

REFERENCES

- Abdullah, I. H. A. (2007). *Sunan Ibn Majah*. [English Translation by N. Al-Khattab]. Maktaba Darussalam.
- Alzarnuji, I. (2003). *Instruction of The Students: The Method of Learning*. [English Translation by G. E. V. Grunebaum & T. M. Abel]. Starlatch Press.
- Anastasiades, P. (2005). *Synchronous vs Asynchronous Learning?*. [Paper Presentation]. Association for the Advancement of Computing in Education, Montreal. <https://www.learntechlib.org/primary/p/20391/>
- Buselic, M. (2012). Distance Learning: Concepts and Contributions. *Oeconomica Jadertin*. 2(1), 23–34. <https://doi.org/10.15291/oec.209>.
- Carliner, S. (2004). *An Overview of Online Learning*. Human Resource Development Press.
- Cavanaugh, C., Gillan, K. J., Kromrey, J., Hess, M., & Blomeyer, R. (2004). *The Effects of Distance Education on K-12 Student Outcomes: A Meta- Analysis*. Learning Point Associates.
- Chaeruman, U. A. (2018). Quadrant of Blended Learning: A Proposed Conceptual Model. *Jurnal Pembelajaran Inovatif*. 1(1), 1-5. <https://doi.org/10.21009/JPI.011.01>.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (4th ed.). Pearson Education Inc.
- Dabbagh, N., & Ritland, B. B. (2005). *Online Learning: Concept, Strategies, and Application*. Pearson Education Inc.
- DiCicco, B. D., & Crabtree B. F. (2006). The Qualitative Research Interview. *Medical Education*. 40(4), 314-321. <https://doi.org/10.1111/j.1365-2929.2006.02418.x>.
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*. 5(1), 1-4.
- Falch, M. (2004). *A Study on Practical Experiences with using E-learning Methodologies and Cooperative Transnational Development Methodology*. [Paper presentation]. CTI Working Paper, Copenhagen. <https://bit.ly/3yPrbk/>
- Gorman, G. E. & Clayton, P. (2005). *Qualitative Research for the Information Professional: A Practical Hand Book*, (2nd ed.). Facet Publishing.

- Gunawardena, C. N., & McIsaac, M. S. (2004). *Distance Education: Handbook of Research on Educational Communications and Technology*, (2nd ed.). Lawrence Erlbaum Associates.
- Hansen, T., Dirckinck, H. L., Lewis, R., & Rugelj, J. (1999). *Using Telematics for Collaborative Knowledge Construction*. Elsevier Science Ltd.
- Harasim, L. (2000). Shift Happens: Online Education as a New Paradigm in Learning. *The Internet and Higher Education*. 3(1), 41-61. [https://doi.org/10.1016/S1096-7516\(00\)00032-4](https://doi.org/10.1016/S1096-7516(00)00032-4).
- Haythornthwaite, C. (2002). *Building Social Networks via Computer Networks: Creating and Sustaining Distributed Learning Communities*. Cambridge University Press.
- Hitchcock, G., & Hughes, D. (1995). *Research and The Teacher: A Qualitative Introduction to School-based Research*, (2nd ed.). Routledge.
- Hrastinski, S. (2007a). The Potential of Synchronous Communication to Enhance Participation in Online Discussions. *ICIS Proceedings*. 45(80), 499-511. <https://doi.org/10.1016/j.im.2008.07.005>.
- Hrastinski, S. (2007b). *Participating in Synchronous Online Education*. [Thesis Department of Informatics, Lund Univeristy]. <https://bit.ly/3aMeNNo/>
- Hrastinski, S. (2008). Asynchronous and Synchronous E-Learning. *Educause Quarterly*. 31(4), 51-55.
- Kearsley, G. (1995). The Nature and Value of Interaction in Distance Learning. *Proceedings of The Third Distance Education Research*. Penn State University.
- Kvale, S. (1996). *InterViews: An Introduction to Qualitative Research Interviewing*. Sage Publications.
- Leidner, D. E., & Jarvenpaa, S. L. (1995). The Use of Information Technology to Enhance Management School Education: A Theoretical View. *MIS Quarterly*. 19(3), 265-291. <https://doi.org/10.2307/249596>.
- Ligorio, M. B. (2001). Integrating Communication Formats: Synchronous Versus Asynchronous and Text-Based Versus Visual. *Computers & Education*. 37(2), 103-125. [https://doi.org/10.1016/S0360-1315\(01\)00039-2](https://doi.org/10.1016/S0360-1315(01)00039-2).
- Lim, F. P. (2017). An Analysis of Synchronous and Asynchronous Communication Tools in E-Learning. *Advanced Science and Technology Letters*. 143(46), 230-234. <https://doi.org/10.14257/astl.2017.143.46>.

