

CHAPTER IV

REPORT ON RESEARCH RESULT

A. General Description of the Research Location

1. Brief History of MTsN Kelayan Located Pekauman Banjarmasin

In this study, the writer has taken research location in MTsN Kelayan located pekauman. Actually MTsN kelayan located at two locations, the first on jl. Kelayan A Gang setuju, the second at jl. Laksana intan No.21 kelurahan kelayan selatan, so writer has taken research location at jl. Laksana Intan No.21 kelurahan kelayan selatan. MTsN Kelayan was found in 1967, then the status changed into MTsN kelayan according to the Letter of Recommendation of Religious Affair Minister NO. 142/1968 with it has been lead by a headmaster, and nowadays the headmasters of MTsN kelayanan located pekauman Banjarmasin is Hj. Djuhriah, A.Md. The headmasters who have led in this school can be seen in this table below.

Table 4.1 The Headmasters at MTsN Kelayan Located Pekauman
Banjarmasin

| NO | NAME | THE YEAR |
|----|------------------------|-------------|
| 1 | Kaspul Anwar Lanie, BA | 1967 - 1971 |
| 2 | Drs. H. Salni Ijan | 1971 – 1972 |
| 3 | H. Japeri | 1972 – 1974 |
| 4 | Siti aisyah, BA | 1974 – 1977 |

| NO | NAMA | THE YEAR |
|----|-------------------------|-----------------|
| 5 | Drs. H. M. Mahlan Abbas | 1977 – 1979 |
| 6 | H. Napiah | 1979 – 1984 |
| 7 | Djohansyah Kadir | 1984 – 1990 |
| 8 | Drs. H. M. Arifin | 1990 – 1993 |
| 9 | Saifuddin Dahlan | 1993 – 1997 |
| 10 | Drs. H.M. Harmidin Noor | 1997 – 2007 |
| 11 | Hj. Djuhriah, A. Md | 2007 – sekarang |

2. The Description About teachers, Administration Staff, Students and Facilities at MtsN Kelayan Locatec Pekauman Banjarmasin

a. Teachers

MTsN Kelayan located pekauman Banjarmasin has 21 teachers, they come from different educational backgrounds. Almost of them graduated from university, the following table will describe about the teachers of MTsN Kelayan located pekauman Banjarmasin.

Table 4.2 The Condition of Teachers of MTsN Kelayan Located Pekauman Banjarmasin

| NO | NAME | LATEST EDUCATION | SUBJECT | NOTES |
|----|-------------------|---------------------------------------------|--------------|-------|
| 1 | Dra. Mariati Aina | IAIN Antasari Banjarmasin FakTarbiyah | Aqidah Ahlak | PT |

| NO | NAME | LATEST EDUCATION | SUBJECT | NOTES |
|----|---------------------------|---------------------------------------------|----------------------------|-------|
| 2 | Dra. Arifinsyah | IAIN Antasari Banjarmasin FakTarbiyah | Mathematics | PT |
| 3 | Dra. Fathul Jannah | IAIN Antasari Banjarmasin FakTarbiyah | Physics | PT |
| 4 | Hj. Ida Sulastri, S.Pd.I | IAIN Antasari Banjarmasin FakTarbiyah | English | PT |
| 5 | Hj. Suratin, BA | IAIN Antasari Banjarmasin FakTarbiyah | Fiqh / PPkn | PT |
| 6 | Drs. H. Bahruddin | IAIN Antasari Banjarmasin FakTarbiyah | English / Qur'an Hadits | PT |
| 7 | Dra. Hj. Huzaifah | IAIN Antasari Banjarmasin FakTarbiyah | Geography | PT |
| 8 | Hj. Muhibbah, S.Pd.I | IAIN Antasari Banjarmasin FakTarbiyah | PPkn/ Fiqh | PT |
| 9 | M. Azidin Noor, S.Pd.I | IAIN Antasari Banjarmasin FakTarbiyah | Arabic | PT |
| 10 | Anna Isabella, S Pd | STKIP | Indonesian | PT |

