

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the introduction of this study. It is divided into five parts: background of the study, research questions, objectives of the study, significance of the study, and definition of key terms.

#### **A. Background of Study**

Teacher is one of the crucial factors that influence students' achievement during learning process. According to Ministry of National Education Number 14 Year 2005 about teacher and lecturer "teachers are professional educators with the primary tasks of educating, teaching, guiding, directing, training, assessing and evaluating students on early childhood education, formal education, primary education and secondary education." They should have the qualities in personality and ability. In this case, to be an English teacher certainly different to other teachers because English is a course that concern with a foreign language and culture. So that, in delivering the materials are needed some competencies. Therefore, good English teachers have to be able to handle the complex nature of the subject matter, the teaching content, teaching approach and how teacher personality affects the learning process (Celik, Arikan, & Caner, 2012).

The researches on teacher's quality over the past thirty years has provided data that suggest schools have an impact on student learning, but more importantly, that the largest influence on student learning can be traced to teachers (Darling-Hammond, 2018). A successful teacher becomes an important matter in teaching any subjects. A successful teacher is believed to directly have a positive impact to

her/his students' achievement and learning progress (Wichadee, 2017). In this religion of Islam, teaching is one of the most respectful and valuable professions, Allah Almighty says in the Holy Qur'an, Surah Al-Baqarah verse 151 as follows:

كَمَا أَرْسَلْنَا فِيكُمْ رَسُولًا مِّنكُمْ يَتْلُوا عَلَيْكُمْ آيَاتِنَا وَيُزَكِّيكُمْ وَيُعَلِّمُكُمُ الْكِتَابَ وَالْحِكْمَةَ وَيُعَلِّمُكُم مَّا لَمْ تَكُونُوا تَعْلَمُونَ<sup>٥١</sup>

According to this verse, our beloved Prophet Muhammad P.B.U.H was sent to teach about Qur'an, the wisdom and unknown things to the people of this world. As we all know that the person who teaches is a teacher, a man of obedience and respect. Teachers are some of the most influential people in society and have great importance in modern society. Teachers bear the responsibility of guiding the personalities of students and educating them.

The portrait of Rasulullah's personality as the human who as a noble character which during his lifetime he taught the generation of Islam. Rasulullah was made as a role model of a great human being with a very noble character. His character and personality are very worth to be followed by the generation of Islam (Amirudin, 2016). Statutory regulations about teacher competency that is socio-affective skills, pedagogical knowledge, subject-matter knowledge and personal qualities has a very clear red thread to the mandatory qualities owned by Rasulullah, which is *siddiq*. *Siddiq* to the behavior of an educator is like behavior and words is accordance with his reality and behavior. *Siddiq* (honest) is also same with personal qualities (Anas N., 2017). Then, *Amanah* (believable). It is same as the characteristic of socio-affective skills which include the interaction of communication, cooperate, and associate (Anas N., 2017). *Tablilgh* means deliver

which is same as subject-matter knowledge. This competency is closely related to the evaluation as the purpose in learning (Anas, N., 2017). The next is *Fathanah*. It means clever. *Fathanah* can be likened to pedagogical knowledge.

The Teaching and Learning Center at Winthrop University (as cited in (Wichadee, 2017) defines a successful teacher as a person who shares her/his knowledge through appropriate methodology, encourages enthusiasm of the subject matter and shows a concern for her/his students in order to make them having benefited from the instruction which given about the subject. According to Hunt as cited in (Celik, Arikan, & Caner, 2012) added that a successful teacher can be describe as a collection of characteristics, competencies, and behaviors of teachers on all of educational levels that enable students to gain their desired learning outcomes.

US National Board for Professional Teaching Standards said that teachers' qualities and teaching behavior are crucial factors that affect students' motivation and learning; it will be influence student achievement (Wichadee, 2017). It is in line with (Shisavan & Sadeghi, 2009) who assert that teachers act as the main source of language input to students which therefore affect their learning directly. Hence, English teachers have to know and understand the characteristics or the qualities of a successful teachers to become one. In this case, English teacher should also execute some efforts to adapt this era.

In language teaching context, millennial era brings some effects on how the process of teaching and learning is conducted. According to Churces (2019) stated that the old ways of teaching are no longer suitable to teach today students. From

the statement mentioned, the language teachers who teach millennial generation should find appropriate teaching media which is suitable with millennial students' characteristics and their learning preferences such as utilizing computer and internet in teaching and learning process. Therefore, in language teaching activity the teachers are required to implement media literacy or Information Communication Technology (ICT) so that they can utilize technologies very well in the language teaching activity.

