

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of the research, the researcher concludes about Teacher's and Students' Perceptions of Emergency Remote Teaching Amidst a Pandemic in ELT, with three aspects of research; feelings, benefits, and drawbacks. This study found that there were positive and negative perceptions of Teachers and Students of Emergency Remote Teaching Amidst a Pandemic in ELT.

1. The results of the interview show that teacher's have positive and negative perceptions. The reason why the teacher has positive perceptions because better time management and students technology literate. Google Meet and Google Classroom are more efficient. She handled unequal supervision by giving students attention and affirmation. She is not worried about additional work preparing content and material. The reason why the teacher has negative perceptions because She struggled to ask students to turn in assignments on time. ERT is ineffective because of many factors. Incomplete grades hinder ERT assessments.
2. The results of the questionnaire show that students have positive and negative perceptions. The reason why they have positive perceptions because online media helps long-distance learners learn. The activity focuses on critical thinking and self-care. The schedule is flexible. Encourages them to use

multiple sources. Attending online classes is easy. The reason why they have negative perceptions because Technology and media illiteracy make them struggle. They're unprepared for new academic challenges. Less practical instructions and inconsistent teaching methods confuse students. Signal interference and device failure are common. Online education uses a lot of quotas.

B. Suggestion

Emergency remote teaching during a pandemic requires great attention and cooperation from teachers, students, parents, and schools to achieve learning goals. Preparation technology tools and high-quality internet connection is the basic of online activities. Government support in the new era of education is very much needed, for example, free internet access for online learning. Teachers and students can prepare themselves well for learning activities because studies conducted through online activities in emergency distance teaching during The COVID-19 pandemic and the future of education.