

## **APPENDIX**

### **Appendix A**

#### **Transliteration**

Translate Hadits (Q.S Al-Hujurat:13)

"To humans, indeed We have created you all to be male and female, and We have made you into different nations and tribes, so that you may know each other. Verily, the most honorable of you in the sight of Allah is the one who is most pious among you. Verily, Allah is Knowing and Accurate"

Translate Hadits (HR. At-Tirmidhi: 2639).

"The Prophet Muhammad Shall Allahu 'alaihi wa sallam, ordered me to learn Syriac Has told us Ali bin Hujr has informed us Abdurrahman bin Abu Az Zinad from his father from Kharijah bin Zaid bin Thabit from his father Zaid bin Thabit he said; Rasulullah P.B.U.H ordered me to learn the language of the Jews for him, he said: "By Allah, I do not believe the Jews in my letter." Zaid r.a said; "Half a month passed until I could master it for him." When I mastered it, when he wanted to send a letter to the Jews, I wrote it to them and when they sent a letter to him, I read their letter to him." Abu Isa said; This hadith is authentic. Bin Thabit. It was narrated by Al A'masy from Thabit bin Ubaid Al Ansari from Zaid bin Thabit that he said: "The Messenger of Allah -peace and prayer of Allah be upon him- ordered me to learn Syriac.."

## Appendix B

10	Melinia Suryo Kusomowati	180101030484	Dr. SAIFUDDIN, MA.	THE INTERFERENCE OF MOTHER TONGUE IN STUDENT'S ENGLISH PERFORMANCE	Dra. Andi Irlina, M.Hum	Accepted	Dra. Andi Irlina, M.Hum	Hidayah Nor, M.Pd
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**SURAT RISET**

Nomor: B-450 /Un.14/III.1/PP.00.9/02/2022

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THE INTERFERENCE OF MOTHER TONGUE IN STUDENTS' ENGLISH PERFORMANCE

Tempat yang dituju : SMA N 1 Angsana  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 07 Februari 2022  
Sampai dengan tanggal : 08 April 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 7 Februari 2022

Wakil Dekan Bidang Akademik dan Kelembagaan



Dr. Ahmad Muradi, M.Ag  
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Mahasiswa yang bersangkutan,

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Hal : Riset dalam Rangka Penyusunan Skripsi

7 Februari 2022

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**Provinsi Kalimantan Selatan**

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**"THE INTERFERENCE OF MOTHER TONGUE IN STUDENTS' ENGLISH PERFORMANCE"**

Demikian surat keterangan ini diberikan untuk diketahui dan dipergunakan sebagaimana mestinya.



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adalah benar telah melaksanakan Seminar Desain Operasional Skripsi  
yang berjudul:

**THE INTERFERENCE OF MOTHER TONGUE IN STUDENT'S ENGLISH  
PERFORMANCE**

Pada Hari/Tanggal : Kamis, 23 Desember 2021  
Tempat : googlw meet ( Tanah Bumbu)

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Banjarmasin, 27 Desember 2021  
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Appendix C  
Interview Guidelines

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1. What is your first language?
  2. What language do you use predominantly in everyday conversation?
  3. From what age did you learn English?
  4. Where did you learn to pronounce English words from?
  5. How often do you practice your English skills (speaking)?
  6. How do you practice your speaking English?
  7. Have your lecturers/teachers ever taught you how to pronounce English properly and correctly?
  8. Do you think speaking English is easy or difficult? Why?
  9. What difficulties do you face when speaking English?
  10. Can you read words in dictionary?
  11. Are there certain letters or symbols that are difficult for you?
- 

Pronounce the words below correctly!



1. Doubt	8. Word
2. Book	9. First
3. Nose	10. Saw
4. Hat	11. Bought
5. Campus	12. Taught
6. Lamb	13. Cup
7. Fur	14. Double
	15. Stuck

#### Appendix D

#### Students Answers

**S1 :**

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My name is widia ningrum, *sixteen old*. I'm happy **tengkyu**, yes *sister I have*. Siti rahayu wulan dari. ***I'm paren job*** my father is buruh my mom ibu rumah tangga. Cooking. I like cooking soale lek anger masak masakane enak iku iso gawe seneng neng ati. I'm Javanese. Sekapuk II village. I'm from IPS. I use Javanese. I start learning English smp, from teacher and bimbel. Jarang. I'm singing. Teacher yes. Difficult, Soale angel. Le ngomong berbelit-belit.

