# STUDENTS' VOICE ON THE QUALITIES OF A SUCCESSFUL ENGLISH TEACHER IN MILLENNIAL ERA

By JULIA



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2022

## STUDENTS' VOICE ON THE QUALITIES OF A SUCCESSFUL ENGLISH TEACHER IN MILLENNIAL ERA

## AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by Julia 180101030210

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022

#### APPROVAL

Title

: Students Voice on the Qualities of a Successful

English Teacher in Millennial Era

Name

Julia

SRN

: 180101030210

**Faculty** 

: Tarbiyah and Teacher Training

Program

: Undergraduate Study (S-1)

Department

: English Education Department

Academic Year

2021/2022

Place/Date of Birth

: Mekarsari, April 29th 2000

Address

Jl. Sekonder Kanan No. 32 RT. 04 RW. 01,

Kecamatan Mekarsari, Kabupaten Barito Kuala,

Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 17 Mei 2022

Advisor

Contents and Research Methods,

Advisor

Language and Writing Techniques,

Hj. Nur Laila Kadáriyah, S. Ag., M. Pd

NIP. 197011181996032001

Nor Izzatil Hasanah, S.Pd., M. Pd

NUP. 201701001

Acknowledged by

Held of English Education Department
Details of Parbiyah and Teacher Training

atarari Banjarmasin,

a Sari, S.S., M. Pd

11102015032004

## **VALIDATION**

Title: Students' Voice on the Qualities of a Successful English Teacher in Millennial Era, Name Julia, SRN 180101030210, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day

: Friday

Date

: July 15<sup>th</sup>, 2022

Stated

: Passed

Score

: 86,3 (A)

Dr. H. Hamdan, M.Pd

## THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Saifuddin Ahmad Husin, MA	
(Chairperson)	
2. Hj. Nurlaila Kadariyah, S.Ag., M.Pd	WI 1 1 - 35
(Member)	Mys ames
3. Nor Izzatil Hasanah, S.Pd., M.Pd	
(Member)	What

## STATEMENT OF AUTHENTICITY

I, the undersigned, Julia 180101030210, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 17th 2022

The Writer

AJX820122539

Julia

#### **ABSTRACT**

**Julia.** 2022. Students' Voice on the Qualities of a Successful English Teacher in Millennial Era. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Advisors: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd, (II) Nor Izzatil Hasanah, S.Pd., M.Pd

**Keywords:** Students' voice, Qualities of a successful english teacher, Millennial era.

The importance of being a successful English teacher in millennial era becomes a crucial issue because in Indonesian educational curriculum, English taught as a subject matter. English teacher, hold significant roles inside of the classroom in order to meet the objectives of curriculum. This research aimed to investigate the qualities of a successful English teacher in millennial era based on students' perceptions, from the aspects of socio-affective skill, pedagogical knowledge, subject-matter knowledge and personality character. The formulation of the problem in this study is what are the qualities of a successful English teacher in millennial era as perceived by English students batch 2019 of UIN Antasari Banjarmasin.

This research used descriptive quantitative method and conducted at the English Education Department of UIN Antasari Banjarmasin. The total subject of this research consisted of 40 English students batch 2019. The data was gained from questionnaire which consisted of 30 items of questionnaire. The instruments in this research were collected through questionnaire. The data were collected by using two-section questionnaire which consisted of close and open-ended questionnaire. All the data is then processed through editing, coding, tabulating, calculating percentage and calculating the mean or average score also the highest score. The data were analyzed using Microsoft Excel.

Based on the analysis of the questionnaire, the result showed that the most important qualities of a successful English teacher in millennial era preferred by English students were appreciate students' opinions and abilities (3,8) on socio-affective skill, explain lessons clearly (3,75) on pedagogical knowledge and be fair, kind and friendly (3,65) on personality character. As a whole, students' perceptions at good category. From the finding that have been discussed those qualities above are essential for a successful English teacher in millennial era to gain effective teaching.

