

SPEAKING STRATEGIES USED BY ISLAMIC JUNIOR HIGH SCHOOL TEACHER DURING ONLINE LEARNING

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**SPEAKING STRATEGIES USED BY ISLAMIC JUNIOR HIGH
SCHOOL TEACHER DURING ONLINE LEARNING**

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by
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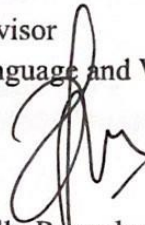
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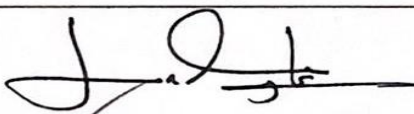
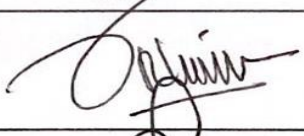

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nurhafisah 180101030453, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nurhafisah. 2022. Speaking Strategies Used by Islamic Junior High School Teacher During Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I

Keywords: Speaking strategies, Islamic junior high school, Online learning

Strategy to teach speaking different according to the condition, especially for online learning where teaching learning process carry out through online learning that required application and internet network. Teacher must find the most efficient strategy and application to teach speaking during online learning. This research is focus to find out the strategy and application, how did the teachers use the strategy on the application, and the most efficient strategy and application based on teachers' view of Islamic Junior High School.

This research used descriptive qualitative method. The setting was at speaking class on Citra Madinatul Ilmi Junior High School Banjarbaru. The participant was two speaking teachers. The instruments were collected through observations, and interviews. All data collected is then processed through data reduction, data display, and conclusion drawing/ verification.

Based on the analysis of the observations and interviews, it can be concluded that there were three types of strategies used by teachers namely, conversation, presentation, and drilling. The application used by teachers was WhatsApp for share link and presence list and Google Meet where in conversation, students were asked to made or read a dialogue, in presentation teacher asked student to presentation about a product and drilling where teacher asked students to repeated the words after teacher. The most efficient strategy was drilling and for application was Google Meet.

ABSTRAK

Nurhafisah. 2022. Strategi Berbicara yang Digunakan Guru di SMP Islam Selama Pembelajaran Online. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I.

Kata kunci: Strategi Berbicara, SMP Islam, Pembelajaran Online

Strategi untuk mengajar berbicara berbeda tergantung situasi, khususnya untuk pembelajaran online dimana kegiatan dilakukan secara online yang memerlukan aplikasi dan jaringan. Guru harus menemukan strategi dan aplikasi yang efisien untuk mengajar berbicara selama pembelajaran online. Penelitian ini berfokus untuk menemukan strategi dan aplikasi untuk mengajar berbicara, bagaimana guru menggunakan strategi melalui aplikasi, dan strategi serta aplikasi apa yang efisien menurut pandangan guru di SMP Islam.

Penelitian ini menggunakan deskriptif kualitatif. Tempat penelitian di kelas berbicara di SMP Islam Citra Madinatul Ilmi Banjarbaru. Subjek penelitian adalah 2 orang guru yang mengajar berbicara dan instrumen adalah observasi dan wawancara. Semua data diperoleh kemudian diproses menggunakan reduksi data, penampilan data, dan penarikan kesimpulan.

Berdasarkan analisis dari observasi dan wawancara, dapat disimpulkan bahwa ada tiga jenis strategi yang digunakan guru yaitu percakapan, presentasi, dan drilling. Aplikasi yang digunakan adalah WhatsApp dan Google Meet dimana pada percakapan siswa diminta untuk membuat dialog berdasarkan situasi yang diberikan, pada presentasi guru meminta siswa untuk mempresentasikan tentang produk, dan drilling siswa diminta mengulangi kata yang diucapkan guru. Strategi paling efisien adalah drilling dan aplikasi adalah Google Meet.

MOTTO

Even if it gets snapped and get hurt again,
You are stronger than anyone.
-NCT Dream Hello Future-

Throw away your worries for a while,
Listen to your heart,
What you want, do it, just do it.
-NCT Dream Life is Still Going On-

You might stumble a little to find your own rhythm,
You might flow for a while, you might go back a long way,
You just have to enjoy it, in the end, you just have to be happy.
-NCT Dream Life is Still Going On-

You can, as long as you believe that you can.
You just have to be sure to yourself.
-N H F-

DEDICATION

I dedicate this thesis especially for:

1. First of all, the researcher gives praise and thankfulness to Allah. Because His blessing and merciful, this thesis can be finished.
2. My beloved parents, Zakaria and Hamdanah. Thank you for your love, material, best support and pray for me.
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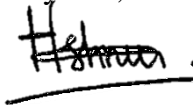
Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled **“Speaking Strategies Used by Islamic Junior High School Teacher During Online Learning”**. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shawwal, 16th 1443 A.H

May 17th, 2022 A.D


Writer

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