| NO | NAME | LATEST EDUCATION | SUBJECT | NOTES |
|----|------------------------------|---------------------------------------------|----------------------|-------|
| 11 | Rizkiawati, S.Ag. | IAIN Antasari Banjarmasin FakTarbiyah | Economic | PT |
| 12 | Syarhanah, S.Pd.I. | FKIP UNLAM | Mathematic | PT |
| 13 | Rena Hartini, S.Pd. | FKIP UNLAM | Indonesian | PT |
| 14 | Ruswanto, S.Pd. | FKIP UNLAM | Mathematic | PT |
| 15 | H. Mabruri, S.Pd, M.Pd | FKIP UNLAM | English | PT |
| 16 | Nasi'ah Nurkhomsati, S.Pd | FKIP UNLAM | Counseling | PT |
| 17 | Rina Erlinawati, S.Ps | UNLAM | IPA Biologi | PTT |
| 18 | Daraqutni | SLTA | Kertakes, TIK Mtk | PTT |
| 19 | Firman Wahyudi | IAIN Antasari Fak. Syari'ah | English/ Biology | PTT |
| 20 | Muhammad Yani | SLTA | Penjaskes | PTT |
| 21 | Maimanah, S.Pd.I | IAIN Antasari Fak. Tarbiyah | Arabic/Mulok | PTT |

PT : Permanent Teacher

PTT : Part Time Teacher

b. Administration Staff or Employees

MTsN Kelayan located Pekauman has administration staff or employees, which consist of administration management and official employee with the different

duty. To know about the administration staff or employee condition at MTsN Kelayan Pekauman, it can be seen the following table:

Table 4.3 Administration Staff or Employees at MTsN Kelayan Located Pekauman

| NO | NAME | POSITION |
|----|---------------------|------------------------------------|
| 1 | Afifah | Chief management of Administration |
| 2 | Drs. H. Rusdiansyah | Management of Administration |
| 3 | Fajrian Noor | Management of Administration |
| 4 | Faridah | Management of Administration |
| 5 | Nasrullah | Management of Administration |
| 6 | Noormayani | Management of Administration |
| 7 | Wahyu Agustina | Librarian |
| 8 | Khasni, S.Pd | Management of Administration |

c. The students

The total numbers of students who are administratively registered at MTsN Kelayan Pekauman Banjarmasin for academic year 2007/2008 are 330 students. They consist of 105 students of the seven graders, 121 students of the eighth graders, 104 students of the ninth graders. To be clear, it can be seen in the following table:

Table 4.4 The Students at MTsN Kelayan Located Pekauman Banjarmasin

| NO | Grades | Male | Female | Amount |
|-----------|---------------|-------------|---------------|---------------|
| 1 | VIIA | 12 | 23 | 35 |
| 2 | VIIIB | 12 | 23 | 35 |
| 3 | VIIIC | 12 | 23 | 35 |
| 4 | VIIIA | 13 | 26 | 39 |
| 5 | VIIIB | 14 | 27 | 41 |
| 6 | VIIIC | 14 | 27 | 41 |
| 7 | IXA | 14 | 22 | 36 |
| 8 | IXB | 13 | 21 | 34 |
| 9 | IXC | 13 | 21 | 34 |
| TOTAL | | 117 | 213 | 330 |

d. Condition of Learning Facilities at MTsN Kelayan Pekauman Banjarmasin

MTsN Kelayan Pekauman Banjarmasin has quite of facilities, they 18 Available facilities some of them are new. The following table will describe about the facilities of MTsN Kelayan Pekauman Banjarmasin.

Table 4.5 Available Facilities at MTsN Kelayan Located Pekauman Banjarmasin

| NO | Facilities | Amount |
|-----------|-----------------------------|---------------|
| 1 | Headmaster's room | 1 |
| 2 | Staff Administration's room | 1 |
| 3 | Lass room | 9 |
| 4 | Red Cross room | 1 |
| 5 | Library | 1 |
| 6 | Toilets for students | 2 |
| 7 | Toilets for teacher | 2 |

| NO | Facilities | Amount |
|----|-------------------------------------|--------|
| 8 | Parking area | 1 |
| 9 | Sport yard | 1 |
| 10 | Teacher's room | 1 |
| 11 | Management of administration's room | 1 |
| 12 | Counseling's room | 1 |
| 13 | OSIS's room | 1 |
| 14 | Laboratory | 1 |
| 15 | Language laboratory | 1 |
| 16 | Mosque | 1 |
| 17 | Teacher's home | 1 |

B. Data presentation

This chapter is intended to present the result of data analysis and the interpretation which could be derived from the analysis. This part deals with the result of the study based on some facts found in the data. It covers Students ability in using prepositions that the students can not understand.

