

## **CHAPTER V**

### **CLOSURE**

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the researcher will explain the conclusion of research problems and suggestion to the teacher and the further researcher.

#### **A. Conclusion**

The conclusion of the finding and discussion are the researcher found out there are three types of strategies to teach speaking during online learning, namely, conversation, presentation, and drilling. The application used by teachers to teach speaking during online learning are WhatsApp and Google Meet.

Teacher used WhatsApp to share link and check present list. For the whole teaching learning process teachers used Google Meet where in conversation, students were asked to make a dialogue in pairs based on situation given directly through meeting room. In presentation, teacher asked student to had a presentation of a product in real time through Google Meet. Drilling where teachers ask students to followed to read words and phrases that read by teachers first.

The most efficient strategy based on teachers' view was drilling but based on the researcher the most efficient was presentation. The most efficient application for teacher is Google Meet.

**B. Suggestion**

1. For the teacher, the result of this study should be input for teachers at Islamic Junior High School Madinatul Ilmi Banjarbaru, especially speaking teacher to be able to use speaking strategy better and more variative, also teacher to be able to use speaking strategy better and more variative, teacher to be able to use speaking strategy better and more variative, also teachers can try to use another application so that both teachers and students more up to date in online learning application and technology.

2. For the school, the result of this study indicated the need to pay attention to the skills of speaking teacher to teach speaking in order to have better teaching-learning quality by providing training how to teach good speaking.

3. For other researchers, the result of this study can be used as a reference for further research related to speaking strategy use by Islamic junior high school during online learning and who wants to do research more about role-play, presentation, and drilling to teach speaking during online learning, the next researcher should add more aspect of the strategies and be more detailed.