- Mack, N., Woodsong, C., MacQueen, K., Guest, G. & Namey, E. (2005) *Qualitative Research Methods: A Data Collector's Field Guide*. Family Health International.
- Martin, F., Polly D., & Ritzhaupt, A. (2020). Bichronous Online Learning: Blending Asynchronous and Synchronous Online Learning. *Educause Quarterly*.
- Miles, M. B., & Huberman, A. M. (1994). *An Expanded Sourcebook: Qualitative Data Analysis*, (2nd ed.). Sage Publications.
- Moleong, L. (2009). *Metodologi Penelitian Kualitatif*. PT. Remaja Rosdakarya.
- Moore, M. G. (1989). Editorial: Three Types of Interaction. *American Journal of Distance Education*. 3(2), 1-7. <https://doi.org/10.1080/08923648909526659>.
- Moore, M. G., & Kearsley, G. (1996). *Distance Education: A Systems View*. Wadsworth Publishing Company.
- Mulyanti, B., Purnama, W., & Pawinanto, R. E. (2020). Distance Learning in Vocational High Schools during The Covid-19 Pandemic in West Java Province, Indonesia. *Indonesian Journal of Science and Technology*. 5(2), 271–282. <https://doi.org/10.17509/ijost.v5i2.24640>.
- Nisa, R. C. (2021). *EFL Students' Perception of Synchronous and Asynchronous E-Learning During Covid-19 Pandemic*. [Thesis English Education Department, Universitas Islam Negeri Walisongo Semarang]. <https://eprints.walisongo.ac.id/id/eprint/15587/>
- Olszewski, P., & Corwith, S. (2010). Distance Education: Where it Started and Where It Stands For Gifted Children and Their Educators. *Gifted Child Today*. 34(3), 16-65. <https://doi.org/10.1177/107621751103400306>.
- Perveen, A. (2016). Synchronous and Asynchronous E-Language Learning: A Case Study of Virtual University of Pakistan. *Open Praxis*. 8(1), 21–39. <https://doi.org/10.5944/openpraxis.8.1.212>.
- Pierre, S. P. (1998). Distance Learning in Physical Education: Teacher Education. *Quest: Technology in Physical Education in Higher Education*. 50(4), 344-356.
- Raco, J. (2010). *Metode Penelitian Kualitatif: Jenis, Karakteristik dan Keunggulannya*. Grasindo.

- Saliimah, F. R. (2021). *The Influence between Synchronous and Asynchronous Learning Model Toward Students English Achievement at SMAN 1 Sambit*. [Thesis English Education Department, Insitut Agama Islam Negeri Ponorogo]. <https://etheses.iainponorogo.ac.id/15110/>
- Säljö, R. (2000). *Learning in Practice: A Socio-cultural Perspective*. Prisma.
- Seng, L. C., & Alhawamdeh, S. (2001). New Mode of Course Delivery for Virtual Classroom. *Aslib Proceedings*. 53(6), 238-242.
- Sirait, A. (2021). *Investigating Synchronous and Asynchronous E-Language Learning: A Study of English Online Learning During Pandemic at UMSU*. [Thesis English Education Department, Universitas Muhammadiyah Sumatera Utara]. <https://repository.umsu.ac.id/handle/123456789/16002/>
- Stefan, E. (2020). The Covid-19 Pandemic: Implication For The Cytology Laboratory. *Journal of the American Society of Cytopathology*. 9(3), 202-211. <https://doi.org/10.1016/j.jasc.2020.03.001>.
- The American Distance Education Consortium. (1999). *Guiding Principles for Distance Learning and Teaching*. <https://www.adec.edu/distanceteachingprinciples.html/>
- The Directorate General of Disease Prevention and Control (2020). *Pedoman Kesiapsiagaan Menghadapi Coronavirus Disease*. [Paper Presentation]. Kementerian Kesehatan Republik Indonesia. <https://bit.ly/3yTwNx6/>
- Tuovinen, J. E. (2000). Factors Influencing The Success of Computer Mediated Communication Environments in University Teaching: A Review and Case Study. *Educational Media International*. 37(2), 16-24.
- Vrasidas, C., Zembylas, M., & Chamberlain, R. (2003). Complexities in The Evaluation of Distance Education and Virtual Schooling. *Educational Media International*. 40(4), 201-208. <https://doi.org/10.1080/0952398032000113112>.
- Walidin, W., Saifullah, & Tabrani. Z. A. (2015). *Metodologi Penelitian Kualitatif dan Grounded Theory*. [Kajian Metodologi Penelitian Universitas Islam Negeri Ar-Raniry Banda Aceh. <https://repository.ar-raniry.ac.id/id/eprint/1301/>
- Williams, M. L., Paprock, K., & Covington, B. (1999). *Distance Learning: The Essential Guide*. Sage Publications.
- Willis, B. (1993). *Distance Education: A Practical Guide*. Educational Technology Publications.