1. Description about the ability of Second Grade Students in using preposition (*in, on, at*) at MTsN Kelayan Located Pekauman

The following data is about the result of the research, which is achieved by written test. It can be seen in the following table:

Table 4.6 the Ability of Students in Using Prepositions (*in, on, at*)

| No | Name | True False | Multiple Choice | Completing Sentences | Translation | Total |
|----|----------------|---------------|--------------------|-------------------------|-------------|--------|
| 1 | Ahmad Syafaat | 14 | 12 | 24 | 0 | 50 Hst |
| 2 | Amalia Sholeha | 16 | 20 | 14 | 0 | 50 Hst |

| No | Name | True False | Multiple Choice | Completing Sentences | Translation | Total |
|----|------------------|---------------|--------------------|-------------------------|-------------|--------|
| 3 | Anita Ayudya | 12 | 8 | 14 | 0 | 34 |
| 4 | Bagus Suhartawan | 13 | 15 | 8 | 2 | 38 |
| 5 | Astia Rahmi | 9 | 9 | 16 | 0 | 34 |
| 6 | Dading khumaidi | 11 | 15 | 16 | 4 | 48 |
| 7 | Elfa Arifah | 15 | 17 | 14 | 4 | 50 Hst |
| 8 | Fitria Ningsih | 12 | 17 | 16 | 4 | 49 |
| 9 | M. Dede Azhary | 8 | 13 | 16 | - | 37 |
| 10 | M. Iswar Deny | 15 | 12 | 22 | 2 | 49 |
| 11 | RabiatulAdawiyah | 15 | 10 | 12 | 4 | 41 |
| 12 | Rani Anisa | 12 | 13 | 18 | 4 | 47 |
| 13 | Fitriyani | 14 | 14 | 12 | 4 | 44 |
| 14 | St. Kurniawati | 13 | 12 | 16 | 2 | 43 |
| 15 | Sundari | 15 | 16 | 16 | 2 | 49 |
| 16 | Syarifah Fatimah | 9 | 11 | 18 | - | 38 |
| 17 | Syarifah Ria | 14 | 14 | 20 | - | 48 |
| 18 | Wahyudinor | 14 | 15 | 12 | 4 | 45 |
| 19 | Winda F | 15 | 15 | 16 | 4 | 45 |
| 20 | Lutfia Ulfa | 14 | 6 | 14 | 0 | 34 |
| 21 | A.Kadir Jailani | 9 | 10 | 12 | 4 | 35 |
| 22 | Akhmad Reza | 7 | 10 | 14 | 0 | 31 |

| No | Name | True False | Multiple Choice | Completing Sentences | Translation | Total |
|----|-----------------------|---------------|--------------------|-------------------------|-------------|-------|
| 23 | Ali Mukti | 10 | 9 | 10 | 0 | 29 |
| 24 | Annisa S | 1 | 13 | 0 | 0 | 14 |
| 25 | Mahmudah | 11 | 16 | 6 | 0 | 33 |
| 26 | M. Wardi | 12 | 11 | 6 | 0 | 29 |
| 27 | Rizki Riandi | 8 | 13 | 8 | 0 | 21 |
| 28 | Mona Fitriana | 0 | 12 | 10 | 0 | 22 |
| 29 | M. Akbar Noor Adha | 8 | 9 | 12 | 0 | 29 |
| 30 | Murni | 9 | 0 | 0 | 0 | 9Lst |
| 31 | Said Jafar | 9 | 13 | 12 | 4 | 38 |
| 32 | Noor Anisa Ardila | 13 | 13 | 14 | 0 | 40 |
| 33 | Norhasanah | 10 | 9 | 8 | 0 | 27 |
| 34 | Nor Aida | 0 | 10 | 10 | 0 | 20 |
| 35 | Nor Hadiya | 12 | 13 | 10 | 0 | 35 |
| 36 | Nurrizal Arif | 9 | 7 | 12 | 0 | 28 |
| 37 | Nurul Hikmah | 0 | 10 | 4 | 0 | 14 |
| 38 | Rachmad Ansyari | 7 | 17 | 18 | 0 | 42 |
| 39 | Rahmadi | 8 | 9 | 8 | 0 | 25 |
| 40 | Said Fahmi S | 7 | 7 | 6 | 2 | 22 |
| 41 | Nahyu Azhari | 11 | 11 | 12 | 4 | 38 |
| 42 | Abdul Latif | 7 | 9 | 10 | 4 | 30 |

