

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

In this section, the researcher wants to present data related to the research questions: (1). What teaching media do teachers use in teaching students with special needs during COVID-19 ? (2). What types of task collect in Google Classroom in teaching english for student with special need during covid-19 at SD Alam Muhammadiyah Banjarbaru?

To answer this research question, this study used two data collection techniques, namely observation and interviews.

Here the researchers made observations by following the teaching and learning process of English subjects in class V SD Alam Muhammadiyah Banjarbaru, then researchers conducted interviews with one English teachers by asking several questions.

From the observations, the researchers found that SD Alam Muhammadiyah Banjarbaru is an inclusive school which is a school that combines students with special needs with normal students in regular classes where students with special needs are treated the same as normal students in order to help and train them to be easy and able to socialize and interact with classmates.

1. The ways of teachers using google classroom in teaching English for students with special needs during covid-19

From the results of research that has been carried out by researchers about the media used by teachers in teaching English to students with special needs at SD Alam Muhammadiyah Banjarbaru during the covid-19 period, SD Alam Muhammadiyah Banjarbaru is an inclusive school so that normal students and students with special needs are treated equally without any who are treated according to their needs, so that children with special needs and normal children enter the same class as the teacher as usual without any difference between normal students and students with special needs.

In this study the researcher used interviews with one English teacher and made observations in class to answer research questions, based on the results of interviews with English teachers at SD Alam Muhammadiyah Banjarbaru, the English teacher only explained the material in class for 30 minutes with a short time and media in class such as blackboards, markers and books then to give assignments and collect additional material for English teachers using the Google Classroom application media.

The use of Google Classroom is something that has just been done by English teachers in teaching because before Covid-19 English teachers only taught using the media available in class and a lot of time. This was done due to the Covid-19 situation which resulted in shorter study times.

In collecting data in this section the researchers used observations, interviews and the researchers also took some pictures when the teacher and students were studying.

To obtain data and answer research questions. The researcher conducted three observations in the classroom and interviewed the English teacher. By making three observations the researcher can conclude the answers to this research question.

Table 4.1 List of Observation Schedules

No	Time	Topic	Teaching and Learning process
1.	First Observation	Introduction	<ol style="list-style-type: none"> Before learning, the teacher uploads assignments and materials in google classroom The teacher explains the material directly in class. The teacher writes down the vocabulary on the material on the blackboard and asks students to write it down in their notebooks The teacher gives an example of pronouncing the word The teacher asks the students to say the word To make sure you understand the

material, the teacher asks again
what words have been learned

7. After the lesson ends the teacher asks students to do the assignments that the teacher has uploaded in Google Classroom at home

2. Second Yes/no
observation question

1. Before learning the teacher uploads materials and assignments in Google Classroom
2. The teacher enters the class and explains the material
3. The teacher writes the material on the blackboard and asks students to write it down in a notebook
4. The teacher sings a song related to the material that has been written on the blackboard and asks students to follow
5. To ensure students understand the material, the teacher asks

again what has been learned

6. The teacher asks students to do assignments that have been uploaded in google classroom at home

3. Third Have/has
observation

1. Before learning the teacher uploads assignments and materials in Google Classroom
 2. The teacher enters the class and explains the material in class
 3. The teacher writes the vocabulary on the material on the blackboard and asks students to write it in notebooks
 4. The teacher sings a song related to vocabulary and asks students to follow it
 5. The teacher asks the students the meaning of the words
 6. The teacher asks students to do assignments that have been uploaded to Google Classroom at home
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Based on the 3 observations made, the researchers found that:

In the first observation, the material given by the teacher is about "INTRODUCTION" before learning begins the teacher sends materials and assignments in Google Classroom, then in class the teacher explains the material and writes vocabulary on the blackboard and asks students to write vocabulary in books. write each one after that the teacher gives an example of how to pronounce the vocabulary followed by the students, then the teacher asks the students to do the assignments that have been sent via google classroom at home.