#### **ABSTRAK**

**Julia.** 2022. Students' Voice on the Qualities of a Successful English Teacher in Millennial Era. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd. (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

**Kata Kunci:** Persepsi mahasiswa, Kualitas guru bahasa inggris yang sukses, Era milenial.

Pentingnya menjadi guru bahasa Inggris yang sukses di era milenial menjadi isu krusial karena dalam kurikulum pendidikan Indonesia, bahasa Inggris diajarkan sebagai mata pelajaran. Guru bahasa Inggris, memegang peran penting di dalam kelas untuk mencapai tujuan kurikulum. Penelitian ini difokuskan untuk mengetahui kualitas guru bahasa Inggris yang sukses di era milenial berdasarkan persepsi mahasiswa dan juga untuk mengetahui kualitas mana yang paling dominan dari seorang guru bahasa Inggris yang sukses di era milenial yang diinginkan oleh mahasiswa. Rumusan masalah dalam penelitian ini adalah bagaimana kualitas guru bahasa Inggris yang sukses di era milenial menurut persepsi mahasiswa bahasa Inggris angkatan 2019 UIN Antasari Banjarmasin.

Penelitian ini menggunakan metode deskriptif kuantitatif dan dilakukan di Prodi Pendidikan Bahasa Inggris UIN Antasari Banjarmasin. Subjek penelitian ini berjumlah 40 mahasiswa bahasa Inggris angakatan 2019. Sumber data diperoleh dari angket yang terdiri dari 30 item angket. Instrumen dalam penelitian ini dikumpulkan melalui dua tahap kuesioner yang mana terdiri dari kuesioner terbuka dan tertutup. Semua data yang terkumpul kemudian diolah melalui pengeditan, pengkodean, tabulasi, menghitung presentasi dan nilai rata-rata serta nilai tertinggi. Data dianalisis menggunakan Microsoft Excel.

Berdasarkan analisis angket, dapat disimpulkan bahwa kualitas yang paling dominan dari seorang guru bahasa Inggris yang sukses di era milenial yang diinginkan oleh mahasiswa adalah *menghargai pendapat dan kemampuan siswa* (3,8) pada kompetensi sosial, *menjelaskan pelajaran dengan jelas* (3,75) pada kompetensi pedagogic dan *bersikap adil, baik, dan ramah* (3,65) pada kompetensi kepribadian. Secara keseluruhan persepsi mahasiswa berada pada kategori baik. Dari pembahasan tersebut, kualitas-kualitas yang disebutkan di atas sangat penting bagi guru bahasa Inggris yang sukses di era milenial untuk mendapatkan pengajaran yang efektif.

## **MOTTO**

"Whenever you feel like you cannot finish it, remember the reason why you
started it and keep going on"
(By My Self)
"No matter how hard the journey gets, never give up"
(Abominable)
"Love anything that can be loved"
(Febri)

#### **DEDICATION**

#### I dedicate this thesis to:

- 1. God Almighty my creator, my strong pillar, my source of inspiration, wisdom, knowledge and understanding. He has been the source of my strength throughout this program.
- 2. My beloved parents, Baderawi and Asimah who have always loved me unconditionally and whose good examples have taught me to work hard for the things that I aspire to achieve. Thank you for everything, *Mak*, *Bah*.
- 3. My Self, the most important person in my life, sorry if I have been comparing you with other people, sorry if I have often felt insecure, upset and unfulfilled, sorry if I have been pushing you too hard. Also, I want to say thank you for never getting tired when failure and anxiety comes way. Whatever has happened so far, thank you for choosing to grow, improve and learn. Even though it feels difficult, but you see, you can survive.
- 4. My two annoying little brothers Jailani and Ahmad Saidillah thank you for your support and always cheer me up.
- 5. My college best friend, especially, Nurhafisah, Istiqomah and Rusydah thank you for always accompanying in everything, being a good listener and never judging, and all of my friends in this department batch 2018, thanks for the most amazing four years of my life. Hope all of us will be great in our own way. Best luck for all of us.
- 6. Ms. Laila, Ms. Faida and Ms. Dayah for your patience answering my questions about this particular topic.
- 7. All of my friends from Tamban, especially, Tsulits, Aliya, Ainun, Hani, Udin and Fuad thank you for being my friends, thank you for always being there when I need help. Thanks for memorable moments that we created together. See you on top.
- 8. Another family in KKN squad Desa Alat Seberang, especially Umi, Della, Hayati, Isti and Fikri. You made my last memory in college life to the full.

#### **ACKNOWLEDGEMENT**

بسم الله الرحمن الرحيم، إن الحمد لله نحمده ونستعينه ونستغفره، ونعوذ بالله من شرور أنفسنا ومن سيئات أعمالنا، وأشهد أن لا إله إلا الله وحده لا شريك له، وأشهد أن محمدا عبده ورسوله، لا نبي يعده.

