

CHAPTER V

CLOSURE

A. Conclusion

1. The Implementation of Project-Based Learning in Fostering Students' Autonomy in Learning English.
 - b. The procedures of the implementation Project-Based Learning in English for Academic Purposes class are did well by the lecturer in the process of teaching and learning. The procedures is structured and can foster students' autonomy during the project work. Lecturer's Guidance and students' responses during the implementation of Project-Based Learning in English for Academic Purposes class did via online (via Zoom meeting, WhatsApp and Google classroom). The lecturer guided the students well. On zoom meeting the lecturer gave explanation and described the course. On WhatsApp, lecturer gave remainder, schedule and feedback every week and students did the instructions well. On Google classroom, lecturer uploaded all material that related with the project.
2. Students' autonomy during the implementation of Project-Based Learning in Learning English show the indication related to the characteristics of students' autonomy. The results show that Project-Based Learning Foster

Students' Autonomy in Learning English. Many skills improved by students during the process of project work.

B. Suggestions

Related to the data presented above, which is collected through observation and interview, the researcher has some suggestions which will be useful sometime for the Implementation Project-Based Learning in fostering students' autonomy in learning English.

1. For the lecturer.

The lecturer is hoped to do discussion with the students first before give the rules of the class to avoid misunderstanding. The lecturer can ask students opinion about rules, topic, and all about the project and give more attention the passive students. The lecturer also have to more distinct in disciplined them.

2. For the students.

Through Project-Based Learning, the students are hoped can improve their students' autonomy and support the lecturer's effort to foster your autonomy. Do not ignore lecturer guidance because it also will help you to finish the project.

3. For the next researchers.

The researcher suggested to learn more about Project-Based Learning and students' autonomy or autonomous learning because it is good

things in education. The next researcher can relate this topic with other subject in learning English context and also can make an improvement in it. The researcher hopes to the next researcher to prepare well before and during conducting the research. Hopefully, the researcher expects this research will be beneficial for everyone who has interest in Project-Based Learning and autonomous learning study.