In both observations, the material taught by the teacher is about "YES/NO QUESTION" the teacher writes words on the blackboard and instructs students to write in a notebook, the teacher explains the material and delivers songs related to the material. After learning is complete, almost the teacher instructs students to do the assignments that the teacher has uploaded in the Google Classroom at home.

In the third observation, the material taught by the teacher is about "HAVE/HAS", in this observation the same as before the teacher as usual in the classroom by teaching the material and explaining the material, the teacher sings a song related to the material and at the end of the lesson the teacher asks the students to do the assignment. which has been uploaded in google classroom at home.

From the results of observations and interviews with teachers, researchers found that teachers applied Blended Learning to use Google Classroom media where the learning combines face-to-face learning in class and online learning, namely in teaching and learning activities the teacher explains the material in

class for the next 30 minutes for giving assignments, assignment collection, assessment using Google Classroom application media. In teaching and learning activities teachers tend to use the google classroom application media to help and support as a learning medium in the classroom, besides that students are required to join the google classroom group, each student will join using the google classroom application as a learning medium in the classroom where students can get materials, assignments and so on through the Google Classroom application.

The Google Classroom application media is used by teachers for various things in learning, among others, to present materials, assignments and provide grades to students. Even though the material used by the teacher is in the student handbook, the teacher still provides material in Google classroom so that students can repeat the learning that has been explained by the teacher in class.

Based on the results of the interview he explained that all students were asked to download the Google Classroom application with the help of their parents, he also said that some students downloaded the Google Classroom application with their personal smartphones and some used their parents' smartphones. The teacher asks students to be helped by their parents in creating Google Classroom accounts. To enter the class group the teacher gives a code to the students so that students can join the class group, the teacher asks the students to be assisted by their parents to make it easier to create an account and enter the class group.

In giving assignments and materials, the teacher usually sends an assignment file and gives instructions to students to do the assignment, in giving

assignments the teacher usually displays assignments in Google Classroom by providing instructions and using an assignment file in the form of a photo assignment. In Google Classroom there are several features, namely assignments, quizzes, questions and materials. When the researcher made observations, in the first, second and third observations, the teacher used the task feature to provide assignments that students had to do at home.

According to the teacher, giving assignments through the task feature in Google Classroom is very helpful during a pandemic like this, both for teachers and students. Because the task features have been prepared for how they are presented, the teacher only gives assignments and gives instructions.

According to the teacher, the assignment assessment is very easy in the Google Classroom application, the teacher can directly give grades to students and can provide comments on student assignments, so students can see each other's grades.

Based on the results of the research above, it can be seen that the teacher teaches English by applying the blended learning method, and the teacher uses the google classroom application media as a complement during the current pandemic and also the teacher uses the google classroom application media which is used to provide assignments, materials and also assessments. to student.

2. The types of task collect in Google Classroom in teaching english for student with special need during covid-19 at SD Alam Muhammadiyah Banjarbaru

In collecting data in this section, the researcher uses observations when teacher and students carry out online learning processes using google classroom. Because learning is done online, the researcher also makes online observations by joining the class V group using Google Classroom.

In this observation section, researchers pay attention to teachers who use google classroom as a learning medium. Researchers made direct observations of teachers when carrying out the learning process.

The google classroom application media is used by teacher for various things in learning, one of which is in giving assignments to students.