---

**S2:**

---

Hello my name is putri ramadhani. I'm **sik tin**. I'm very happy. Brother. Muhammad andi saputra. Swasta. My hoby is playing **badminton**. I'm so happy. I'm Javanese. I **lev** in angdana village. I'm from ips. I'm Javanese. ***I'm start learning is SD***. I'm learn to pronun English from teacher. Jarang sih biasane. **Em** singing. Yes she does. Difficult. *Because angel*. I lose my vocabulary.

---

**S3:**

---

Hello my name is maudi Julia sandi. I'm *sixteen old*. *I fine thank you.*\_ Yes I have one sister. Her name is maisa havanah. My father is buruh. *My hobby is read a book*, Making stories. Because its so fun. I'm Javanese. I from banjarsari village. I from eleven **sains**. I use Javanese. From elementary. At school. Yes, no **mas** ( much). **Wit** a sing a songs of **musik**. Yes ever. Diffikult. Because when **iem** learn **Englis** I'm scared to wrong in my pronuns. I **los** my vocabulary.

---

**S4:**

---

My name is erni rahpiana saputri. I'm fine. **Aem eigtin year olds**. **Em brader** anan hermawan. Oh mamak ku ibu rumah tangga no. bapak petani. Singing and volley ball. Seneng ae. **Aem from japanis**. Purwodadi village. I'm from kelas ips loro. Javanese. Waktu sd. Yah nonton yutup lah. Jarang sih. Karo konco kadang. Jarang. **Dipikelt**, gak mudeng. Karena ra mudeng and susah ngapalke kata-kata ne.

---

**S5:**

---

My name is raditya oktaviano. I'm fine. I'm seventeen years old. Yes I have a little sister. Tara agestina daneswari. Dirrecture of the cathring, my mother is a neng omah. *My hobby is playing a game and playing badminton*. Because is so fun to playing with friends. I'm Javanese. Karang indah village. Saince class. Javanese. On elementary class. On school. Everyday. On singing may be reading some article or google. Yes he does. Not to hard I guest. Because learning English is fun. The pronounces.

---

**S6:**

---

My name is Elvira indah puspita dewi. I'm fine. I'm fivety **yeas** old now. I have little brother and little sister. Little brother rivaldo bagus syahputra and little sister salsabila bebi septia. **My parents job is manager**, my mom ora kerjo. **My hoby is singing and reading book**. Because funny. I'm from Javanese and dayak. I'm live in mekar jaya. I'm from *class mipa 1*. Javanese. **I start learn English from junior high school**, I learning english from watching film, watching youtube and **searching internet**. I practic English only sometimes. I do if necessary. I don't know for sure may be yes. Yes ever. Not to hard bicause **somtimes** many different word but have the same meaning. **Somtimes** I'm trouble talking with english because word that sound the same.

---

**S7:**

---

My name is noval ragil saputra. You can call me noval. I'm **sistin** years **ol**. I'm fine thanks to for ask I have one old brader and one old sister. Her name is mrs puji rahmawati and his name puji dwi santoso. **My father job is army and mother house wife**. My hobby is a watching a movie. When I watching the movie I can learn many language. I'm from Javanese. **I'm live in banjarsari villages blok D**. eleven **seins** three. Mostly, **I'm use Javanese** and when I go to school **I'm use Indonesian language**. When I **cild** my mother teach me some words. **I'm use duolingo application**. When I video call with my friend in java. **I'm watching** the movie not use a translate. When we talk, miss nia **alwes** correct we word. Not to difficult. **Becous** most to ability to do it. I have Javanese **eksyen** to strong.

---

**S8:**

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My name is jelita nur azizah, you can call me jelita. I **sisteen** years old. I'm fine thank you. I have one brother and two sister. **My brother name** is Muhammad nur fauzi and **my siter name is rida mumtaza and dayang**. My hobby is reading a book. because its so funny. i'm from Javanese. **I living wonorejo**. Elevents

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science two. **I as Javanese at home**. With my mother . from elementary school. Somtimes with my mom and my dad. Reading or speaking vocabulary with my mother. Difficults , because vocabulary is difficult to compouse.

