

**EFL PRE – SERVICE TEACHERS’ CHALLENGES AND
STRATEGIES IN TEACHING ENGLISH DURING THE
TEACHING PRACTICE**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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2022**

**EFL PRE – SERVICE TEACHERS’ CHALLENGES AND
STRATEGIES IN TEACHING ENGLISH DURING THE
TEACHING PRACTICE**

AN UNDERGRADUATE THESIS

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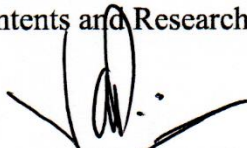
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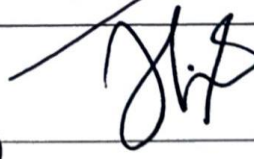
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STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Sulthoni Na'imullah 180101030733, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 14th 2022

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ABSTRACT

Muhammad Sulthoni Na'imullah. 2022. EFL Pre – Service Teachers' Challenges and Strategies in Teaching English During the Teaching Practice. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Sa'adillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd

Keywords: EFL Pre-Service Teachers; Challenges; Strategies; Teaching English; Teaching Practice

This research is investigated and to find the challenges that EFL pre-service teachers faced in their teaching practice, and to find the strategies to overcome those challenges by EFL pre-service teachers. The formulation of the problem for this research is what challenges do pre-service teachers face and what are the strategies pre-service teachers used in teaching English during the teaching practice.

This research employed qualitative research and gathering the data by doing the interview and documentation. The participants of this research are six EFL pre-service teachers from English Education Department in UIN Antasari Banjarmasin who had finished the teaching practice in 2020/2021 academic year. The data that has been collected and then processed through the data reduction, data display, and conclusion drawing/verification.

This research found that there are five challenges that EFL pre-service teachers faced; managing the classroom, students' lack of interest in English, applying the method in teaching, choice of media for teaching, and applying the lesson plan to the teaching practice, and there are some strategies that they used to overcome those challenges; create the fun classes, improvised the teaching practice, doing consultations with mentor teacher, mixed the teacher centered and students centered learning, and developed the source of the material.

ABSTRAK

Muhammad Sulthoni Na'imullah. 2022. EFL Pre – Service Teachers' Challenges and Strategies in Teaching English During the Teaching Practice. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Sa'adillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd

Kata Kunci: Mahasiswa Keguruan; Tantangan; Strategi; Mengajar Bahasa Inggris; Praktik Mengajar

Penelitian ini diselidiki dan untuk menemukan tantangan yang dihadapi mahasiswa keguruan dalam praktik mengajar mereka, dan untuk menemukan strategi untuk mengatasi tantangan tersebut oleh mahasiswa keguruan. Rumusan masalah penelitian ini adalah tantangan apa yang dihadapi mahasiswa keguruan dan apa saja strategi yang digunakan mahasiswa keguruan dalam mengajar bahasa Inggris selama praktik mengajar.

Penelitian ini menggunakan penelitian kualitatif dan mengumpulkan data dengan melakukan wawancara dan dokumentasi. Peserta penelitian ini adalah enam mahasiswa keguruan dari Jurusan Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin yang telah menyelesaikan praktik mengajar pada tahun ajaran 2020/2021. Data yang telah dikumpulkan kemudian diproses melalui reduksi data, display data, dan disimpulkan.

Hasil dari penelitian ini mengatakan bahwa ada lima tantangan yang dihadapi mahasiswa keguruan; mengelola kelas, kurangnya minat siswa dalam bahasa Inggris, menerapkan metode dalam mengajar, pilihan media untuk mengajar, dan menerapkan rencana pelajaran ke dalam praktik mengajar, dan ada beberapa strategi yang mereka gunakan untuk mengatasi tantangan tersebut; membuat kelas yang menyenangkan, mengimprovisasi praktik mengajar, melakukan konsultasi dengan guru pamong, mencampurkan pembelajaran yang berpusat pada guru dan berpusat pada siswa, dan mengembangkan sumber materi.

MOTTO

Do what you love, and love what you do
Choose your own path and let them flow.

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Pathul Akhyar, S.Ag and Ainun Jamilah. Thank you for always being my main support system, your sacrifice, and your pray for me. I Love You both.
2. My siblings, thank you for always having my back.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhu al-Qa’dah 14th, 1443 A.H
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Researcher

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