

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

The most of the important thing in a research is research finding. In this chapter the writer is going to present the data which had been collected from the research in the field. The important point of this chapter is to answer the problems of the study.

1. Data Presentation

The writer observed the SAVI technique in writing descriptive text in implementation was applied by English teacher at the Eight grade students of SMP N 2 Sumber Barito. The observed was done 15 Februari 2022. The teacher used this method in her teaching learning for the reasons; the students organizing classroom activity that makes students dependent, the SAVI method helped students become active participants, and students had the opportunity to teach themselves.

1. Observation

a). First observation

Based on the observation, in English class consisted of 20 (twenty) of students. The teacher gave the instruction by using Indonesian language and asked the student to speak all of the material also in that language. Teacher made the good opening statement as the warming up of the class. It needed to encourage the student's motivation in teaching learning.

b). Second observation

The teacher explained the material about descriptive text and others by using SAVI method. Then, she gave the time about ten minutes for the students prepared their selves to understand the material. Next, the teacher asked to student the function of material. By using SAVI method can be good idea that automatically influenced their writing.

The first, the teacher asked the students divided the class into teams of five people gave each team which examine of topics from material that they were learning. The teacher gave different topics for each groups. Next, the teacher asked the students discussed to made descriptive text.

c). Third observation

The teacher explained about developing the text descriptive rhetoric with cooperation with friends and creates a draft text descriptive text. The teacher asked the students divided the class into teams of five people gave each team which examine of topics from material that they were learning. The teacher gave different topics for each groups

d). Fourth observation

Before closing activities the teacher reminded all the students to prepare the next materials and their performance for the next meeting and gave some correction about the student's performance that still used their good skill. The teacher also motivated them to be better from the next. The teacher also motivated activity by saying Hamdallah together.

2. Interview

In this study, the interview to Mr. N as the English teacher of the Eighth grade students of SMP N 2 Sumber Barito. In this case, the question-answer was done by phone the subject. Related to the interview, the writer conducted the guideline of interview which focused the problems of the study. Furthermore, interview was used to complete and support the main data that taken from observation.

The interview expressed the implementation of somatic auditory visual intellectual (SAVI) methods applied by English teacher:

1. What skills do you teach in teaching English?

ET: For skills, I teach 4 skills, namely: writing, reading, speaking and listening.

2. How is the teaching and learning process using the SAVI method that you apply to students in learning texts?

ET: The steps of the Somatic Auditory Visual Intellectual (SAVI) approach: 1) Somatic: I asked students to make 4 groups, each group consisted of 5 students, the group representative took one of the pictures (rabbit, cat, elephant, penguin, and bird), 2) auditory: I ask students to say their respective pictures, 3) visual: I ask students to observe and describe the picture, 4) intellectual: I ask students to write a descriptive essay about the picture (name, color, character). associated with the image).

3. How do you evaluate in learning text?

ET: To do an evaluation in learning the text I give instructions to the students to determine the theme,

then make some outlines to get to the stage of writing the final result.

4. How are the students' scores in learning the texts?

ET: I think the results are quite good but their weakness is their lack of interest in remembering the vocabulary that has been given so that in the learning process they are often confused to find words.

2. Research Findings

The section result of the study consisted of the procedures implementation of somatic auditory visual intellectual (SAVI) method used by English teacher in teaching writing descriptive text.

1. The procedure of implementation of Somatic Auditory Visual Intellectual (SAVI) methods applied by English teacher in teaching writing descriptive text.

Aspect Activity

Pre-teaching

1. Greeting. 2. Checking the present list. 3. Provide a statement that benefit students. 4. Many asks and put forward various issue. 5. Provide a clear objectives and meaningful. 6. Stimulate the coriosity of students

- Greeting. - prepare the material today. - The teacher remainds students about the last material. - The teacher gives question related to the topic that will be discussion. - The teacher tells to students about learning objective. - The teacher asks the students to list names about animal

While teaching

1. The graphics and presentation means colorful. 2. Exercise discovered (alone, in pairs, in groups) 3. Activity processing students 4. Training learning action. 5. Activities of practical building skills.

-The teacher to shows a picture about animal. - the teacher command students make a group. - The teacher explains the material that included definition and generic structure. - The teacher asks the students to write descriptive text. - The teacher asks the students to read loudly about the topic in expert group.