---

**S9:**

---

Yoga radit permana. I'm sixteen years old. Yes I have two brother. Syukur and nur kholid. **My mother is ibu rumah tangga and my father petani**. ***My hobby is playing football and playing footsal***. Because sport. I'm Javanese. I live in karang indah village. *Eleven social two*. Javanese. ***I'm start from SD***. Teacher. Jarang. ***I am speaking to frien and in the school***. Pernah. Is easy and **dofikul**. *Easynya* karena I like it, ***difikulnya*** karena menghapal kosa kata. Kosa kata.

---

**S10:**

---

My name is reza Alvin rahmadi. Seventy, I'm fine. I have brother , Dani ryan rahmadi. **Pishing and paling game online**. *Because seneng ae iso maen ambek konco-konco*. I live in karang indah village. *Class social*. I **spek** Javanese, from SD. I learn from teacher, and **singin** everyday, jarang. Singing and playing game **onlen**. **Difikel**, *because piye yo susah ngapal kui loh*.

---

**a. Syntactical Interference ( not interference)**

Javanese mother tongue has different sentence pattern to english. In javanese is ( Defined-Define) and then English is ( Define – Defined). Like in this phrase “ **Class Mipa and Class Social**” Class is Defined and Mipa is Define. The appropriate phrase is “ **Mipa Class and Social Class**”. The student not indicate syntactical interference from Javanese mother tongue into English because the students only do not know vocabulary.

**b. Morphological ( not interference)**

According to Thornbury Morphology is the study of word formation. mother tongue also contributes to the occurrence of interference in the morphological system. Examples are in basic words, affixes and repetitions.

**Easynya** In this result of the study, the researcher find Morphological interference from students mother tongue into English. But, the interference is about contribute the basic word “**nya**” in the English Word “**Easy**”. “ **nya**” is the affixes from Indonesian.

#### **b. Lexical ( not interference)**

- my father is buruh my mom ibu rumah tangga,
- I'm from IPS
- I start learning English smp, from teacher and bimbel
- Because angel
- My father is buruh
- I'm from kelas ips loro
- my mother is a neng omah
- my mom ora kerjo
- My mother is ibu rumah tangga and my father petani
- Pishing and paling game online, Because seneng ae iso maen ambek konco-konco
- because piye yo susah ngapal kui loh.

According to Weinrich, Lexical interference can occur when a person's vocabulary interference with the target language. Lexical interference occurs as a transfer of morphemes or Mother tongue language words into the use of the target language, as well as as an extension of simple first language words, namely expanding existing meanings so as to get new words, or can occur as a combination of both. However, in the result of this study, students did not indicate interference Lexical. Because,



students use their mother tongue word because they don't know the vocabulary in English.

**c. Grammar ( not interference)**

- I'm paren job
- sixteen old
- I start learning English smp.
- I'm lern to pronun
- I'm start learning is SD
- sixteen old
- I fine thank you
- My hobby is read a book
- I'm eigtin year olds
- My hobby is playing a game and playing badminton
- My parents job is manager
- My hoby is singing and reading book
- I start learn English from junior high school, searching internet.
- My father job is army and mother house wife
- I'm live in banjarsari villages, I'm use Javanese.
- my siter name is rida mumtaza and dayang
- I living wonorejo, I use Javanese at home
- My hobby is playing football and playing footsal
- I'm start from SD, I am speaking to frien and in the school

**Pronunciations by students**

1. Doubt: /daʊt/	8. Word : /wɜːrd /
2. Book: /bʊk/	9. First : /fɜːrst /
3. Nose: /noʊz/	10. Saw : / sɔ /
4. Hat : /hæt/	11. Bought : /bat /
5. Campus :/'kæmpəs /	12. Taught : /tɔt/
6. Lamb :/ læm/	13. Cup: / kʌp/
7. Fur : /fɜr/	14. Double : /'dʌbəl/
	15. Stuck : / stʌk/

