IMPLEMENTATION OF PROJECT-BASED LEARNING IN FOSTERING STUDENTS' AUTONOMY IN LEARNING ENGLISH

By NOR KHOFIFAH



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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nor Khofifah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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The writer,

VODE

No. Vh. CC.

MOTTO

"Just like how countless stars always stay in the same spot, you will shine brightly on your own" (D.O.-That's Okay)

"Show the world your true color!"

DEDICATION

I dedicate this thesis for:

- 1. My beloved parents, *Juhdi* and *Halimah* who always give me endless love and support me during the time of study and the process of making this thesis.
- 2. My lovely older sister, *Mahdalina* and my older brother, *Mukhlis* who support my decisions and always there whenever I need.
- 3. All of my friends who always support and help me.
- 4. Last but not least, I want to thank to myself who never give up, always work hard, try the best, strong and independent.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, <u>8 Dzulqa'adah A.H</u> 7 June 2022 A.D

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