

CHAPTER I

INTRODUCTION

A. Background of Study

English is an International language, and all schools in Indonesia (from elementary school to high school) are learning English even at the university level. The Education Office requires learning English and make it one of the considerations in school, it becomes the decisive factor for the next stage. There are even some universities learn English, some are required and some are not.

Nowadays, there are many aspects that affect students' learning outcomes. Aspects of learning outcomes can be grouped into three domains, namely cognitive, affective, and psychomotor. Each domain is arranged into several levels of ability, ranging from simple to complex things, from easy to difficult things, and from concrete to abstract (Benjamin S. Bloom et al, 1956).

Teacher must actively participate in teaching. Teacher should design syllabus, teaches materials and teaches procedures in class. Richards (2001) believes that "teaching materials are an important part of most language courses. Either the teacher uses a textbook, material prepared by institutions, or use his or her own materials, instructional materials generally serve as the basis for much of the language input learners receive and the language practice that occurs in the classroom".

The specific material for learning English is textbook. According to Cunningsworth's (1984), textbook is a book written by experience and qualified

people. The materials contained in it are usually carefully studied in experimental research under the actual teaching situation before its publication. Textbooks are used to teach English in the process of teaching and learning.

Cunningsworth (1995) stated that textbook especially English Language Teaching (ELT) textbook occupy multiple roles such as helping to present the written and spoken materials, promoting interaction, serving as reference of vocabulary and grammar, acting as a source of activities in the classroom, and providing self-access work or self-directed learning. However, the use of textbook gives greater or lesser extent in learning English language and skills. The impacts of those facts were crucial matters to decide on the most appropriate textbook that will be used.

Therefore, evaluation is considered as important thing to be conducted to the textbook. Related to evaluation, Allah the Almighty said in Holy Qur'an on Surah Al-Baqarah verse 202 (Kementrian Agama RI, 2019):

أُولَٰئِكَ لَهُمْ نَصِيبٌ مِّمَّا كَسَبُوا ۗ وَاللَّهُ سَرِيعُ الْحِسَابِ ٢٠٢

Based on the verse, they are the ones who get a share of that they earn, and God is very quick to calculate. Al-Hisab are calculation, followed by evaluation. Moreover, this verse stated that God is very quick to calculate means God grants good results, namely the results of the evaluation given are based on their work.

The attempt to select appropriate textbook is conducting textbook evaluation. The evaluation can be conducted by doing impressionistic overview or in-depth examination as stated by Cunningsworth (1995). The impressionistic approach can be quickly done, just by looking through it and getting emerge

overview on strength and weaknesses the noting standout features in the textbook. The focuses of the analysis are in the visuals of the textbook, how good the quality of textbook is and how the materials organized. The result of impressionistic overview can be useful and give general introduction to the material as the beginner evaluation of certain textbook. The second approach on evaluating textbook called as in-depth examination. This kind of approach gives opportunity to analyze the content of the textbook in detail. Two chapters or more can serve as representative in in-depth evaluation of the whole materials contained in the textbook. The in-depth examination will give picture how balance of activities and skill are, how the materials can engage students' participation, and how new materials are introduced and recycled in the next chapters. Those kinds of evaluation are aimed to know strength and weaknesses of the textbook in order to make further decision.

One of the effective and practical techniques that can be used in a textbook evaluation is using a textbook evaluation checklist. According to Cunningsworth (1995) a major benefit of using checklist is giving an economic and systematic way to measure certain criteria. The checklist can be in form of qualitative or quantitative. If the checklist is in qualitative, it contains subjective information on the quality of textbook by providing open-ended questions while the quantitative scale and contains an objective evaluation of a given textbook.

Some thesis with similar idea at Institute Library of Antasari State Islamic University Banjarmasin. One of them is the thesis by Ihsan (2020) entitle "Your English Partner" Used in Language Development Center. Comparing with this thesis, the writer finds similarity and difference with the topic that will be

researched. The similarity is to discuss about the analysis of English textbook “Your English Partner”. The differences comes from the subject “Your English Partner Book for Beginner” Book A+, while the previous research did the subject “Your English Partner Book for Elementary” Book A. it also comes from research question, his research question observes the appropriate of textbook to students needs and learning level, and the writer to know the quality of the textbook.

Although there have been several studies concerning on textbook evaluation conducted, there is no analysis on English textbook entitled “Your English Partner for Beginner” Book A+ used in language development center and the use of Cunningsworth (1995) evaluation checklist. So that in this research, the writer analyze English textbook entitled “Your English Partner for Beginner” Book A+ used in language development center at UIN Antasari Banjarmasin.

In accordance to initial observations, the Language Development Center use “Your English Partner Book for Beginner” A+ for UIN Antasari Banjarmasin’s freshman learning and English teaching. From Monday to Wednesday, English is taught three times a week odd semester and also even semester. The total number of the meetings on 6 month is 42 meetings. The communicative language teaching approach is normally used and the teaching of language components such as grammar, vocabulary, pronunciation and spelling are integrated in the four English skills: Listening, Speaking, Reading, and Writing.

The writer was interested in conducting a research entitled: “An Analysis on English Textbook Entitled “Your English Partner Book for Beginner” Book A+ Used in Language Development Center”.

Accordingly, the result of this research is to find out the quality in the textbook based on evaluation checklist by Cunningsworth (1995).

B. Research Question

The research question of this study is formulated as follow; how is the quality of “Your English Partner Book for Beginner” Book A+ used in Language Development Center based on Cunningsworth (1995) is?

C. Objectives of Study

In accordance with the research question, the research objective is an analysis to know the quality of “Your English Partner Book for Beginner” Book A+ used in Language Development Center based on Cunningsworth (1995).

D. Significance of Study

The result of the study are expected to give significance as follows:

1. Theoretically

The theoretical research results will answer the research questions and hopefully provide more information about the textbook.

2. Practically

The result for institution of language development center of this study as feedbacks and inputs for improvement of the textbook. This research expects to be addressed to textbook authors and editors to provide it input and guidelines in making the next English textbook more relevant to the quality.

E. Definition of Key Term

For avoiding misunderstanding, the following important terms need to be defined related to this research.

1. Textbook Analysis

Textbook analysis is process of studying or examining a textbook systematically to get its detail. It means the aspects that will be analyzed based on evaluation checklist by Cunningsworth (1995).

2. Your English Partner Book for Beginner Book A+

An English textbook by Language Development Center. This book is used for the students of remedial classes or students with lower English proficiency.

3. Language Development Center

Language Development Center for managing foreign language learning and teaching. Especially Arabic and English for freshman of UIN Antasari Banjarmasin