### Students Pronunciations

#### S1 : widia ningrum

<b>Doub</b>	Word
Book	<b>Fiers</b>
<b>Nosh</b>	<b>Sow</b>
Hat	Bought
<b>Kam</b>	<b>Tugh</b>
<b>Lab</b>	Cub
<b>Fur</b>	Double
	Stuck

The word “doubt” in subject she pronounced ‘Doub’. The appropriate pronunciation of it is /daʊt/

The word ‘Nose’ in subject she pronounced ‘Nosh’. The appropriate pronunciation of it is /noʊz/

The word ‘Campus’, in subject she pronounced ‘Kam’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Lamb’, in subject she pronounced ‘Lab’. The appropriate pronunciation of it is / læm/

The word ‘Fur’, in subject she pronounced ‘Fur’. The appropriate pronunciation of it is /fɜr/

The word ‘First’, in subject she pronounced ‘Fiers’. The appropriate pronunciation of it is /fɜrst /

The word ‘Saw’, in subject she pronounced ‘Sow’. The appropriate pronunciation of it is /sɔ /

The word ‘Taught’, in subject she pronounced ‘Tugh’. The appropriate pronunciation of it is /tɔt/

**S2 :**

<b>Dob</b>	First
Book	Saw
Nose	<b>Bokth</b>
Hat	Though
Campus	Cub
Lab	Double
Fur	Stuck
Word	

The word “doubt” in subject she pronounced ‘Doub’. The appropriate pronunciation of it is /daʊt/

The word ‘Bought’, in subject she pronounced ‘Bokth’. The appropriate pronunciation of it is /bat /

**S3 :**

Doubt	First
Book	Saw

<b>Noese</b>	<b>Bugh</b>
Hat	<b>Taugh</b>
Campus	Cub
<b>Lem</b>	<b>Doable</b>
Fur	Stuck
Word	

The word ‘ Nose’ in subject she pronounced ‘ Noese’. The appropriate pronunciation of it is /nouz/

The word ‘Lamb’, in subject she pronounced ‘ Lam’. The appropriate pronunciation of it is / læm/

The word ‘ Bought ‘,in subject she pronounced ‘Bugh’. The appropriate pronunciation of it is /bat /

The word ‘ Taught ‘,in subject she pronounced ‘Taugh’. The appropriate pronunciation of it is /tɒt/

The word ‘ Double ‘,in subject she pronounced ‘Doable’. The appropriate pronunciation of it is /'dʌbəl/

#### **S4:**

<b>Duk</b>	<b>Frist</b>
Book	<b>Aus</b>
<b>Noes</b>	<b>Brogh</b>
<b>Hat</b>	<b>Thauth</b>

<b>Kampus</b>	<b>Cub</b>
<b>Lep</b>	Double
<b>Fur</b>	<b>Struk</b>
Word	

The word “doubt” in subject she pronounced ‘Duk’. The appropriate pronunciation of it is /daʊt/

The word ‘Nose’ in subject she pronounced ‘Noes’. The appropriate pronunciation of it is /noʊz/

The word ‘Hat’ in subject she pronounced ‘Hat’. The appropriate pronunciation of it is /hæt/

The word ‘Campus’, in subject she pronounced ‘Kampus’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Lamb’, in subject she pronounced ‘Lep’. The appropriate pronunciation of it is /læm/

The word ‘Fur’, in subject she pronounced ‘Fur’. The appropriate pronunciation of it is /fɜr/

The word ‘First’, in subject she pronounced ‘Frist’. The appropriate pronunciation of it is /fɜrst /

The word ‘Saw’, in subject she pronounced ‘Aus’. The appropriate pronunciation of it is /sɔ /

The word ‘Bought’, in subject she pronounced ‘Brogh’. The appropriate pronunciation of it is /bat /



The word ‘ Taught ‘,in subject she pronounced ‘Thauth’. The appropriate pronunciation of it is /tɔt/

The word ‘ Cup ‘,in subject she pronounced ‘Cub’. The appropriate pronunciation of it is / kʌp/

The word ‘Stuck ‘,in subject she pronounced ‘Struck’. The appropriate pronunciation of it is / stʌk/

