## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

According to the result of the research, the researcher can conclude several points about the use of Computer Assisted Language Learning (CALL) for vocabulary learning.

- 1. The teachers use computer as a medium in teaching vocabulary to students. Teachers also give assignments to students to add insight in remembering vocabulary. The task given is some questions that must be answered in English, Q & A, and making a report. The collection of tasks itself is conducted via e-mail where all the settings on the electronic message have been changed into English.
- 2. The perception of students is described from their positive responses to learning vocabulary through a computer. They said that they were given motivation by teachers to learn vocabulary through computers. Also, they can complete the tasks given by the teachers well and on time.

## **B.** Suggestions

Based on the finding of the research, the researcher would like to purpose the following suggestion:

- For the teachers, the use of Computer Assisted Language Learning
  (CALL) as a tool for vocabulary learning can be followed by the use of
  various teaching methods such as project-based learning, game-based
  learning, and so forth. Therefore, the teaching and learning process can be
  more interactive and engaging for the students.
- 2. For the students, computer has a number of advantages that can be used to support the learning process, so all these advantages can optimally provide positive influence to the acquisition of learning materials. Also, the students should be able to keep their focus on learning so that they couldn't get distracted easily by any features outside the learning components.
- 3. For future researcher, the use of Computer Assisted Language Learning (CALL) can be explored further in learning other aspects of language such as grammar, pronunciation, and the four skills of English language, so that the research concerning CALL in learning context will get more extensive.