

**THE ANALYSIS OF STUDENTS' NEEDS OF ENGLISH FOR
SPECIFIC PURPOSES FOR TOURISM MAJOR AT
VOCATIONAL HIGH SCHOOL**

**By
RADIATHUL AMELIA SILVIANA**



**ANTASARI STATE ISLAMIC UNIVERSITY
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2022**



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**THE ANALYSIS OF STUDENTS' NEEDS OF ENGLISH FOR SPECIFIC
PURPOSES FOR TOURISM MAJOR AT VOCATIONAL HIGH SCHOOL**

AN UNDERGRADUATE THESIS

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by

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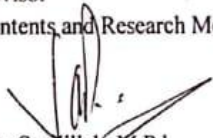
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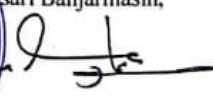
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STATEMENT OF AUTHENTICITY

I, the undersigned, Radiathul Amelia Silviana, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 15th 2022

The writer,



Radiathul Amelia Silviana

ABSTRACT

Radiathul Amelia Silviana. 2022. *The Analysis of Students' Needs of English for Specific Purposes for Tourism Major at Vocational High School.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Keywords: Needs Analysis, English for Tourism, Vocational High School

ESP has an emphasis on practical outcomes with the aim of preparing learners to communicate effectively in the tasks prescribed by their study or work situation, including the students majoring in tourism at vocational high school where their future work in the field of tourism must need particular skills of English to support their work performance. However, tourism is a new major at Vocational High School (SMKN) 4 Sampit, so the teaching and learning process of English subject does not focus on the use of English language for tourism field. Therefore, this study aims to conduct a needs analysis to find the student's needs on English subject for Tourism Major at Vocational High School (SMKN) 04 Sampit.

This study used qualitative descriptive method to obtain facts about students' needs on ESP for tourism. 22 students at twelfth grade were involved in the study. Questionnaire and interview were used as research instruments to collect the data about students' needs on English subject for tourism major. The data collected were analyzed through several stages such as data reduction, data display, and conclusion drawing and verification.

The conclusion of this study specifically answers the research question which focuses on students' needs on English subject for Tourism Major at Vocational High School (SMKN) 04 Sampit. It was found that the students really need to improve their speaking skill which focuses on developing fluency and pronunciation since tourism is very related to communication activities. In addition, they need some improvements in the learning system to help them learn English better, such as in terms of the learning materials, teacher's explanation, teaching method, and learning activities. Nonetheless, they still hope the program will be properly implemented in the school.

ABSTRAK

Radiathul Amelia Silviana. 2022. *Analisis Kebutuhan Siswa Terhadap Bahasa Inggris untuk Keperluan Khusus Jurusan Pariwisata di SMK*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Nor Izzatil Hasanah, S.Pd., M.Pd.

Kata kunci: Analisis Kebutuhan, Bahasa Inggris untuk Pariwisata, Sekolah Menengah Kejuruan

ESP menekankan pada hasil praktis dengan tujuan mempersiapkan peserta didik untuk berkomunikasi secara efektif, termasuk bagi siswa jurusan pariwisata di sekolah menengah kejuruan. Namun, pariwisata merupakan jurusan baru di Sekolah Menengah Kejuruan (SMKN) 4 Sampit, sehingga proses belajar mengajar mata pelajaran bahasa Inggris tidak terfokus pada penggunaan bahasa Inggris untuk bidang pariwisata. Oleh karena itu, penelitian ini bertujuan melakukan analisis kebutuhan untuk mengetahui kebutuhan siswa pada mata pelajaran Bahasa Inggris Jurusan Pariwisata di Sekolah Menengah Kejuruan (SMKN) 04 Sampit.

Penelitian ini menggunakan metode deskriptif kualitatif untuk memperoleh fakta tentang kebutuhan siswa terhadap ESP untuk pariwisata. 22 siswa di kelas XII terlibat dalam penelitian ini. Kuesioner dan wawancara digunakan untuk mengumpulkan data tentang kebutuhan siswa pada mata pelajaran bahasa Inggris untuk jurusan pariwisata. Data yang terkumpul dianalisis melalui beberapa tahapan seperti reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Kesimpulan penelitian ini secara khusus menjawab pertanyaan penelitian yang berfokus pada kebutuhan siswa pada mata pelajaran Bahasa Inggris Jurusan Pariwisata di Sekolah Menengah Kejuruan (SMKN) 04 Sampit. Hasil penelitian menyimpulkan bahwa para siswa sangat perlu meningkatkan keterampilan berbicara mereka yang berfokus pada pengembangan kefasihan dan pengucapan karena pariwisata sangat terkait dengan kegiatan komunikasi. Di samping itu, mereka membutuhkan beberapa perbaikan dalam sistem pembelajaran untuk membantu mereka belajar bahasa Inggris dengan lebih baik, seperti dalam hal materi pembelajaran, penjelasan guru, metode pengajaran, dan kegiatan pembelajaran. Meski demikian, mereka tetap berharap program tersebut dapat diterapkan dengan baik di sekolah.

MOTTO

“It doesn't matter if you're going slow, as long as you never stop trying”

-Confucius.

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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July, 22th, 2022 A.D



Writer

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