

ABSTRACT

Faisal. 180211030095, MANAGEMENT OF TAHFIZHUL QUR'AN SPECIAL SERVICES (Multi Sites at Tahfizhul Qur'an Islamic Elementary School (SDITQ) Bakkah Martapura and Tahfizhul Qur'an Islamic Elementary School (SDITQ) Imam Syafi'i Banjarmasin) under the guidance of Dr. H. Abdul Basir, M.Ag and Dr. Ali Muammar Zainal, S.S.I., MA. Thesis of Postgraduate Islamic Education Management Study Program UIN Antasari Banjarmasin (2022)

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Tahfizhul qur'an special service management is a type of support management in the work of school management. However, even if only as a support, this service must still exist and be managed properly so that it can help achieve the expected educational goals effectively and efficiently. Like SDITQ Bakkah Martapura, and SDITQ Imam Syafi'i Banjarmasin who implemented special services for tahfizhul qur'an as a program of excellence for the two schools. The focus discussed in this thesis includes several aspects, namely: planning, organizing, implementing and evaluating the management of special services for tahfizhul qur'an at the two schools. While the purpose of this research is to answer the focus of the problems in the research.

The type of research carried out is field research using a qualitative approach, so for techniques in data collection it is done through interviews, observations and documentaries, then the data is analyzed by going through the stages of data collection, data reduction, data presentation and checking the validity of the data with techniques triangulation of sources to drawing conclusions.

The results of this study indicate that these two schools apply management well, this can be seen from four things found based on the research focus, namely planning, organizing, implementing and evaluating special services for the tahfizhul qur'an program at SDITQ Bakkah Martapura and SDITQ Imam Syafi'i Banjarmasin. . The stages of the four things found in this research are planning including: objectives, determination of material and time allocation, planning tools and teacher recruitment, organizing includes: division of tasks, determination of learning tools and places for halaqoh activities, implementation includes: steps activities, meeting materials and methods used, and evaluations include: daily evaluations, weekly evaluations and semester exam evaluations.