

REFERENCES

- Adalikwu, C. (2012). *How to build self-confidence, happiness and health Part I: Self-confidence Part II: Happiness Part III: Health*. Author House.
- Aliaga, M., & Gunderson (2002). *Interactive statistic*. SAGE Publisher
- Allo, M. D., & Priawan, A. (2019). *Students' self-confidence in speaking skill*. *Jurnal Studi Guru dan Pembelajaran*, 2(1), 11-14. <https://doi.org/10.4324/9780203978221>
- Anderson, G., & Arsenault, N. (2005). *Fundamentals of educational research*. Routledge. <https://doi.org/10.4324/9780203978221>
- Anggraini, R. W. (2014). *The communicative language teaching technique to master speaking skills for the students at SMA Negeri 3 Palembang*. *Global Expert: Jurnal Bahasa dan Sastra*. 3(1), 36-44. <https://ejournal.uigm.ac.id/index.php/GE/article/download/22/24>
- Bhattacherjee, A. (2012). *Social research: Principles, methods, and practices*. Global text project. https://digitalcommons.usf.edu/cgi/viewcontent.cgi?article=1002&context=oa_textbooks
- Brown, H. D. (2001). *Teaching by principle an interactive approach to language pedagogy*. Addition Wesley Longman
- Budiman, W. (2019). *Students' perception of lecturers' role in enhancing EFL learners' communication ability*. <http://e-theses.iaincurup.ac.id/611/1/WISNU%20BUDIMAN%2014551064.pdf>
- Cresswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches 4th edition*. Thousand Oaks. SAGE Publication. [http://155.0.32.9:8080/jspui/bitstream/123456789/1091/1/Qualitative,%20Quantitative,%20and%20Mixed%20Methods%20Approaches%20\(%20PDFDrive%20\)-1.pdf](http://155.0.32.9:8080/jspui/bitstream/123456789/1091/1/Qualitative,%20Quantitative,%20and%20Mixed%20Methods%20Approaches%20(%20PDFDrive%20)-1.pdf)
- Dawson, C. (2002). *Practical research methods: A user-friendly guide to mastering research*. How to books. <http://dlib.ptit.edu.vn/bitsream/HVCNVCVT/2369/1/Practical%20Research%20Methods.pdf>
- El Ansari, W., & Oskrochi, R. (2004). *What really affects health professions students satisfaction with their educational experience? Implications for practice and research*. Nurse education today, 24(8), 644-655. <https://doi.org/10.1016/j.nedt.2004.09.002>
- Gay, L. R. (2012). *Education research competencies for analysis & application 10th edition*. Pearson Education

- Grant, S. J., Huang, H., & Pasfield-Neofitou, S. E. (2013). Language learning in virtual world: The role of foreign language and technical anxiety. *Journal of Virtual World Research*. 6(1), <https://doi.org/10.4101/jvwr.v6i1.7027>
- Guidice, G. (2015). *Improve your self-confidence in your English speaking with 5 self-confidence exercise to help improve your English speaking.*
- Haidara, Y. (2016). Psychological factor affecting English speaking performance for the English learner in Indonesia. *Universal Journal of Educational Research* 4(7): 1501-1505. <https://doi.org/10.13189/ujer.2016.040701>
- Jeremy, H. (2001). *The practice of English language teaching*. Longman
- Juhana, J. (2012). Psychological factors that hinder students from speaking in english class (A case study in a senior high school in South Tangerang, Banten, Indonesia). *Journal of Educational and Practice*, 3(12), 100-110
- Kaleci, D., & Akleman, E. (2019) *assessment of knowledge and confidence for e-learning.* 11(1), 104-115. <https://unpub.eu/ojs/index.php/wjet/article/view/4013/6022>
- Karunia, K., Anggraini, R. W., & Hartono, R. (2018). Analyzing students' perception of speaking problems and mispronunciation at English Department of UGM. *Global expert: Jurnal Bahasa dan Sastra*, 7(2), 59-60. <http://dx.doi.org/10.36982/jge.v7i2.775>
- Keith, Johnson, & Morrow. (1981). *Communication in classroom application and method for a communicative approach*. Longman Group Limited.
- Kemendikbud, H. D. (2020). Praktik baik pembelaajaran daring di perguruan tinggi masa pandemic covid-19. Siaran Pers Nomor:030/Sipers/IV/2020
- Koohang, A., & Durante, A. (2003). Learners' perception towards the web-based distance learning activities/assignments portion of an undergraduate hybrid instructional model. *Journal of Information Technology Education Research*, 2(1), 105-113. Informing Science Institute. Retrieved Juli 4, 2002 from <https://www.learntechlib.org/p/111466/>.
- Kotter, M., Shield, L, & Stevens, A. (1999) Real-time audio and email for fluency:promoting distance language learners aural and orals skills via the internet. *ReCALL Journal*, 11(2), 55-60. <https://doi.org/10.1017/S0958344000004961>
- Littlewood, W. (2007). Communicative and task-based language teaching in East Asian classroom. *Language Teaching*, 40(3), 243-249. <https://doi.org/10.1017/S0261444807004363>
- Martin, A.J. (2013). Academic buoyancy and academic resilience: Exploring every day and classic resilience in the face of academic adversity. *School Psychology International*, 34(5), 488-500. <https://doi.org/10.1177/0143034312472759>

