

**COMPUTER ASSISTED LANGUAGE LEARNING AS TOOL
FOR VOCABULARY LEARNING AT SMKS
TELUK KEPAYANG**

**By
NOVITA SARI ANDRIANI**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**COMPUTER ASSISTED LANGUAGE LEARNING AS TOOL
FOR VOCABULARY LEARNING AT SMKS
TELUK KEPAYANG**

AN UNDERGRADUATE THESIS

Presented to
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by
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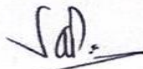
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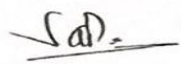


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STATEMENT OF AUTHENTICITY

I, the undersigned, Novita Sari Andriani, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 9th 2022



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Novita Sari Andriani

ABSTRACT

Novita Sari Andriani. 2022. Computer Assisted Language Learning As Tool for Vocabulary Learning at SMKS Teluk Kepayang. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, M.Pd.

Keywords: Computer Assisted Language Learning, Vocabulary Learning

Nowadays, computers have helped teachers and students in teaching and learning process using a computer device named CALL (Computer Assisted Language Learning). Using CALL as media in education really gives a positive impact on developing student language skill. However, the most crucial problem in the development of students English spoken and written skill is the limited vocabulary. To overcome these problems, teachers should be able to provide methods that can provide a sense of comfort, happy and not boring such as CALL. This study aims 1) to describe how the teacher used Computer Assisted Language Learning (CALL) as tool in teaching vocabulary and 2) to identify the perception of student about Computer Assisted Language Learning (CALL) as tool in teaching vocabulary.

This research is a descriptive qualitative one which aims at observing and finding the information related to the use of Computer Assisted Language Learning as tool for vocabulary learning at SMKS Teluk Kepayang. 10 tenth grade students majoring in ATP (Agribisnis Tanaman Perkebunan) were involved in the study. Direct observation and interview were employed to collect the data.

The results of the study found that: 1) the teachers use computer as a medium in teaching vocabulary to students. Teachers also give assignments to students to add insight in remembering vocabulary. The task given is some questions that must be answered in English, Q & A, and making a report. The collection of tasks itself is conducted via e-mail where all the settings on the electronic message have been changed into English. 2) The perception of students is described from their positive responses to learning vocabulary through a computer. They said that they were given motivation by teachers to learn vocabulary through computers. Also, they can complete the tasks given by the teachers well and on time.

ABSTRAK

Novita Sari Andriani. 2022. *Pembelajaran Bahasa Berbantuan Komputer Sebagai Sarana Pembelajaran Kosakata di SMKS Teluk Kepayang*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, M.Pd.

Kata kunci: Pembelajaran Bahasa Berbantuan Komputer, Pembelajaran Kosakata

Saat ini, komputer telah banyak membantu guru dan siswa dalam proses belajar mengajar menggunakan perangkat komputer bernama CALL (Computer Assisted Language Learning). Penggunaan CALL sebagai media dalam pendidikan sangat memberikan dampak positif bagi perkembangan kemampuan berbahasa siswa. Namun, masalah yang paling krusial dalam pengembangan keterampilan lisan dan tulisan bahasa Inggris siswa adalah terbatasnya kosa kata. Untuk mengatasi permasalahan tersebut, guru harus bisa memberikan metode yang dapat memberikan rasa nyaman, senang dan tidak membosankan seperti CALL. Penelitian ini bertujuan 1) untuk mendeskripsikan bagaimana guru menggunakan Computer Assisted Language Learning (CALL) sebagai alat dalam mengajar kosa kata dan 2) untuk mengidentifikasi persepsi siswa tentang Computer Assisted Language Learning (CALL) sebagai alat dalam mengajar kosa kata.

Penelitian ini merupakan penelitian deskriptif kualitatif yang bertujuan untuk mengamati dan menemukan informasi terkait penggunaan Computer Assisted Language Learning sebagai sarana pembelajaran kosakata di SMKS Teluk Kepayang. Ada 10 siswa kelas X jurusan ATP (Agribisnis Tanaman Perkebunan) yang terlibat dalam penelitian ini. Observasi langsung dan wawancara digunakan untuk mengumpulkan data.

Hasil penelitian menemukan bahwa: 1) guru menggunakan komputer sebagai media dalam mengajarkan kosakata kepada siswa. Guru juga memberikan tugas kepada siswa untuk menambah wawasan dalam mengingat kosakata. Tugas yang diberikan berupa beberapa pertanyaan yang harus dijawab dalam bahasa Inggris, Q&A, dan membuat laporan. Pengumpulan tugas sendiri dilakukan melalui email dimana semua pengaturan pada pesan elektronik telah diubah ke dalam bahasa Inggris. 2) Persepsi siswa digambarkan dari respon positif mereka terhadap pembelajaran kosakata melalui komputer. Mereka mengatakan bahwa mereka dimotivasi oleh guru untuk belajar kosakata melalui komputer. Selain itu, mereka dapat menyelesaikan tugas-tugas yang diberikan oleh guru dengan baik dan tepat waktu.

MOTTO

“DO SOMETHING TODAY THAT YOUR FUTURE SELF
WILL THANK YOU FOR”
(Sean Patrick Flanery)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Rusliansyah and Hj. Wardinah, who always give their love support and always has honestly sincerity to grow me up, educate, accompany and pray for me until getting success, and support in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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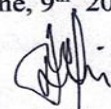
Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Computer Assisted Language Learning as Tool for Vocabulary Learning at SMKS Teluk Kepayang”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulkaidah, 9th 1443 A.H
June, 9th 2022 A.D



Writer

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