

ABSTRACT

Avioleta Qory Chandra. 2022. The Bilingual Models and Strategies at Senior High School: A Case Study in English Online Learning at SMAN Banua Kalimantan Selatan. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd., (II) Hidayah Nor, S.Pd., M.Pd.

Keywords: Bilingual Education, Bilingual Models and Strategies, teachers' Challenges, Online learning.

Since the spread of Coronavirus in Indonesia, the online learning was selected to be the best alternative to continue the education. Therefore, the shifted between offline to online learning caused teachers to adjust the teaching models and strategies with the current situation and these caused the teachers to face new challenges.

This study was aimed to analyse bilingual models and strategies during the online learning in senior high school and the challenges faced by the teachers during implementing the models and strategies. The research used case study qualitative method. The data were obtained from the results of observations, interviews and documentation and they were processed through the process of data reduction, data display, drawing conclusion and verification. The participants of the research were three English teachers.

Based on the aims of the research, the findings were divided into three points. First, the bilingual model used by the English teachers during online learning was Transitional Bilingual Education (TBE). Second, the bilingual strategies used by the English teachers during online learning were metalinguistic strategies and translanguaging. Third, the challenges faced by the English teachers in implementing bilingual model and strategies during online learning were technical problem, students' English diversity level and material complexity, and students' passive participation in the classroom.

ABSTRAK

Avioleta Qory Chandra. 2022. *The Bilingual Models and Strategies at Senior High School: A Case Study in English Online Learning at SMAN Banua Kalimantan Selatan*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd., (II) Hidayah Nor, S.Pd., M.Pd.

Kata Kunci: Pendidikan Dwibahasa, Model dan Strategi Dwibahasa, Kendala Guru, Pembelajaran Daring

Sejak merebaknya virus Corona di Indonesia, pembelajaran daring dipilih sebagai alternatif terbaik untuk melanjutkan pendidikan. Oleh karena itu, pergeseran antara pembelajaran tatap muka ke pembelajaran daring menyebabkan guru menata kembali model dan strategi pengajaran dalam menyesuaikan dengan situasi saat ini dan hal ini menyebabkan guru menemui tantangan baru dalam mengajar.

Penelitian ini bertujuan untuk menganalisis model dan strategi bilingual selama pembelajaran online di SMA, serta tantangan yang dihadapi guru selama menerapkan model dan strategi tersebut. Metode penelitian ini menggunakan metode kualitatif studi kasus. Data diperoleh dari hasil observasi, wawancara dan dokumentasi dan diolah melalui proses reduksi data, penyajian data, penarikan kesimpulan dan verifikasi data. Peserta dari penelitian ini adalah tiga orang guru bahasa Inggris.

Berdasarkan tujuan penelitian, temuan dibagi menjadi tiga poin. Pertama, model bilingual yang digunakan guru bahasa Inggris selama pembelajaran daring adalah *Transitional Bilingual Education (TBE)*. Kedua, strategi bilingual yang digunakan oleh guru bahasa Inggris selama pembelajaran online adalah strategi metalinguistik dan *translanguaging*. Ketiga, kendala yang dihadapi guru bahasa Inggris dalam menerapkan model dan strategi bilingual selama pembelajaran daring adalah masalah teknis, tingkat keragaman bahasa Inggris siswa dan kompleksitas materi, serta partisipasi pasif siswa di dalam kelas.