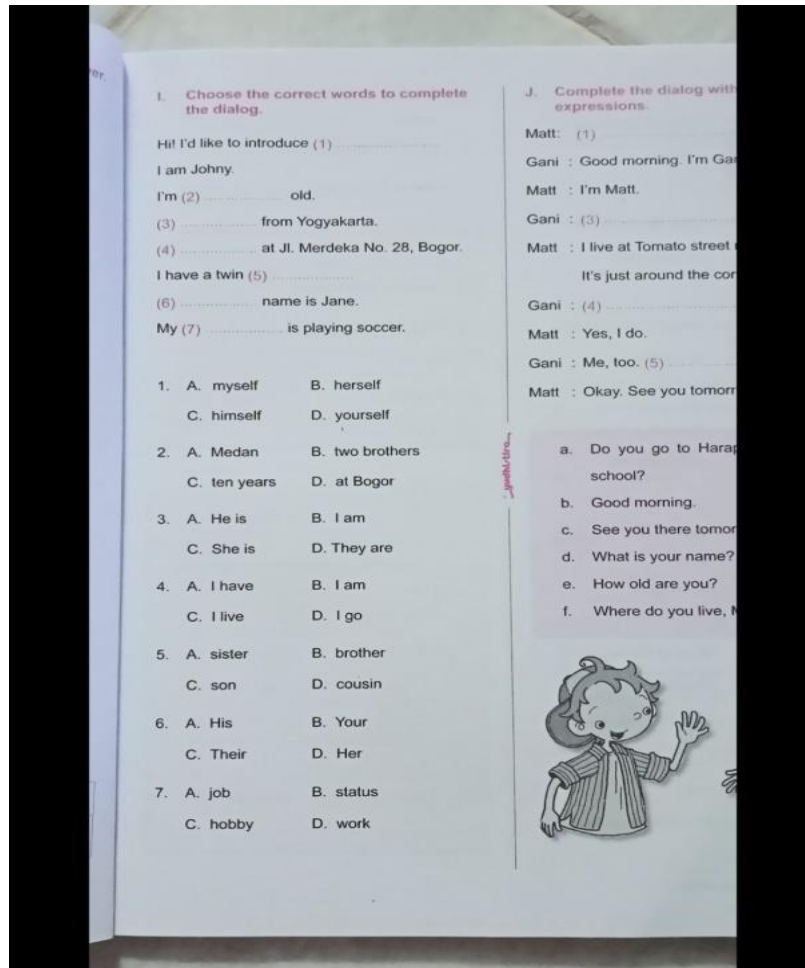
Based on the results of observations, the researcher found several types of tasks used by the teacher to the fifth grade students of SD Alam Muhammadiyah Banjarbaru:

a. Choose the right word to complete the dialogue

During the observation process, researchers can pay close attention to how the task process uses Google Classroom.

in the first observation the researcher found that the teacher gave task to students in the form of an task in the form of "choose the right word to complete the dialogue" so in this task students were asked to complete the

dialogue by choosing and identifying the appropriate words to complete the dialogue.



Figures 4.1 Example of task in Google Classroom

b. Answer the question

In the second observation, the researcher found that the teacher also used an task in the form of "Answer the question" so in this task the student were asked by the teacher to answer questions by completing the existing sentences according to the material that had been studied previously.