- Murray, D., & Lesser, M. (2006). Confidence, self-confidence and social confidence in speaking. *Cokroaminito Palopo University Journals*, 4(1), 334-339.
<http://journal.uncp.ac.id/index.php/proceding/article/view/1270/1091>
- Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill.
- Ur, P. (1994). *A course in language teaching, practice, and theory*. Cambridge University Press.
http://repository.umpwr.ac.id:8080/bitsream/handle/123456789/3705/%5BPenny_Ur%5D_A_Course_in_Language_Teaching_Trainee_B%28BookF_i%29.pdf?sequence=1&isAllowed=y
- Qiong, O.U. (2017). A brief introduction to perception. *Studies in literature and Language*. 15(4). 19-20. <https://doi.org/10.3968/10055>
- Riadil, I. G., (2020) A qualitative study: Investigating EFL learners' self-confidence to decrease the reticence in speaking ability. ELTICS (English Language Teaching and English Linguistics). *Journal*, 5(2), 1-11. <https://doi.org/10.31316/eltics.v5i2.876>
- Riasti, M. J. (2008). *Teaching listening and speaking*. Cambridge University Press.
- Saifuddin, M. F. (2018). E-learning in student perception. *Joournal of VARIDIKA*, 29(2), 102-109. <https://doi.org/10.23917/varidika.v29i2.5637>
- Saldana, J., Miles, M. B., & Huberman, A. M. (2014). *Qualitative data analysis: A method sourcebook*. SAGE Publication.
- Sari, I. (2021). *The students' perception towards the effectiveness of speaking for intermediate subject to support their speaking skill of English Department in Makassar Muhammadiyah University*. https://digilibadmin.unismuh.ac.id/upload/14100-Full_Text.pdf
- Sudirman, A. M., Junaid, R., & Tamallo, I. I (2020). The correlation between students' self-confidence and speaking performance. *Journal of Linguistics and English Teaching Studies*, 1(2), 80-90. <https://www.jurnal.stainmajene.ac.id/index.php/lets/article/download/140/113>
- Sugiyono. (2010). *Metode penelitian pendidikan*. Alfabeta
- Sugiyono. (2015). *Metode penelitian kombinasi (mix methods)*. Alfabeta
- Thornburry, S. (2005). *How to teach speaking*. Pearson Education Limited.
- Tridinanti, G. (2018). The correlation between speaking anxiety, self-confidence, and speaking achievement of graduate EFL students of Private University in Palembang. *International Journal of Education and Literacy Studies*, 35-39. <https://doi.org/10.26325/genpr.2018.1.7>

Vietnam, V. (2015). Factors affecting students speaking performance at Le Thanh Hien High School. *Asian Journal of Education Research*, 3(2), 8-23.

<https://www.academia.edu/download/49084402/FACTORS-AFFECTING-STUDENTS-SPEAKING.pdf>

Yaniafari, R. P., & Rihardini, A. A. (2021). Face to face or online speaking practice a comparison of students' foreign language classroom anxiety level. *JEELS (Journal of English Education and Linuistics Studies*, 8(1), 49-67.

<https://doi.org/10.30762/jeels.v8i1.3058>