CHAPTER V

CLOSURE

The fifth of this chapter presented the conclusion of this research and suggestion for further study that may be conducted in a similar field. The conclusion summarizes the result of the research based on the research problem and the discussion which has been elaborated on in the previous chapter of this study, then the researcher found the suggestion based on taking findings, discussion, and conclusion.

A. Conclusion

- 1. There are students' perceptions of confidence namely inner confidence and outer confidence. There is some *inner confidence* such as the students prefer to speak English with themselves, the students do not dare to speak English, the student speaking English to increase confidence, the students' pronunciation is errors and strange, the students' forgotten words, the students worried about making mistakes, the students' afraid when their classmate speak better, the students' afraid when their classmate laugh, the students' afraid when do not understand what their classmate' speak, the students fell quite sure of their English speaking while *outer confidence* in students namely the student was nervous and confused in speaking English, the students' prepared the sentence before speaking, the students panicked when speaking without preparation.
- 2. There are students' speaking problems, *first* is students' lack the knowledge of language namely fluency, comprehension, grammar, vocabulary, and

pronunciation, *second* is students' low participation in the online class, *third* is critism by the lecturer.

A. Suggestions

Based on the result of the study, the researcher gives some suggestions that explain below:

- 1. The students should improve their speaking ability by doing speaking more often or making a speaking activity, in a habit, since telling them, that English is not difficult
- 2. English lecturers should always guide the students' speaking activity by always giving motivation, and giving the students to often speak by using the English language.
- 3. This research is far from perfect, so another researcher should prepare well before and during the research. The other researcher also can research students' perception of self-confidence and students' problems in speaking, so that all of the students' perceptions and problems in English lessons can analyze and can be solved.