

**EXPLORING STUDENTS' PEDAGOGICAL AND
PSYCHOLOGICAL PERSPECTIVES ON DEVELOPING
COMMUNICATIVE COMPETENCE**

By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**EXPLORING STUDENTS' PEDAGOGICAL AND
PSYCHOLOGICAL PERSPECTIVES ON DEVELOPING
COMMUNICATIVE COMPETENCE**

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by

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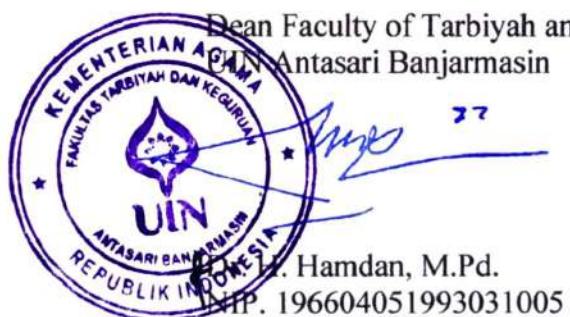
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STATEMENT OF AUTHENTICITY

I, the undersigned, Dhiya Ainaiya Salsabila, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 13th 2022

The writer,



Dhiya Ainaiya Salsabila

ABSTRACT

Salsabila, Dhiya Ainaiya. 2022. Exploring Students' Pedagogical and Psychological Perspectives on Developing Communicative Competence. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Communicative competence, English speaking skill, Pedagogical perspectives, Psychological perspectives.

In acquiring speaking skill, it is important to enhance not only linguistic competence but also communicative competence. Communicative competence concerns on how an EFL student communicate naturally with the appropriate use of utterances. Lack of communicative competence may cause some communication problems such as disharmony and misunderstanding. Therefore, EFL learners need to pay attention to grasp and enhance the communicative competence.

Learners' communicative competence is greatly influenced by the instructional process and teaching process implementation. Prepared communicative method and strategies must be importantly considered in developing students' communicative competence in speaking skill. All materials and tasks given in speaking class should be related to communicative aspects as expected in developing communicative competence. Beside the pedagogical factors, students internal variables are also potential in influencing their communicative competence.

This study attempted to explore students' pedagogical and psychological perspectives on developing their communicative competence. By implementing case study research method, this study was conducted in Darul Hijrah Islamic Boarding for Female as an educational institution that obligates the students to communicate in English in their daily lives. The researcher interviewed 15 students and observed 2 classes to gain students' pedagogical and psychological perspectives on developing their communicative competence. The result shows that all of the pedagogical aspects support the students' communicative competences development. However, their psychological aspects sometimes become the obstacles for them to develop their communicative competences.

ABSTRAK

Salsabila, Dhiya Ainaiya. 2022. *Exploring Students' Pedagogical and Psychological Perspectives on Developing Communicative Competence*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd, M.Pd.

Kata Kunci: Kompetensi komunikatif, keterampilan berbicara dalam Bahasa Inggris, perspektif pedagogik, perspektif psikologis.

Dalam memperoleh keterampilan berbicara, penting untuk tidak hanya meningkatkan kompetensi linguistik tetapi juga kompetensi komunikatif. Kompetensi komunikatif menyangkut bagaimana seorang siswa berkomunikasi secara alami dengan penggunaan ucapan yang tepat. Kurangnya kompetensi komunikatif dapat menyebabkan beberapa masalah komunikasi seperti ketidakharmonisan dan kesalahpahaman. Oleh karena itu, peserta didik perlu untuk memahami dan meningkatkan kompetensi komunikatif.

Kompetensi komunikatif peserta didik sangat dipengaruhi oleh proses belajar-mengajar dan pelaksanaan proses pembelajaran. Metode dan strategi komunikatif yang disiapkan harus menjadi pertimbangan penting dalam mengembangkan kompetensi komunikatif siswa dalam keterampilan berbicara. Semua materi dan tugas yang diberikan di kelas berbicara harus dikaitkan dengan aspek komunikatif seperti yang diharapkan dalam pengembangan kompetensi komunikatif. Selain faktor pedagogik, variabel internal siswa juga berpotensi memengaruhi kompetensi komunikatif mereka.

Penelitian ini mencoba untuk mengeksplorasi perspektif pedagogis dan psikologis siswa dalam mengembangkan kompetensi komunikatif mereka. Dengan menerapkan metode penelitian studi kasus, penelitian ini dilakukan di Pondok Pesantren Darul Hijrah Puteri sebagai lembaga pendidikan yang mewajibkan santriwatinya berkomunikasi dalam Bahasa Inggris di kehidupan sehari-hari. Peneliti mewawancara 15 siswa dan mengamati 2 kelas untuk mendapatkan perspektif pedagogis dan psikologis siswa dalam mengembangkan kompetensi komunikatif mereka. Hasil penelitian menunjukkan bahwa semua aspek pedagogik mendukung pengembangan kompetensi komunikatif siswa. Namun, aspek psikologis mereka terkadang menjadi kendala bagi mereka untuk mengembangkan kompetensi komunikatif mereka.

MOTTO

“I try my best, let Allah do the rest”

(Dhiya Ainaiya Salsabila)

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researcher and for the advances of education and science. The writer admits that this research is far from perfection. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhul Qadah, 6th 1443 A.H
June, 6th 2022 A.D



Writer

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