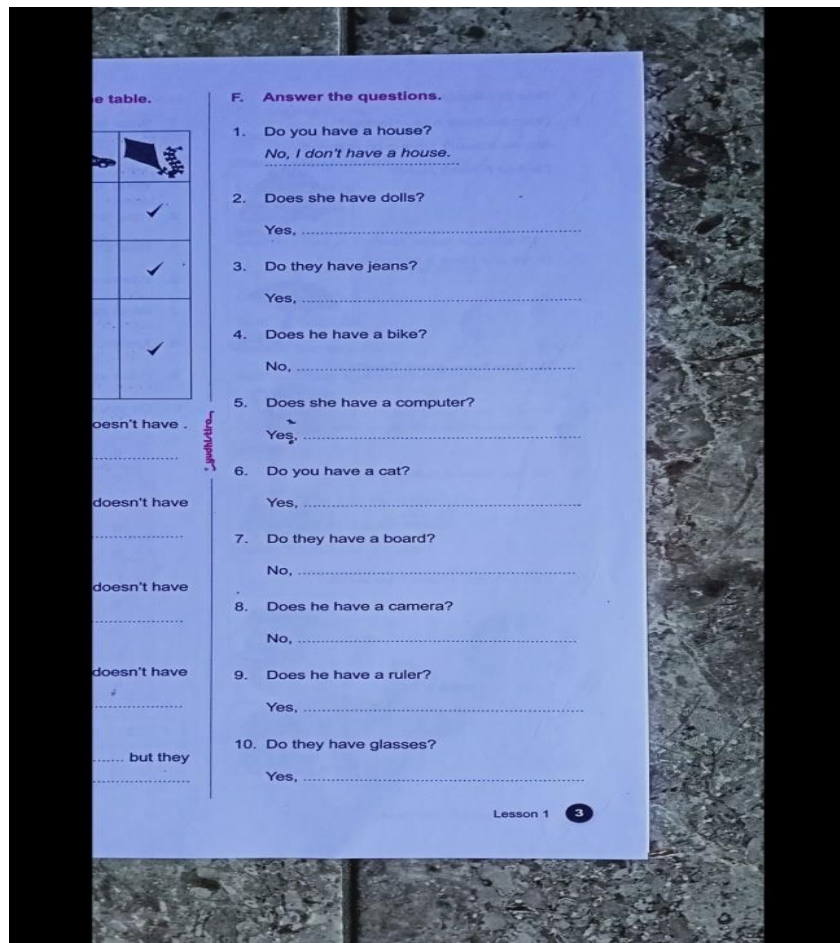


Figure 4.2 Example of task in Google Classroom

A. Discussion

After the data was obtained and the process was as described above, the researcher wrote and analyzed the data that had been obtained by the researcher on the findings above. Researchers also know what media teachers use in teaching English during the COVID-19 pandemic and how teachers apply these media.

Based on the findings from researchers that students with special needs at Sd Alam Muhammadiyah Banjarbaru place students with special needs in regular or normal classes, the statement that children with special

needs are placed in regular classes or combined with normal students is in line with Emilda's research (2011) on "Education Management Students with Special Needs in Inclusive Schools" which states that inclusive schools place students with special needs in ordinary or normal classes. This is done because it can help and train them to be easy and able to socialize and interact with normal classmates. Placing a student like this in a regular class with other normal students would also bring him some benefits.

Then based on further findings, the researcher found that teachers used Google Classroom as a teaching media used in the teaching and learning process during COVID-19. This statement using Google Classroom media in the teaching and learning process is in accordance with the theory of Munadi, (2013), teaching media is an intermediary tool for understanding the meaning of the material submitted by educator or teachers either print or electronic media and teaching media is also as a tool to facilitate the implementation of the components of the learning system, so that the learning process can last a longtime and effective. This statement is supported by Muhson, (2010) who says that in this era of globalization and information, the use of application technology-based learning media is a must. Based on this statement, it can be said that the use of technology-based media today is a need for every teacher and student.

In the next finding, the researcher found that the teacher applied Blended Learning in the use of the Google Classroom Application media, where its use was combined with face-to-face learning. From the statement of the application of blended learning in the use of media, it is in accordance with the theory of Bonk and Graham, (2006) which states that Blended learning is a learning system that is carried out by combining face-to-face learning with technology-mediated learning such as online learning using Google Classroom.

Based on the researcher's observations, the Google Classroom media application is used by teachers to provide material, send and receive student assignments and also for assignments collected by students. This is in accordance with Herman's theory in Hammi, (2017) which says that Google Classroom is an application that creates the creation of classrooms in cyberspace. Which, Google Classroom can be a means of distributing assignments, sending assignments, collecting assignments.

Based on the results of observations, the researchers also found that the teacher used the task of Choose the right word to complete the dialogue and Answer the question in which students were asked to match, identify and connect sentences and which vocabulary was appropriate to the task. This statement is in accordance with the theory of Willis, (2001) which classifies the types of tasks into six, one of which is comparison, namely, the task of comparing involves comparing similar information but

from different sources or versions to identify common points and/or differences.

The process involves matching to identify certain points and connecting them to each other