

**STUDENTS DIGITAL READINESS AND EMOTIONAL
PERCEPTIONS OF SMPN 23 BANJARMASIN REGARDING
CLASSROOM PARTICIPATION DURING COVID-19**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**STUDENTS DIGITAL READINESS AND EMOTIONAL PERCEPTIONS
OF SMPN 23 BANJARMASIN REGARDING CLASSROOM
PARTICIPATION DURING COVID-19**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

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BANJARMASIN
2022**

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STATEMENT OF AUTHENTICITY

I, the undersigned, Fitri Anggaeni declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Fitri Anggaeni. 2022. Students Digital Readiness and Emotional Perceptions of SMPN 23 Banjarmasin Regarding Classroom Participation During COVID-19. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Afifah Linda Sari, M. Pd, (II) Fajrianoor, M.Pd.

Keywords: Digital readiness, Emotional perception, Online class during COVID-19.

CoronaVirus Disease 2019 (COVID-19) has been declared by the World Health Organization (WHO) as a pandemic. This pandemic has affected teaching and learning activities in Indonesia. The Ministry of Education and Culture is responding to this with a policy of learning from home through online learning and it is not recommended to do face-to-face learning, it means to decrease the spread of the Covid-19 among students. Because of this students must be able to use technology and various types of online learning media. Based on that phenomenon, there is a change in the learning atmosphere that is affect to students, especially in terms of emotion. Therefore, researchers are interested in researching how their digital readiness is and their emotional perception in dealing with online learning.

The researcher used quantitative research with descriptive quantitative. Questionnaire was for colleted the data. The technique used in this research is descriptive analysis. The data are analyzed and described in details to student readiness and emotional perception. Quantitative analysis techniques are also used to manage and Interpret data in the form of numbers or systematic. This type of analysis uses percentage analysis using English formula.

The result of the digital readiness among students showed that some students know about digital learning well and many students have E-learning media. However, some of them are also unable to take online lessons because there are some problems. Students of SMPN 23 Banjarmasin give positive perceptions but they feel disappointed because the internet connection is not good, they prefer face-to-face learning than distance learning.

ABSTRAK

Fitri Anggaeni. 2022. *Students Digital Readiness and Emotional Perceptions of SMPN 23 Banjarmasin Regarding Classroom Participation During COVID-19.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, M. Pd, (II) Fajrianoor, M.Pd.

Kata kunci: Kesiapan digital, Persepsi emosional, Kelas online selama COVID-19.

CoronaVirus Disease 2019 (COVID-19) telah dinyatakan oleh Organisasi Kesehatan Dunia (WHO) sebagai pandemi. Pandemi ini berdampak pada kegiatan belajar mengajar di Indonesia. Kementerian Pendidikan dan Kebudayaan menyikapi hal ini dengan kebijakan belajar dari rumah melalui pembelajaran online dan tidak dianjurkan untuk melakukan pembelajaran secara tatap muka, dimaksudkan untuk mengurangi penyebaran Covid-19 di kalangan pelajar. Untuk itu siswa harus mampu menggunakan teknologi dan berbagai jenis media pembelajaran online. Berdasarkan fenomena tersebut, terjadi perubahan suasana belajar yang berdampak pada siswa, terutama dalam hal emosi. Oleh karena itu, peneliti tertarik untuk meneliti bagaimana kesiapan digital mereka dan persepsi emosional mereka dalam menghadapi pembelajaran online.

Peneliti menggunakan penelitian kuantitatif dengan deskriptif kuantitatif. Dengan kuesioner peneliti untuk mengumpulkan data. Teknik yang digunakan dalam penelitian ini adalah deskriptif analisis. data dianalisis dan dideskripsikan secara rinci untuk kesiapan siswa dan persepsi emosional. Teknik analisis kuantitatif juga digunakan untuk mengelola dan menginterpretasikan data yang berupa angka-angka atau sistematis. Jenis analisis ini menggunakan analisis persentase menggunakan rumus.

Hasil kesiapan digital siswa menunjukkan bahwa sebagian siswa mengetahui dengan baik tentang pembelajaran digital dan banyak siswa yang memiliki media E-learning. Namun, beberapa dari mereka juga tidak dapat mengikuti pembelajaran online karena ada beberapa kendala. Siswa SMPN 23 Banjarmasin memiliki persepsi positif namun mereka merasa kecewa karena koneksi internet yang kurang baik, mereka lebih memilih pembelajaran tatap muka daripada pembelajaran jarak jauh.

MOTTO

“Everyone Can Be Success Because The Success In Your HAND”

*“I have a dream in my beautiful life. To be the helper of the prophet Muhammad
SAW, and Put a Hand on top”*

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Gurnarto and Mrs. Nur Kholisoh. who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely Husband and little son, Syahman Berutu dan M. Bisyri Al-Hafi, has been always blessed for the laughs and happiness. They are such life amusements for me. They are my happiness.
3. My best friends Helda Anilia, Nurmiati thank you for all the happiness, Sadness, and adventures we have been through along these five years.
4. My Family and Friends Thanks for the support. May Allah grants all the aspirations that we wish for and see you on top.
5. My thesis mates' warriors, Siti Muqoddimah, Helda Anilia, Hayatun Nisa,. Keep believing to pursue our dreams.
6. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students Digital Readiness And Emotional Perceptions Of SMPN 23 Banjarmasin Regarding Classroom Participation During Covid-19”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Afifah Linda Sari, S.S., M.Pd as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, M.Pd as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 22th 1443 A.H
May, 23th 2022 A.D

Fitri Anggaeni

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