

CHAPTER V

CLOSURE

A. Conclusion

The results obtained are concluded based on the order of the research questions.

The use of the local Dayak language in the teaching and learning process of the English language at SMPN-3 Muara Teweh goes through two phases of activities that are delivered by the English teacher in the classroom. The two phases are the main activity; where the teacher gives an explanation about the material to the students, and post-activity; the activity where the teacher closes the class with some quiz or questions to make sure the students understand the material that has been explained. Also, according to the way, the teacher uses the local Dayak language in the teaching process, grammar-translation approach is the kind of approach the teacher used in the teaching and learning process.

The teacher's reasons for using the local Dayak language in teaching the English language process are because of the teacher's and the student's cultural background, also the student's ability in understanding English need help from the local language, and the students can be more participated in the class because the students can understand what was being conveyed by the teacher.

The students also gave positive opinions about the use of the local Dayak language in the process of teaching and learning the English language. Because of the use of the local Dayak language, the students can easily understand the material, and also can ask the teacher using the mixed English language with the local Dayak language if the students hard to explain it in full English language.

A. Suggestions

In this part, the researcher would like to contribute some suggestions for the English teachers, and the other researchers based on the research findings and discussion.

For the teacher, it suggested to conduct the use of the local language in teaching and learning the English language as a tool to communicate with the students in the level of elementary school to junior high school.

For the students, it is suggested to learn English with the help of the local language if the English words hard to understand, and the use of local language is more effective and easier for both students and teacher in communication during the class.