

CHAPTER V

CLOSURE

A. Conclusion

The conclusion of this study specifically answers the research question which focuses on students' needs on English subject for Tourism Major at Vocational High School (SMKN) 04 Sampit. It was found that the students really need to improve their speaking skill which focuses on developing fluency and pronunciation since tourism is very related to communication activities. In addition, they need some improvements in the learning system to help them learn English better, such as in terms of the learning materials, teacher's explanation, teaching method, and learning activities. Nonetheless, they still hope the program will be properly implemented in the school.

B. Suggestions

From several points concluded above, the present study provides some suggestions to be implemented by several related parties in the future:

1. For the school administrator, the plan to execute ESP program for tourism major or for all majors should be well prepared in terms of many things such as the syllabus, teachers, materials, facilities, and etc.
2. For the teachers, instead of using General English or even English for Academic Purpose, ELT for EFL vocational students should think about using the English For Specific Purpose model. Each major has various requirements in all areas since SMK cannot implement the approach through a bilingual system or language aspects if the ELT model is the same in each department.
3. For future researchers, the results of this study can be further investigated with another specific topics or with different research method to obtain more insight and knowledge related to English for tourism at vocational high school.