

CHAPTER V

CLOSURE

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the writer will explain the conclusion of research problems and suggestion to the teacher and the further writer.

A. Conclusion

Based on the results of the study, the writer conclude that there is one type of interference, that is interference in the phonology of students' vocals and consonants. This data is in accordance with the research process that has been collect at school. In this study, there is phonological interference in the following words Thank You, Brother, Eighteen, English, Badminton, Javanise, Music, Much, Science, Difficult, Accent, Fishing, Online, Hat, Campus, and Lamb. The most interference experienced by students was on vowels, /aʊ/ are eight students, /ɔ/ are eight students, and /ɑ/ are eight students.

B. Suggestion

1. For teachers, the results of this study should be input for teachers at SMAN 1 Angsana, especially when teaching speaking in order to familiarize students to pronunciation vocabulary according to the rules and speaking strategies better and more varied, for example by getting students to hear from native speakers and then imitate it so that both

teachers and students more up to date in online learning application and technology.

2. For the school, the result of this study indicate the need to pay attention to the students' performance of speaking to pronunciation in order to have better
3. For other researcher, the result of this study can be used as a reference for further research related to learning, the next researcher should add more interferences be more detailed.