Furthermore, a successful English teacher in millennial era is a teacher who can utilize technology, internet, and apply it in teaching and learning process in the classroom for millennial generation (Churches, 2019). On the other hand, a successful English teacher also should understand millennial students and the ways which they learn. Moreover, a successful English teacher for millennial generation is also a teacher who has various learning activities in teaching and learning process.

This study is important especially for me to have some pictures about what makes a good or successful English teacher and prepare myself to improve my teaching skill. Moreover, this study is helpful for future English teachers, novice English teachers and English teachers to develop their teaching skills. The aim of this paper is to investigate the qualities of English teachers in millennial era as perceived by students in Indonesian context based on the Ministry of National Education Number 16 Year 2007, which are categorized into four main competencies: socio-affective skills, pedagogical knowledge, subject-matter knowledge and personal qualities. The study is conducted at UIN Antasari Banjarmasin in order to see the qualities of a successful English teacher in

millennial era as perceived by students. Since the study of a successful English teacher in millennial era as perceived by students in Indonesia, especially in university context are still limited, it is expected that this study will contribute to the betterment of teacher evaluation in Indonesia and another country. Moreover, it can give English teacher insights in achieving the ideal image of a successful English teacher in millennial era. Therefore, regarding the phenomena mentioned, the researcher is interested in conducting the research on investigating entitled: **STUDENTS' VOICE ON THE QUALITIES OF A SUCCESSFUL ENGLISH TEACHER IN MILLENNIAL ERA.**

#### **B. Research Questions**

Based on the background above, this study proposes two research questions as follows:

1. What are the qualities of a successful English teacher in millennial era based on students' perceptions?
2. Which category of a successful English teacher in millennial era is the most important based on students' perceptions?

#### **C. Objectives of Study**

Based on the research questions above, the objectives of this research are:

1. To investigate what are the qualities of a successful English teacher in millennial era based on students' perceptions.
2. To identify which category of a successful English teacher in millennial era is the most important based on students' perceptions?

#### **D. Significance of Study**

Concerning the objective of the study above, this research hopefully can give significant contributions are as follows:

1. For the students of English education department

Regarding the information of this research, the students can know characteristics of a successful English teacher in millennial era. From this research, it is expected that this study may provide the information for the student about the qualities of a successful English teacher in millennial era in order to prepare them to be a successful English teacher. That way, they will have good teaching quality in the future which is suitable with millennial students' demand.

2. For English teachers

Based on this research, it is expected that the findings of this research are useful for English teachers in millennial era in order to improve and develop their teaching performance. Then, the teachers will be effective for millennial students. Besides, the English teachers are able to know the benefits of becoming an English teacher in millennial era. The researcher hopes that the findings of this study can help the teachers to improve and develop their teaching performance as well as their teaching quality. Besides, this research can be useful for the teachers as a reflection to their teaching.

### 3. For educational institution

From this research, the findings of this research can be useful as basic information to the educational institution about a successful English teacher in millennial era. The researcher hopes that this study can help educational institution to improve the teachers' teaching quality in order to achieve their teaching purposes. Besides, this research will be additional information for educational institution to renew the program, syllabus or curriculum. Therefore, this research also can be a recommendation to create module text in teaching and learning activity to enhance the quality of students' English understanding.

#### **E. Definition of Key Terms**

There are some terms in this study that need to be clarified. The definitions of them are as follows:

##### 1. Students' voice

Students' voice refers to students' perception of opinion and ideas towards the topic that is being discussed (Gyurko, 2012, p. 25). Students' voice is point of view of students toward something that happened in learning. In this study is students' view on the qualities of a successful English teacher in millennial era. The writer can summarize that students' voice is the way students interpret the object and understanding of what is felt.

## 2. Successful teacher

According to Chen & Lin (2019) stated Successful teacher refers to teacher who lead her/his students to get higher achievement and long-lasting learning. A successful teacher also can be defined as a teacher who can highly influence their teaching as a result of the learners' learning. We can conclude that a successful teacher should have some competencies, they are socio-affective skill, pedagogical knowledge, subject-matter knowledge, and personality character. In this study it is not about assessment of students' English teacher in the university, but students' personal opinion concerns how should be a successful English teacher in millennial era while teaching.

## 3. Millennial era

Millennial era refers to a phase of life that is destined for generations born when technology and the internet have developed rapidly (Al Farabi, 2019). Millennial era brings some effects on how the process of teaching and learning is conducted. The old ways of teaching are no longer suitable to teach today students. From the statement mentioned, teachers who teach in millennial era should find appropriate teaching media which is suitable with millennial students' characteristics and their learning preferences such as utilizing computer and internet in teaching and learning process.