Praise be to Allah, the Almighty for endowing his immense blessing that helped me in each step of my progress towards the successful completion of my research on "Students' Voice on the Qualities of a Successful English Teacher in Millennial Era". Peace and salutation always be upon to our Prophet Muhammad P.B.U.H and all his friends who has guided us from the darkness into the lightness. Therefore, in this opportunity I am deeply grateful to:

- 1. Dr. H. Hamdan, M. Pd as the Dean of Faculty of Tarbiyah and Teacher Training of UIN Antasari Banjarmasin and all staff for helps in the Administrative matters.
- 2. Afifah Linda Sari, S.S., M. Pd, as the Head an of English Education Department for her canalized guidance, dedication, constants inspiration and encouragment.
- 3. My academic advisor, Dr. Husnul Yaqin, M. Ed, for the support, guidance and encouragement.
- 4. My thesis advisors, Hj. Nur Laila Kadariyah, S. Ag., M. Pd, as the advisor of content and research methods for her valuable advice and innovative ideas, which lead me in the right path in doing this research.
- 5. Nor Izzatil Hasanah, S.Pd., M.Pd, as the advisor of language and writing techniques for having me with her valuable suggestions to complete this research successfully.
- 6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer admits that this research paper is not perfect yet. Therefore, suggestion and criticism will be expected to make it better.

Banjarmasin, <u>Syawal</u>, <u>16<sup>th</sup> 1443 A.H</u> May 17<sup>th</sup>, 2022 A.D

Writer

## CONTENTS

	Page
COVER PAGE	
TITLE PAGE	j
APPROVAL	ii
VALIDATION	ii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK	<b>v</b> i
MOTTO	vii
DEDICATION	vii
ACKNOWLEDGMENT	ix
CONTENTS	x
LIST OF TABLES	xi
LIST OF PICTURES	xii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Research Questions	5
C. Objectives of Study	5
D. Significance of Study	<i>6</i>
E. Definition of Key Terms	7
CHAPTER II: THEORITICAL REVIEW	9
A. Millennial Generation	9
B. Characteristics of Millennial Generation	11
C. A Successful English Teacher	13
D. Teaching English to Millennial Students	17
E. Qualities of a Successful English Teacher in Millennial Era	19
F. Previous Study	19
CHAPTER III: RESEARCH METHODOLOGY	23
A. Research Design	23

В.	Research Setting	23
C.	Population and Sample	24
D.	Research Instrument	26
E.	The Technique of Data Collection	28
F.	Data Analysis	28
CHAP	TER IV : FINDINGS AND DISCUSSION	31
A.	Findings	31
B.	Discussion	40
CHAP	TER V : CLOSURE	42
A.	Conclusion.	42
B.	Suggestion	42
REFE	RENCES	44
APPE	NDICES	47
CURR	ICULUM VITAE	71

## LIST OF TABLES

Table		Page
3.1	The Population and Sample	26
3.2	Numerical Score for Each Answer	27
4.1	The Averages Score of Each the Four Competencies	31
4.2	Respondents' Answer Related to the Socio-Affective Skill	32
4.3	Respondents' Answer Related to the Pedagogical Knowledge	34
4.4	Respondents' Answer Related to the Subject-Matter Knowledge	35
4.5	Respondents' Answer Related to the Personality Character	37
4.6	The Top Three of the Qualities	38

## LIST OF FIGURES

Figure		Page
Figure 4.1	The Average Score of Each Competencies	31
Figure 4.2	Respondents' Answer Related to the Socio-Affective Skill	33
Figure 4.3	Respondents' Answer Related to the Pedagogical Knowledge	35
Figure 4.4	Respondents' Answer Related to the Subject-Matter Knowledge	e 36
Figure 4.5	Respondents' Answer Related to the Personality Character	38
Figure 4.6	Top 3 Qualities	

## LIST OF APPENDICES

	Page
Appendix A: Quran Literation	49
Appendix B : Questionnaire Sheet	50
Appendix C : Distribution of Questionnaire through Whatssapp Group	52
Appendix D : Questionnaire Results	53
Appendix E : Students' Response to the Questionnaire	63
Appendix F: List Data of Respondents	65
Appendix G: Research Letter	66
Appendix H : Consultation Notes	70
Appendix I: Curriculum Vitae	72