

**TEACHING ENGLISH FOR STUDENT WITH SPECIAL NEED BY
USING GOOGLE CLASSROOM DURING COVID-19 AT SD ALAM
MUHAMMADIYAH BANJARBARU**

**By
SITI KARIMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHING ENGLISH FOR STUDENT WITH SPECIAL NEED BY USING
GOOGLE CLASSROOM DURING COVID-19 AT SD ALAM
MUHAMMADIYAH BANJARBARU**

AN UNDERGRADUATE THESIS

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by
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STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Karimah SRN 1601240750, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Karimah, Siti. 2022. *Teaching English for Student with Special Need Using Google Classroom During Covid-19 at SD Alam Muhammadiyah Banjarbaru*. Thesis, English Education Department Faculty Of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : (I) Dr. Rida Fadillah, M.Ed (II) Hidayah Nor, M.Pd

Keywords: Learning Media, Google Classroom, Students with Special Needs.

This research is motivated by the Covid-19 pandemic where teaching and learning activities are automatically forced to be transferred to online activities and automatically make learning media also turn online. Researchers are interested in investigating more deeply the Google Classroom used in teaching English for students with special needs at SD Alam Muhammadiyah Banjarbaru during the covid-19 period.

This study aims to find out how teachers use google classroom in teaching English for students with special needs during the covid-19 period and to find out what types of assignments are collected in google classroom in learning English for students with special needs during covid-19.

This study uses descriptive qualitative and to collect data the researchers conducted observations by following the offline and online teaching and learning process, and the researchers conducted interviews with one of the English teachers at SD Alam Muhammadiyah Banjarbaru. Based on the results of the study, the teaching media used by English teachers in teaching were the Google Classroom application media by applying the blended learning method and the media used by the teacher to provide material, give assignments and collect assignments and assess the assignments.

The type of task collected in the Google Classroom is a type of comparison task where student are asked to compare and identify the task.

ABSTRAK

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Kata Kunci : Media Pembelajaran, Google Classroom, Siswa Berkebutuhan Khusus.

Penelitian ini dilatarbelakangi oleh adanya pandemi Covid-19 dimana kegiatan belajar mengajar secara otomatis terpaksa dialihkan ke kegiatan online dan secara otomatis membuat media pembelajaran juga berubah menjadi online. Peneliti tertarik untuk meneliti lebih dalam Google Classroom yang digunakan dalam pengajaran bahasa Inggris untuk siswa berkebutuhan khusus di SD Alam Muhammadiyah Banjarbaru selama masa covid-19.

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan google classroom dalam mengajar bahasa Inggris bagi siswa berkebutuhan khusus selama masa covid-19 dan untuk mengetahui jenis tugas apa yang dikumpulkan di google classroom dalam pembelajran bahasa inggris untuk siswa berkebutuhan khusus selama covid-19.

Penelitian ini menggunakan deskriptif kualitatif dan untuk mengumpulkan data peneliti melakukan observasi dengan mengikuti proses belajar mengajar offline dan online, serta peneliti melakukan wawancara dengan salah satu guru bahasa Inggris di SD Alam Muhammadiyah Banjarbaru. Berdasarkan hasil penelitian, media ajar yang digunakan guru bahasa Inggris dalam mengajar adalah media aplikasi Google Classroom dengan menerapkan metode blended learning dan media yang digunakan guru untuk memberikan materi, memberikan tugas dan mengumpulkan tugas serta menilai tugas tersebut.

jenis tugas yang dikumpulkan dalam google classroom adalah jenis tugas perbandingan dimana siswa diminta untuk membandingkan dan mengidentifikasi tugas tersebut.

MOTTO

“Failure comes from fear that is not resisted”

DEDICATION

I dedicate this thesis for:

1. Allah SWT who has given me fluency and ease to complete this final project
2. My beloved parents, Hairani and Jawiah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis
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Finally, the writer hopes that this thesis research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Syawal, 31st 2022
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Writer

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