

ABSTRACT

Nurhafisah. 2022. Speaking Strategies Used by Islamic Junior High School Teacher During Online Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I

Keywords: Speaking strategies, Islamic junior high school, Online learning

Strategy to teach speaking different according to the condition, especially for online learning where teaching learning process carry out through online learning that required application and internet network. Teacher must find the most efficient strategy and application to teach speaking during online learning. This research is focus to find out the strategy and application, how did the teachers use the strategy on the application, and the most efficient strategy and application based on teachers' view of Islamic Junior High School.

This research used descriptive qualitative method. The setting was at speaking class on Citra Madinatul Ilmi Junior High School Banjarbaru. The participant was two speaking teachers. The instruments were collected through observations, and interviews. All data collected is then processed through data reduction, data display, and conclusion drawing/ verification.

Based on the analysis of the observations and interviews, it can be concluded that there were three types of strategies used by teachers namely, conversation, presentation, and drilling. The application used by teachers was WhatsApp for share link and presence list and Google Meet where in conversation, students were asked to made or read a dialogue, in presentation teacher asked student to presentation about a product and drilling where teacher asked students to repeated the words after teacher. The most efficient strategy was drilling and for application was Google Meet.

ABSTRAK

Nurhafisah. 2022. Strategi Berbicara yang Digunakan Guru di SMP Islam Selama Pembelajaran Online. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I.

Kata kunci: Strategi Berbicara, SMP Islam, Pembelajaran Online

Strategi untuk mengajar berbicara berbeda tergantung situasi, khususnya untuk pembelajaran online dimana kegiatan dilakukan secara online yang memerlukan aplikasi dan jaringan. Guru harus menemukan strategi dan aplikasi yang efisien untuk mengajar berbicara selama pembelajaran online. Penelitian ini berfokus untuk menemukan strategi dan aplikasi untuk mengajar berbicara, bagaimana guru menggunakan strategi melalui aplikasi, dan strategi serta aplikasi apa yang efisien menurut pandangan guru di SMP Islam.

Penelitian ini menggunakan deskriptif kualitatif. Tempat penelitian di kelas berbicara di SMP Islam Citra Madinatul Ilmi Banjarbaru. Subjek penelitian adalah 2 orang guru yang mengajar berbicara dan instrumen adalah observasi dan wawancara. Semua data diperoleh kemudian diproses menggunakan reduksi data, penampilan data, dan penarikan kesimpulan.

Berdasarkan analisis dari observasi dan wawancara, dapat disimpulkan bahwa ada tiga jenis strategi yang digunakan guru yaitu percakapan, presentasi, dan drilling. Aplikasi yang digunakan adalah WhatsApp dan Google Meet dimana pada percakapan siswa diminta untuk membuat dialog berdasarkan situasi yang diberikan, pada presentasi guru meminta siswa untuk mempresentasikan tentang produk, dan drilling siswa diminta mengulangi kata yang diucapkan guru. Strategi paling efisien adalah drilling dan aplikasi adalah Google Meet.