| No | Name | True False | Multiple Choice | Completing Sentences | Translation | Total |
|----|-------------------|---------------|--------------------|-------------------------|-------------|--------|
| 43 | Ahmad Husairi | 6 | 7 | 1 | 0 | 25 |
| 44 | Apriliyani | 8 | 12 | 10 | 0 | 30 |
| 45 | Astuti | 9 | 7 | 12 | 0 | 28 |
| 46 | Dewi Lestari | 7 | 12 | 10 | 0 | 29 |
| 47 | Dewi Sartika | 8 | 13 | 12 | 0 | 33 |
| 48 | Farida Ariyani | 4 | 12 | 6 | 4 | 26 |
| 49 | Fathul Janah | 4 | 9 | 6 | 0 | 19 |
| 50 | Fitriani | 9 | 10 | 14 | 4 | 37 |
| 51 | Hayati | 8 | 11 | 4 | 0 | 23 |
| 52 | Hayatun Nisa | 8 | 12 | 20 | 0 | 40 |
| 53 | Ibnu Maulana | 9 | 8 | 12 | 4 | 33 |
| 54 | M. Aulia | 9 | 7 | 12 | 4 | 32 |
| 55 | M. Adha Akbar | 11 | 10 | 12 | 4 | 37 |
| 56 | M. Zainuddin | 6 | 10 | 10 | 4 | 30 |
| 57 | Ramadani | 8 | 7 | 10 | 4 | 29 |
| 58 | Rizky Ade Saputra | 7 | 10 | 10 | 4 | 31 |
| 59 | Rudiannor | 13 | 10 | 10 | 4 | 37 |
| 60 | Ahmad Ramadhani | 11 | 11 | 10 | 4 | 36 |
| | Total | 573 | 679 | 418 | 98 | 2039 |
| | Mean | 9, 55 | 11, 316 | 6, 96 | 1, 63 | 33, 98 |

Hst : Highest Score

Lst : Lowest Score

From the table above, it is found out that the highest score is 50 and the lowest score is 9. The whole score of the four categories (True false, multiple choices, Completing sentence and Translation) are 2039

$$M = \frac{\Sigma X}{N}$$

M : Mean of scores

ΣX : Accumulative scores

N : Number of respondents

$$M = \frac{2039}{60}$$

$$M = 33,98$$

$$M = 34 \text{ (Bad Category)}$$

To know the category of the Second grade students' ability in using preposition *in*, *on*, *at*, can be seen in the following table.

Table 4.7. The Category of the Second Grade Students' Ability in using Prepositions (*on*, *in*, *at*)

| No | Interval | Frequency | Percentage | Category |
|----|-----------|-----------|------------|-----------|
| 1. | 00 - < 20 | 4 | 6,67 | Very bad |
| 2. | 20 - < 40 | 40 | 66,7 | Bad |
| 3. | 40 - < 60 | 16 | 26,6 | Average |
| 4. | 60 - < 80 | - | 0,00 | Good |
| 5. | 80 - 100 | - | 0,00 | Excellent |

From the table, can be known that ability second grade students in using prepositions of MTsN Kelayan located Pekauman Banjarmasin: There is no one of students get good or Excellent Category. There are most of students get Bad Category.

Now the writer explains about students' ability in using prepositions more detail and clear.

a. Using prepositions in, on, at (time) in True - False

As shown in table 4.6 (in true false column), it is found out that the highest score is 16 and the lowest score is 0. The whole gotten scores are 573 from 60 respondents. So, from the result can be known that the mean (the average score) is 9,55.

$$\text{Mean} = \frac{\Sigma X}{N}$$

$$M = \frac{573}{60}$$

$$M = 9,55$$

$$M = 9,6$$

b. Using preposition in, on, at for the place in Multiple choie

As shown in table 4.6 (in multiple choice), it is found out that the highest score is 20 and the lowest score is 0. The whole gotten scores are 679 from 60

respondents. So, from the result can be known that the mean (the average score) is 11, 316.

$$\text{Mean} = \frac{\Sigma X}{N}$$

$$M = \frac{679}{60}$$

$$M = 11, 316$$

$$M = 11, 32$$

- c. Using preposition in, on, at for time and place in completing sentences

As shown in table 4.6 (in completing sentences column), it is found out that the highest score is 24 and the lowest score is 0. The whole gotten scores are 418 from 60 respondents. So, from the result can be known that the mean (the average score) is 6, 96.

$$\text{Mean} = M = \frac{\Sigma X}{N}$$

$$M = \frac{418}{60}$$

$$M = 6, 96$$

$$M = 7$$

- d. Using preposition in, on, at (place & time) in translation items.

As shown in table 4.6 (in true translation column), it is found out that the highest score is 4 and the lowest score is 0. The whole gotten scores are 98 from 60

respondents. So, from the result can be known that the mean (the average score) is 1, 63.

$$M = \frac{\Sigma X}{N}$$

$$M = \frac{98}{60}$$

$$M = 1,63$$

$$M = 2$$

2. Kinds of Problem are faced by students in using Preposition.

The kinds of problem are faced by students in using prepositions are:

a. The Students confuse about some of prepositions. Like: prepositions *at* and *in* for place, *in* and *on* for place, *on*, *at*, *in* for time Sometime they can differentiate the use of prepositions in, on, at which for place and for time.

b. The difference between English structure and Indonesia structure.

