setting of research 	
18 Nov 2021	<ol style="list-style-type: none"> 1. Cek thesis guide untuk format penulisan tabel dan gunakan single space. 2 Untuk chapter III, penggunaan will diganti past tense karena penelitian sudah dilakukan 	
02 Feb 2022	<ol style="list-style-type: none"> 1. Perbaiki penulisan numbering di Chapter IV 2. Gunakan single space untuk penulisan tabel 3. Tambahkan data tambahan setelah tabel, berdasarkan hasil interview student. 4. Perbaiki lagi dibagian Discussion. 	

16 Maret 2022

1. Cek kembali penulisan huruf kapital untuk judul dibagian Abstrak.
2. Tambahkan list of tables and list of charts.
3. Delete some of previous study yang tidak berkaitan dengan topik di thesis.
4. Cek kembali grammar.
5. Gunakan format justify untuk penulisan references.
6. Dibagian appendix, tambahkan transliteration, English and Indonesian transliteration.
7. Untuk appendix II pindah ke halaman selanjutnya, begitu juga seterusnya.
8. Lengkapi lampiran yang belum lengkap.



CURRICULUM VITAE

I. Personal Details	
Name	: Anisa Dwi Tiara
Place and Date of Birth	: Kuala Kapuas, October 26 th 1999
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: H. Anderson Sakri, the late Hj. Rusmiati
Sibling	: Anita Rosalina
II. Formal Educational Background	
2005-2006	Aisyiyah Bustanul Athfal I Kindergarten (TK Aisyiyah)
2006-2012	Islamic Elementary School of MIN 2 Kapuas
2012-2015	Islamic Junior High School of MTsN Kapuas
2015-2018	Islamic Senior High School of MAN Kapuas
2018-2022	English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience	
2019-2022	Lembaga Pengajian dan Pengkajian Al-Qur'an (LPPQ) UIN Antasari Banjarmasin
2022-now	Pasukan Amal Sholeh (PASKAS) Kapuas