

## CHAPTER V

### CLOSURE

#### A. Conclusion

##### 1. Teachers' Difficulties

The teacher faced several difficulties in English learning process. It can be from student's factors, teacher's competence, material, facilities, and situation of environment. The changes to the existing learning system due to the pandemic era also have become a challenge for the teachers. In the mid of a pandemic era, the teachers must combine the previous learning system with the new normal system but still pay attention to the students' abilities in its implementation.

Based on the findings and discussion, the researcher concludes that several teachers' difficulties in teaching English for vocational high school at SMKN-PP Pelaihari are students' lack of basic knowledge, students' lack of interest, students' lack of motivation, determining appropriate method, determining appropriate strategy, availability of relevant material, limited time, lack of facilities, and technologically illiterate.

##### 2. Teachers' Solution to Overcome The Difficulties

The difficulties should be solved to conduct effective teaching and learning English process. Each teacher has their own way to overcome the difficulties that exist. Based on the findings and discussion, the teachers re-explained the material to overcome the students' lack of basic knowledge; used games, jokes, ice breaking, and daily stories to attract students' interest; provided an understanding of the urgency and benefits of learning English to increase student motivation; did not explain the material in full English so that students understand the material well; implemented a punishment system to discipline students about their assignments; often appointed students randomly, especially students who do not focus on the lesson; asked

students to memorize terms related to their expertise program; searched for additional material from the internet and other books; utilized technology to overcome time constraints and the unavailability of the necessary facilities; and asked students to help each other and teach them how to use the technology.

Moreover, the teachers have not found another way to overcome the problem of the lack of basic knowledge of students other than re-explaining the material that should have been taught at the previous education level. However, it takes more time for learning the material. The teachers tried their best to overcome the difficulties, even though not all of the ways are effective.

## **B. Suggestion**

### 1. English Teachers

The teachers can modify learning activities to be more interactive even though use a simple method. For example, asking students to make a short video about the steps for immunizing poultry in English to teach procedure text material. With practice and not only fixated on learning in class, it can make students more creative. The teachers also need to conduct mini research or self-evaluation as their personal reference because learning methods and strategies need to be continuously upgraded to keep them in line with class conditions and learning objectives (Gultom, 2015, p. 1240). It will ease teachers to determine what teaching methods and strategies to use. Moreover, the teacher should compile or collect the material that has been obtained so that there is a track record of the material and can be reused if needed.

### 2. Future researchers

It is expected for future researchers to use this research to add their knowledge about teachers' difficulties in teaching English at vocational schools. For further researchers, it is suggested to analyze more related to the preparation of English teaching materials in the field of animal husbandry and explore strategies to increase student's interest in learning English.