Especially in translations items, most of students make mistake when they answer the items, because they used the wrong preposition when translate the sentences. They confused because the prepositions *in*, *on*, *at* (place & time) have the resemble meaning in Indonesia structure.

Beside that, some of students can not answer the items because they not understand the meaning of sentence in the items especially in translation items.

C. Data Analysis

After all the obtained data are presented in data presentation, as result of this research, they are needed to be analyzed. It is done to know the students' ability in using preposition. For further description, it is known from analysis data below:

1. Students' ability in using preposition *in, on, at*,
 - a. Students' ability in using preposition *in, on, at*, (time) in True false

Based on the test result of the ability of the second grade students in using prepositions *in, on, at* (time) in true false items, it is known that the students' average score is 9, 55. It means that the ability the second grade students at MTsN Kelayan in using preposition *in, on, at* in true false items belongs to very bad category. It is because the students still confused and difficult in the use of prepositions *in, on, at* (time).

- b. Students' ability in using preposition *in, on, at*, (place) in Multiple choice

Based on the test result of the ability of the second grade students in using prepositions *in, on, at* (place) in multiple choice items, it is known that the student average score is 11,316. It means that the ability the second grade students at MTsN Kelayan in using preposition *in, on, at* in multiple choice items belongs to very bad category. Because the students were still doubt and confused in choosing suitable prepositions (from some alternatives).

Most of students still confused in differentiate between the use of preposition *at* and *in* for the place example: item no. (23) I was Zahra's house last night. and no (24) the room Zahra's house is very small. Most of students' answer I was in

Zahra's house last night and the room at Zahra's house are very small. Actually preposition *at* ordinarily indicates a specified locations like: *at* the table, *at* university and *in* a location within a house, building, city or close placed, like: *in* the kitchen, *in* the library. So, the answer no. (23) Is I was at Zahra's house last night and no (24) the room in Zahra's house is very small.

c. Using preposition *in, on, at* for time and place in completing sentences

Based on the test result of the ability of the second grade students in using prepositions *in, on, at* (time and place) in completing sentences items, it is known that the student average score is 7. It means that the ability the second grade students at MTsN Kelayan in using preposition *in, on, at* in completing sentences items belongs to very bad category. It is because the students still confused and difficult in the use of prepositions *in, on, at* (time and place).

d. Using preposition *in, on, at* (place & time) in translation items

Based on the test result of the ability of the second grade students in using prepositions *in, on, at* (time and place) in translation items, it is known that the student average score is 2. It means that the ability the second grade students at MTsN Kelayan in using preposition *in, on, at* in translation items belongs to very bad category. It is because the students still difficult in the use of prepositions *in, on, at* (time and place). In addition they were still difficult in understanding the meaning of some sentences. So, they could not translate the sentence and making mistake when they translate the sentences, beside that, preposition *in, on, at* have the resemble

meaning in Indonesia structure so, sometimes it's make the students confused to translate the sentence especially to put in, on, at properly. Example:

The item no.(2) “Saya akan datang *pada* jam 12.00” and the item no.(3) “Saya akan pergi *pada* sabtu pagi” most of students translate in English sentence no (2)“I will come *in* 12.00 o'clock” and item no (3) I will go *in* Saturday morning. Actually the right answers are no (2) “I will come *at* 12.00 o'clock and no. (3) I will go *on* Saturday morning.

2. Kind of Problem are faced by students in using Preposition.

Based on some items test which has given for the students the writer got the data that most of students confuse about some of prepositions. Like: prepositions *at* and *in* for place, *in* and *on* for place, *on*, *at*, *in* for time. They can not differentiate the use of prepositions *in*, *on*, *at* which for place and for time and the difference between English structure and Indonesia structure that can influence student's activity in their study, because they have confused to use the prepositions in, on, at that have resemble meaning in Indonesia structure. Actually, it is because most of them do not understand clearly the using of preposition *on*, *in*, and *at* (place & time). So, it is very important to explain the use of preposition *on*, *at*, and *in* (time & place). The explanation can help students to understanding about prepositions and make clear the usage and meaning of the prepositions.

Besides, it is it is very important too, to improve the vocabulary of students, because it is can help students in learning English. Based on the test result of translation, it has known that the students' vocabulary is still lack.

