

CHAPTER I

INTRODUCTION

A. Background of Study

Language teaching is important in the world of education. Indonesian is an important language to be taught to children, not only for normal children but also for children with special needs. Since English is currently a compulsory subject taught in schools since elementary school, students here not only learn about the function of English or how to make good sentences, but also about various types of English.

According to Sabra, (2010) in Ratnasari, (2013) children with special needs require different educational services from ordinary children. The government has created special services for children with special needs. The government established inclusive education as an educational service system for children with special needs to study with other normal children in the same school through the Minister of National Education Regulation Number 70 of 2009.

The process of learning and teaching students with special needs is more determined by normal students. it can be seen that students with special needs have difficulty in learning and support language transfer. If the teacher only uses verbal communication or the teacher only teaches them like ordinary students teach, it will be difficult for them. The purpose of learning and teaching language is to use language to communicate.

To achieve this goal, an English teacher must use the right way and have various techniques. Chocolate, (2007). By using various techniques and learning media to make it easier for them in the process of learning English, the teacher can realize learning goals and students will be more interested and easier in learning English.

Learning media are tools used to support the implementation of the teaching and learning process, from books to the use of electronic devices in the classroom.

According to Sudjana & Rivai, (2015) stated that learning media are teaching aids that exist in the methodological component, as one of the learning environments regulated by the teacher.

This explanation is related to Q.S Al-Isra verse 84:

قُلْ كُلُّ يَعْمَلْ عَلَىٰ شَاكِلَتِهِ ۖ فَرَبُّكُمْ أَعْلَمُ بِمَنْ هُوَ أَهْدَىٰ سَبِيلًا ﴿٨٤﴾

The above verse says that everyone who does an act, they will do according to his circumstances including the circumstances of their surroundings. This explains that in doing an act requires the media so that the intended thing can be achieved.

At the end of 2019 to 2020, the world was shocked by the outbreak of the Covid-19 Virus which made countries around the world afraid and each closed all places and schools. Considering that the Covid-19 virus is very contagious and one of the efforts to stop it is by enacting regulations that require people not to travel, work from home, shop from home, and study from home. The government has issued several policies to regulate

learning activities during the pandemic. Distance learning between teachers and students allows teachers and students to be in different places. This is what makes the world of education turn 180 degrees because the only solution that can be applied is online learning (online learning/online classroom). This is like providing shock therapy for teachers and students, especially for some subjects such as exact subjects and English which have several skills that require direct supervision from the teacher concerned. With the new policies during the Covid-19 virus era, teachers are confused because they are still looking for the right way to learn from home effectively and efficiently.

The reason for choosing the problem of learning media as the topic of this research is because there are problems in changing the teaching and learning system during covid-19 and automatically learning media also changes, therefore researchers are interested in doing this research to find out what media teachers use in teaching English to students with special needs at SD Alam Muhammadiyah Banjarbaru

SD Alam Muhammadiyah Banjarbaru is a public school in which there are several children with special needs (inclusive schools).

With the background of this problem, the researcher is interested in analyzing the learning media used by English teachers at SD Alam Muhammadiyah Banjar Baru during the covid-19 period with the title ”
Teaching English For Student With Special Need by Using Google

Classroom During COVID-19 at SD Alam Muhammadiyah Banjarbaru”

B. Research Questions

Based on the research background above, these research aims to answer the following research questions of :

1. How does the teacher apply Google Classroom in teaching english for student with special needs during covid-19 at SD Alam Muhammadiyah Banjarbaru?
2. What types of task collect in Google Classroom in teaching english for student with special need during covid-19 at SD Alam Muhammadiyah Banjarbaru?

C. Objectives of Study

1. To describe the ways of teacher in apply google classroom in teaching english for student with special need during covid-19 at SD Alam Muhammadiyah Banjarbaru
2. To analyze the types of task collect in google classroom in teaching english for student with special need during covid-19 at SD Alam Muhammadiyah Banjarbaru

D. Significances of Study

The reseacher hope the results of this study should be useful for:

1. Fulfilling the graduation requirements of the S-1 program, Department of English Education, Faculty of Teacher Training and Education, Antasari State Islamic University, Banjarmasin.

2. This research can be used as a resource for English teachers to improve conceptualization of teaching and learning activities in class both offline and online during the covid-19.
3. Other researchers this research also can be used as a reference for future researchers.

E. Definition of Key Term

To avoid misinterpretation when the readers explore through this research, the following are definitions of some key terms:

1. Teaching media is a tools which may be used by teacher to deliver teaching material to students in teaching learning process to reach certain learning goals it refers to google classroom.
2. SD Alam Muhammadiyah Banjarbaru is an outdoor class based school. Students in this school are free to learn and play with nature. Teachers can increase their creativity in teaching by utilizing the school environment. however, this school accepts and provides services to students with special need. SD Alam Muhammadiyah Banjarbaru is an inclusive school so that normal students and students with special needs are treated equally without any who are treated according to their needs, so that children with special needs and normal children enter the same class.
3. Blended learning is a face-to-face learning method combined with E-learning methods based on digital technology to be able to complement each other.

4. Types of english task are types of tasks that are given by the teacher to students and used by the teacher to evaluate students