

## **CHAPTER V**

### **CLOSURE**

#### **A. CONCLUSION**

In this research, the researcher is aimed to find out the pre-service teachers' challenges and their strategies in teaching English during the teaching practice. The researcher revealed EFL pre-service teachers have faced some challenges and applied some strategies during their teaching practice in mixed time between online and offline classroom.

##### **1. EFL Pre-Service Teachers' Challenges During the Teaching Practice**

The challenges that they have faced in teaching English during the online teaching practice after interviewing the participants and reviewing their lesson plans are; managing the classroom, students' lack of interest in English, applying the method in teaching, choice of media for teaching, and applying the lesson plan to the teaching practice. It can be concluded that the EFL Pre-Service Teachers faced some challenges in their teaching English in teaching practice and mostly it is because of the online learning in the middle of the pandemic.

##### **2. EFL Pre-Service Teachers' Strategies During the Teaching Practice**

The participants applied some strategies to solve the challenges they faced in their teaching practice. There are some strategies that they usually used to solve their challenges, they are; create the fun classes, improvised the teaching practice, doing consultations with mentor teacher, mixed the teacher centered

and students centered learning, and developed the source of the material. It can be concluded that the EFL pre-service teachers applied some strategies to solve the challenges and most of them are work and success to make their teaching practice better.

## **B. SUGGESTION**

The results of this research showed that EFL pre-service teachers faced some challenges during the teaching practice in online classroom. The EFL pre-service teachers execute several strategies to solve those problems. The researcher hopes in the future, EFL pre-service teachers would like to encourage and help the students to learn and improve their spirit in learning English. The researcher found there are things need to be improved for further research with this topic. The researcher would like to give some suggestions as follows:

1. EFL Pre-Service Teachers need to prepare themselves before starting teaching practice, learn how to teach and control the students in English class. They also need a maximum preparation if the situation like having teaching practice in mixed time between online and offline is happened again because the situation would be so different with a normal class. So, they can increase their teaching ability and can give the best performance in teaching practice if they have a good preparation.
2. Micro Teaching Lecturers are expected to improve their teaching in micro teaching (PPL 1) and prepare the worst scenario for EFL pre-service teachers in the classroom if they face some challenges so they can easily adapt in the teaching practice.

3. For Further Research could conduct this topic and focus deeper on having teaching practice in a difficult time or focus on one challenge and one strategy to get a better result.