

CHAPTER V

CONCLUSION AND SUGGESSTIONS

This chapter describes the conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the suggestions section provides the further recommendation about this study for some parties related to this study.

A. Conclusion

Based on the finding and discussion in chapter four, it can be concluded:

1. First, the most important qualities of a successful English teacher in millennial era based on students' perceptions are "appreciate students' opinions and abilities (3,8)", "explain lessons clearly (3,75)" and "be fair, kind and friendly 3,65". These qualities are ranked as the top three most important qualities of a successful English teacher in millennial era based on the perception of English students at UIN Antasari Banjarmasin.
2. Second, the category of a successful English teacher in millennial era is the most important based on students' perceptions are pedagogical knowledge (3,513), personal character (3,493), socio-affective skill (3,486) and subject-matter knowledge (3,178).

B. Suggestion

Based on the research finding, the researcher tries to give some suggestions after finishing this study. The suggestions are listed below.

1. English teacher

The researcher suggests that English language teachers should have the qualities of a successful English teachers in millennial era in order to improve and develop their teaching performance. Hence, they will be effective for millennial students and gain effective teaching.

2. Students

Based on the result of the study, the researcher suggests to student-teacher that they should know the qualities of a successful English teachers in millennial era to help them to have good teaching quality which is suitable with millennial students' demand. Therefore, it will help them to gain effective teaching in the future.

3. Other researcher

For the next researcher, it will be better to conduct investigation with a larger size of participants and variety of survey methods. The current study is limited to students' perception as a part of stakeholders which focus on English students who study at UIN Antasari Banjarmasin only. Investigating the other element of stakeholders such as school leaders, the teachers, parents and schools committee, would add depth of knowledge and finding because these people are contributed on the education roles. It also might be strengthen the result of the current study.