

**THE USING OPINION-GAP ACTIVITY IN TEACHING  
ENGLISH AT SD ALAM MUHAMMADIYAH BANJARBARU**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**THE USING OPINION-GAP ACTIVITY IN TEACHING  
ENGLISH AT SD ALAM MUHAMMADIYAH BANJARBARU**

**AN UNDERGRADUATE THESIS**

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by  
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**202**

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### STATEMENT OF AUTHENTICITY

I, the undersigned, Rica Purnama Hasanah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Hasanah, Rica Purnama.** 2022. *The Using Opinion-Gap Activity In Teaching English At SD Alam Muhammadiyah Banjarbaru*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: (I) Hj. Nurlaila Kadariyah, S. Ag, M.Pd. (II) Willy Ramadhan, S.Pd. M.S.I.

**Keywords :** Learning Process, Young Learners, Opinion-Gap

This research was conducted in fifth grade at SD Alam Muhammadiyah Banjarbaru with 20 students and an English Teacher as participants or subject in this study. Where the students can actively participate in the teaching and learning process in the classroom, This study use descriptive qualitative research and to collect the data, researcher conduct direct observations, interviews, and also documentation as data support.

This study aims to find out how the implementation of opinion-gap activity can improve student's speaking skills and to find out what are the challenges of the teacher in the learning process. Based on the results of the study, the application of the opinion gap activity can help and motivate students to express their opinions, ideas, and feelings about certain topics.

## ABSTRAK

**Hasanah, Rica Purnama.** 2022. *The Using Opinion-Gap Activity In Teaching English At SD Alam Muhammadiyah Banjarbaru*. Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : (I) Hj. Nurlaila Kadariyah, S. Ag, M.Pd. (II) Willy Ramadhan, S.Pd. M.S.I.

**Kata Kunci:** Proses Pembelajaran, Pelajar Usia Muda, Kesenjangan Pendapat.

Penelitian ini dilakukan di kelas V di SD alam Muhammadiyah Banjarbaru. Dengan jumlah siswa 20 orang dan seorang guru bahasa inggris sebagai partisipan atau subjek. Dimana para siswa dapat mengikuti proses belajar mengajar secara aktif didalam kelas. Penelitian ini Menggunakan deskriptif kualitatif dan untuk mengumpulkan data, peneliti melakukan kegiatan observasi secara langsung, wawancara, dan juga dokumentasi sebagai pendukung data.

Penelitian ini bertujuan untuk mengetahui bagaimana penerapan aktivitas Kesenjangan pendapat dapat meningkatkan kemampuan berbicara siswa dan mengetahui apa saja tantangan guru dalam proses pembelajaran. Berdasarkan Hasil studi, Penerapan aktivitas kesenjangan pendapat dapat membantu dan memotivasi para siswa untuk mengungkapkan pendapat, ide, dan perasaan mereka tentang topik topik tertentu.

## **MOTTO**

“Life is moment, don’t wait for them, create them”



## **DEDICATION**

I dedicate this thesis to :

1. Allah SWT who has given me fluency up to this stage, was able to finish this thesis.
2. To my parents, especially my Mother, who always supports me mentally and materially. And also never stop praying, supporting, blessing this journey until finally being able to finish this thesis.
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Finally, the writer hopes that this thesis research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

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Writer

## LIST OF CONTENTS

COVER PAGE .....	
TITLE PAGE .....	
APPROVAL .....	i
VALIDATION.....	ii
STATEMENT OF AUTHENTICITY.....	iii
ABSTRACT .....	iv
ABSTRAK.....	v
MOTTO .....	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT.....	viii
LIST OF CONTENTS .....	xii
LIST OF TABLES .....	xv
LIST OF APPENDICES .....	xvi

### CHAPTER 1 INTRODUCTION

A. Background of Study .....	1
B. Research Questions .....	7
C. Objectives of Study .....	7
D. Significance of Study .....	7
E. Definition of Key Terms .....	8

### CHAPTER II THEORITICAL REVIEW

A. Definition of young learners .....	9
A. Young learners characteristics .....	10
B. Teaching English for young learners .....	11
C. Strategy of teaching for young learners .....	12
D. Challenges for English young learners .....	17
B. Opinion Gap Activity.....	22

1. Definition of opinion gap activity.....	22
2. Activity in opinion gap activity .....	25
C. Previous Study .....	29

### **CHAPTER III RESEARCH METHOD**

A. Research Design .....	31
B. Research Setting .....	32
C. Subject/Participant .....	32
D. Data.....	32
E. Techniques of Data .....	33
F. Data Analysis .....	34

### **CHAPTER IV FINDINGS AND DISCUSSION**

A. Findings.....	37
B. Discussion .....	47

### **CHAPTER V CLOSURE**

A. Conclusion .....	53
B. Suggestion .....	54

### **REFERENCES**

### **APPENDICES**

### **CURRICULUM VITAE**

## **LIST OF TABLE**

Table 4.1 First meeting

Table 4.2 Second meeting

Table 4.3 Third meeting

Table 4.4 Fourth meeting



## **LIST OF APPENDICES**

1. Translatory
2. Observation Cheklist
3. Questionnaire Guidline
4. Interview Guidline
5. Script Interview
6. Documentary
7. School profile
8. Research letter