

ABSTRACT

Rama Danita Wahdini. 2022. Teacher's and Students' Perception on Emergency Remote Teaching in ELT Amidst Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd, (II) Hidayah Nor, M.Pd.

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Many activities, including school, have moved online as a result of the COVID-19 pandemic. Emergency remote teaching is the best way to make learning that is normally done offline available online. This is done so that we can all help to reduce the virus's spread. Therefore, the researcher was interested to know Teacher's and Students' Perceptions on Emergency Remote Teaching in ELT Amid the Pandemic.

This research applied mix-method research. The population of this research was 51 students and the samples of this research were 44 students and a teacher in SMA Muhammadiyah Kotabaru. The data were collected by spreading questionnaires to find out students' perceptions and the interview to find out teacher's perceptions. This research is divided into three aspects; feelings, benefits, and drawbacks. The researcher applied two methods of analysis, descriptive statics analysis for analyzed statements from questionnaires and descriptive qualitative analysis which analyzed interview data.

The results reveal that both teachers and students had positive and negative perceptions of emergency distance in teaching English. Teaching is going well, despite the challenges that teachers and students face. However, study online offer something useful in learning in an emergency situation. Teachers and students are unfamiliar with online learning, but they are willing to adapt during the COVID-19 pandemic.