

ABSTRACT

Dewi Safira Maulida. 2022. The Implementation of Guided Questions and Answers in Learning Paragraph Writing through Online Learning. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA. (II) Yokke Andini, SS, M. Pd.

Keywords: Guided Questions and Answer, Paragraph Writing, Online Learning.

Students need a guidance from their teacher to get a good understanding in paragraph writing. Guided questions and answers can be a form of guidance from the teacher to their students in making paragraphs. With this consideration, the problem are formulated to explore the implementation of guided questions and answers in paragraph writing through online learning and describe students' perceptions about it.

This research was conducted with descriptive qualitative design. The data were collected through observation, interview, and documentation with students in the tenth-grade religion class of MAN 3 Barito Kuala who learn paragraph writing with their teacher using guided questions and answers in online learning. The data was analysed in three steps: data condensation, data display and drawing and verification conclusion.

The results showed that the implementation of guided question and answer in paragraph writing through online learning that was implemented using WhatsApp contained three activities; opening, main, and closing activity. The steps were explained from the teacher's explanation about paragraph writing to the teacher giving feedback to the students. Students' perception in the implementation of guided questions and answer through online learning was positive. Students agreed that the guided question and answer technique through online learning could help them in writing paragraph.

ABSTRAK

Dewi Safira Maulida. 2022. Penerapan Tanya Jawab Terbimbing dalam Penulisan Paragraf Melalui Pembelajaran Daring. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, MA. (II) Yokke Andini, SS, M. Pd.

Kata Kunci: Tanya Jawab Terbimbing, Penulisan Paragraf, Pembelajaran Daring.

Siswa memerlukan bimbingan dari guru untuk mendapatkan pemahaman yang baik dalam penulisan paragraf. Tanya jawab terbimbing dapat menjadi bentuk bimbingan dari guru kepada siswanya dalam membuat paragraf. Dengan pertimbangan tersebut, maka dirumuskan permasalahan untuk mengetahui penerapan tanya jawab terbimbing dalam penulisan paragraf melalui pembelajaran online dan mengetahui persepsi siswa terhadap hal tersebut.

Penelitian ini dilakukan dengan desain deskriptif kualitatif. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi dengan siswa kelas X agama MAN 3 Barito Kuala yang belajar menulis paragraf dengan gurunya menggunakan tanya jawab terbimbing dalam pembelajaran daring. Analisis data dilakukan dalam tiga tahap yaitu pemadatan data, penyajian data dan penarikan kesimpulan serta verifikasi.

Hasil penelitian menunjukkan bahwa pelaksanaan tanya jawab terbimbing dalam penulisan paragraf melalui pembelajaran online yang dilaksanakan melalui WhatsApp dengan tiga kegiatan; pembuka, kegiatan inti, dan penutup. Langkah-langkah tersebut dijelaskan dari bagaimana guru menjelaskan tentang menulis paragraf hingga bagaimana guru memberikan masukan kepada siswa. Persepsi siswa dalam pelaksanaan tanya jawab terbimbing melalui pembelajaran online adalah positif. Sebagian besar siswa setuju bahwa teknik tanya jawab terbimbing melalui pembelajaran daring dapat membantu mereka dalam menulis paragraf.