

**THE IMPLEMENTATION OF GUIDED QUESTIONS AND
ANSWERS IN LEARNING PARAGRAPH WRITING
THROUGH ONLINE LEARNING**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**THE IMPLEMENTATION OF GUIDED QUESTIONS AND
ANSWERS IN LEARNING PARAGRAPH WRITING
THROUGH ONLINE LEARNING**

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by
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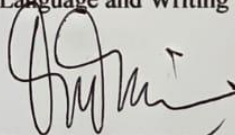
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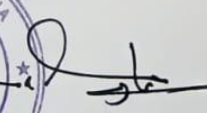
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STATEMENT OF AUTHENTICITY

I, the undersigned, **Dewi Safira Maulida**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 21st, 2022

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ABSTRACT

Dewi Safira Maulida. 2022. The Implementation of Guided Questions and Answers in Learning Paragraph Writing through Online Learning. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA. (II) Yokke Andini, SS, M. Pd.

Keywords: Guided Questions and Answer, Paragraph Writing, Online Learning.

Students need a guidance from their teacher to get a good understanding in paragraph writing. Guided questions and answers can be a form of guidance from the teacher to their students in making paragraphs. With this consideration, the problem are formulated to explore the implementation of guided questions and answers in paragraph writing through online learning and describe students' perceptions about it.

This research was conducted with descriptive qualitative design. The data were collected through observation, interview, and documentation with students in the tenth-grade religion class of MAN 3 Barito Kuala who learn paragraph writing with their teacher using guided questions and answers in online learning. The data was analysed in three steps: data condensation, data display and drawing and verification conclusion.

The results showed that the implementation of guided question and answer in paragraph writing through online learning that was implemented using WhatsApp contained three activities; opening, main, and closing activity. The steps were explained from the teacher's explanation about paragraph writing to the teacher giving feedback to the students. Students' perception in the implementation of guided questions and answer through online learning was positive. Students agreed that the guided question and answer technique through online learning could help them in writing paragraph.

ABSTRAK

Dewi Safira Maulida. 2022. Penerapan Tanya Jawab Terbimbing dalam Penulisan Paragraf Melalui Pembelajaran Daring. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA. (II) Yokke Andini, SS, M. Pd.

Kata Kunci: Tanya Jawab Terbimbing, Penulisan Paragraf, Pembelajaran Daring.

Siswa memerlukan bimbingan dari guru untuk mendapatkan pemahaman yang baik dalam penulisan paragraf. Tanya jawab terbimbing dapat menjadi bentuk bimbingan dari guru kepada siswanya dalam membuat paragraf. Dengan pertimbangan tersebut, maka dirumuskan permasalahan untuk mengetahui penerapan tanya jawab terbimbing dalam penulisan paragraf melalui pembelajaran online dan mengetahui persepsi siswa terhadap hal tersebut.

Penelitian ini dilakukan dengan desain deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi dengan siswa kelas X agama MAN 3 Barito Kuala yang belajar menulis paragraf dengan gurunya menggunakan tanya jawab terbimbing dalam pembelajaran daring. Analisis data dilakukan dalam tiga tahap yaitu pemadatan data, penyajian data dan penarikan kesimpulan serta verifikasi.

Hasil penelitian menunjukkan bahwa pelaksanaan tanya jawab terbimbing dalam penulisan paragraf melalui pembelajaran online yang dilaksanakan melalui WhatsApp dengan tiga kegiatan; pembuka, kegiatan inti, dan penutup. Langkah-langkah tersebut dijelaskan dari bagaimana guru menjelaskan tentang menulis paragraf hingga bagaimana guru memberikan masukan kepada siswa. Persepsi siswa dalam pelaksanaan tanya jawab terbimbing melalui pembelajaran online adalah positif. Sebagian besar siswa setuju bahwa teknik tanya jawab terbimbing melalui pembelajaran daring dapat membantu mereka dalam menulis paragraf.

MOTTO

Risk and fear are temporary, but regret is forever.

DEDICATION

I dedicate this thesis for:

1. My beloved parents, *Nurul Huda* and *Ani Rohaniyah* who always pray the best for me, give me endless love, and support mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sister and brother, *Hana Iva Al-Idah* and *Dava Zidni Ilman* for giving me endless support in making my thesis.
3. My closest friend. Thank you for always believing in me and giving me endless support.
4. Myself. Thank you for doing your best in finishing this thesis.

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والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been guiding the researcher till the researcher finished this thesis entitled "The Implementation of Guided Questions and Answers in Learning Paragraph Writing through Online Learning". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, a suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah 22nd, 1444 A.H
July 21st, 2022 A.D



Dewi Safira Maulida

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