Post-teaching

1. Activities strengthening implementation 2. Closing

-the teacher conclude the material of descriptive text.

At pre-teaching stage the teacher aroused the interest of students, giving a feeling positive about the learning experience will come, and put them the optimal situation for learning. At Whilst-teaching stage, teachers help students find learning new material by way of interesting, fun, relevant, engaging the senses, and suitable to all learning styles, and also the teacher help students integrate and absorb new knowledge and skills in various ways.

Stage Appearance Results (Post- Teaching/Closing Activities) the teacher helps students apply and expand their knowledge or new skills on the job so that the learning outcomes will be attached and the appearance of the results will continue to rise.

Based on the table above, it classified that the teacher's procedures into three steps are pre-activities, whilst-activities and post-activities. There are discussed in the following ways:

1. Pre-Activities

Based on the observation, the English teacher started the class by greeting the students first. Then the teacher stimulated the students by inviting and reminds what the topic they had discussed in previous meeting. The writer also found that the teacher did brainstorming first before starting the topic in order to give stimulation for the students usually get other subject before entering the English subject.

2. While-Activities

The first thing did by the teacher is while activity. The teacher made a group 4 to 5 in one groups. The teacher gave a paper whose content is about descriptive text material to students to be able to understand well how to write a short descriptive text based on the description thing, series of picture given, and to know how to analysis of the generic structure (Somatic). The teacher asks the students look at the animal picture (example) while explained and the students watch carefully about the picture (Visual). Students discuss the topic the generic structure (Title, General Classification, and Description) andgrammatical features of descriptive text (intellectual). They demonstrate a descriptive text about the topic in expert group to read loudly. While demonstrating, students talk and listen (Auditory), and watch demonstration carefully (Visual).

3. Post-activities

At the last activity, the teacher ordered the students to submit their task. After that the teacher reviewed the material with giving questions that would conclude their teaching learning that day. The class was closed by saying Good Bye or See you next weekl.

The steps to apply somatic auditory visual intellectual (SAVI) method:

a. Preparation Stage

In this stage teacher raise student's interest, giving motivation about learning experience in the future. And then in optimal situation for study.

Specially include:

1. Giving positive suggestion
2. Giving declaration that have benefit for the students
3. Giving clearly aim and meaningful
4. Raise curiosity students
5. Making positive environment physically
6. Making positive emotionally
7. Giving positive environment socially
8. Appease fear
9. Remove the obstacles in learning
10. Asking and giving suggest the problem

b. Delivery stage

In this stage the teacher helping students to find a new style of learning process by attractive, fun, relevant, involve the five sense, and specially include:

1. Try collaboration and various knowledge
2. Monitoring a real world phenomenon
3. Involved brains and body
4. Interactive presentation
5. Interesting media presentation
6. Using various media in learning
7. be able to learn individually and group
8. Try to find (individually, partner, and group)
9. Experimental learning in the real world are contextually
10. Practice to solve the problem

c. Training stage

In this stage the teacher helping the students integrate and absorb the knowledge and new skill with other ways. In specifically included:

1. The processing activity of students
2. Active effort or feedback
3. Games in learning
4. Activity of solving problem
5. Reflection and individually

d. Appearance result stage

In this stage the teacher helping students apply and expand their new knowledge or skills on the job so that the result of the study will stick and the appearance of the result will continue to increase:

1. The application of the real world
2. The creation of the action plan
3. The application of reinforcement
4. Reinforcement material
5. Continues training
6. Feedback and preferment evaluation
7. Support activities as friends.

B. Discussion

The purpose of this study is to know procedures the implementation of using SAVI technic in teaching descriptive texts of eighth graders of SMP N 2 Sumber Barito and to know the graders response on the implementation of SAVI method in writing descriptive texts of eighth graders of SMP N 2 Sumber Barito.

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At pre-teaching the teacher aroused the interesting of students, before starting the topic in order to give stimulation for the students usually get other subject before entering English subject. At whilst-teaching, the teacher made a group to discussion together about descriptive material to students to be able to understand well how to write a short descriptive text based on description things, series a picture and to how analysis of the generic structure. At the last post-teaching, the teacher ordered the students submit their task. After that the teacher reviewed the material with giving questions that would conclude their teaching learning.