**S5:**

Doubt	First
Book	Saw
Nose	<b>Bough</b>
Hat	<b>Though</b>
<b>Kampes</b>	Cub
<b>Lem</b>	Double
Fur	Stuck
Word	

The word ‘ Campus’, in subject he pronounced ‘Kampes’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Lamb’, in subject he pronounced ‘ Lem’. The appropriate pronunciation of it is / læm/

The word ‘Bought’,in subject he pronounced ‘Bough’. The appropriate pronunciation of it is /bat /

The word ‘ Taught ‘,in subject he pronounced ‘Tough’. The appropriate pronunciation of it is /tɒt/

## S6

<b>Dab</b>	Word
Book	First
Nose	Saw
Hat	<b>Baugh</b>
Campus	<b>Taugh</b>
Lamb	Cub
Fur	Double
	Stuck

The word “ doubt “ in subject she pronounced ‘Dab’. The appropriate pronunciation of it is /daʊt/

The word ‘Bought‘,in subject she pronounced ‘Baugh’. The appropriate pronunciation of it is /bat /

The word ‘Taught‘ ,in subject she pronounced ‘Taugh’. The appropriate pronunciation of it is /tɒt/

## S7

<b>Doub</b>	First
Book	Saw
Nose	<b>Bought</b>
Hat	<b>Taugh</b>
<b>Kampus</b>	Cub

Lamb	Double
<b>Fyur</b>	Stuck
Word	

The word “doubt” in subject he pronounced ‘Doub’. The appropriate pronunciation of it is /daʊt/

The word ‘Campus’, in subject he pronounced ‘Kampus’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Fur’, in subject he pronounced ‘Fyur’. The appropriate pronunciation of it is /fɜr/

The word ‘Bought’, in subject he pronounced ‘Bought’. The appropriate pronunciation of it is /bat /

The word ‘Taught’, in subject he pronounced ‘Taugh’. The appropriate pronunciation of it is /tɔt/

**S8:**

<b>Dob</b>	Word
Book	First
Nose	Saw
Hat	<b>Boug</b>
<b>Kempus</b>	<b>Taught</b>
Lamb	Cub
<b>Fyur</b>	Double

	Stuck
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The word “doubt” in subject she pronounced ‘Dob’. The appropriate pronunciation of it is /daʊt/

The word ‘Campus’, in subject she pronounced ‘Kampus’. The appropriate pronunciation of it is /'kæmpəs/

The word ‘Fur’, in subject she pronounced ‘Fyr’. The appropriate pronunciation of it is /fɜr/

The word ‘Bought’, in subject she pronounced ‘Boug’. The appropriate pronunciation of it is /bat/

The word ‘Taught’, in subject she pronounced ‘Taught’. The appropriate pronunciation of it is /tɔt/

### S9:

<b>Dob</b>	Word
Book	First
<b>Nus</b>	Saw
Hat	<b>Boug</b>
<b>Kampus</b>	<b>Taug</b>
Lamb	Cup
Fur	Double
	Stuck

The word “doubt” in subject he pronounced ‘Dob’. The appropriate pronunciation of it is /daʊt/

The word ‘Nose’ in subject he pronounced ‘Nus’. The appropriate pronunciation of it is /noʊz/

The word ‘ Campus’, in subject he pronounced ‘Kampus’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Bought’,in subject he pronounced ‘Boug’. The appropriate pronunciation of it is /bat /

The word ‘Taught’ ,in subject he pronounced ‘Taug’. The appropriate pronunciation of it is /tɒt/

**S10:**

<b>Dob</b>	First
Book	Saw
Nose	<b>Bugh</b>
Hat	<b>Togh</b>
<b>Kampus</b>	Cub
Lamb	Double
Fur	Stuck
Word	

The word “ doubt “ in subject he pronounced ‘Dob’. The appropriate pronunciation of it is /daot/

The word ‘ Campus’, in subject he pronounced ‘Kampus’. The appropriate pronunciation of it is /'kæmpəs /

The word ‘Bought’,in subject he pronounced ‘Bugh’. The appropriate pronunciation of it is /bat /

The word ‘Taught’ ,in subject he pronounced ‘Tugh’. The appropriate pronunciation of it is /tɒt/