

**STUDENTS' PERCEPTION OF SELF-CONFIDENCE  
TOWARD SPEAKING ABILITY IN ENGLISH  
ONLINE CLASS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**STUDENTS' PERCEPTION OF SELF-CONFIDENCE TOWARD  
SPEAKING ABILITY IN ENGLISH  
ONLINE CLASS**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
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by  
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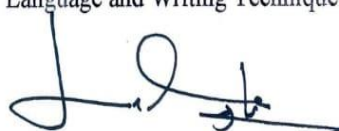
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Anisa Dwi Tiara, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Anisa Dwi Tiara.** 2022. Students' Perception of Self-Confidence toward Speaking Ability in English Online Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S.S., M. Pd

**Keywords:** Students' Perception, Self-Confidence, Speaking, English Online Class

Speaking is an important skill to help students to communicate with others by providing information, opinions, ideas, criticisms, and suggestions. Students have different perceptions based on their knowledge and experience during speaking online class. In the terms of speaking practices may have a difference between offline and online classes.

In the online speaking practice class, the students are asked to practice by watching, recording videos, or voicing themselves based on the topic that has been learned. Although speaking practice is online, most of the students still feel a lack of confidence. Based on the phenomenon, it is necessary to investigate the topic of the research to find out what are the students' perceptions of self-confidence and problems in online speaking classes.

The researcher used the Descriptive Quantitative method that which the data was analyzed in numbers and percentages and then presented descriptively. This study used the questionnaire of 80 students and interviews with 8 students of the English Education Department of UIN Antasari Banjarmasin who learn the Speaking II course.

As a result on the findings, the students have perception of self-confidence toward speaking in online speaking class that divided into inner confidence and outer confidence. This research also found out that the students' speaking problem that based on students' lack the knowledge of English language, based on students' low of participation, and based on criticism that given by the lecturer.

## **ABSTRAK**

**Anisa Dwi Tiara.** 2022. *Persepsi Mahasiswa terhadap Kepercayaan Diri melalui Kemampuan Berbicara dalam Pembelajaran Online Bahasa Inggris*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Afifah Linda Sari, S. S., M. Pd

**Kata Kunci:** Persepsi Mahasiswa, Kepercayaan Diri, Berbicara, Pembelajaran *Online* Bahasa Inggris.

Berbicara adalah sebuah keterampilan penting untuk membantu mahasiswa berkomunikasi dengan orang lain, memberikan informasi, pendapat, ide, kritik, dan saran. Mahasiswa memiliki persepsi yang berbeda berdasarkan pengetahuan dan pengalaman mereka selama pembelajaran online.

Di kelas *online*, siswa diminta untuk berlatih berbicara dengan menonton, merekam video, atau suara berdasarkan topik yang telah dipelajari. Meskipun latihan berbicara dilakukan secara online, sebagian besar siswa masih merasa kurang percaya diri. Berdasarkan fenomena tersebut, perlu untuk menyelidiki topik penelitian untuk mengetahui persepsi siswa tentang kepercayaan diri dan masalah dalam kelas *Speaking Online*.

Peneliti menggunakan metode Deskriptif Kuantitatif, yaitu data dianalisis dalam bentuk angka dan persentase, kemudian disajikan secara deskriptif. Penelitian ini menggunakan kuesioner terhadap 80 mahasiswa dan mewawancarai 8 mahasiswa Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin yang mempelajari mata kuliah *Speaking II*.

Sebagai hasil dari temuan tersebut, para mahasiswa memiliki persepsi tentang kepercayaan diri terhadap berbicara di kelas berbicara online yang terbagi menjadi kepercayaan diri dalam dan kepercayaan diri luar. Penelitian ini juga menemukan bahwa permasalahan berbicara mahasiswa yang berdasarkan kurangnya pengetahuan mahasiswa tentang bahasa Inggris, berdasarkan rendahnya partisipasi mahasiswa, dan berdasarkan kritik yang diberikan oleh dosen.

**MOTTO**

***“Praying without trying is a lie. Trying without praying is arrogant”***

**(Anisa Dwi Tiara)**



## **DEDICATION**

I dedicated this thesis for:

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Finally, the researcher hopes that this research will be useful for the next researchers. The researchers admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

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Writer

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