

CHAPTER I

INTRODUCTION

A. Background of Study

Writing skills in English is one of the ways that can upgrade the quality of the nation. According to Rajesh (2017), writing is a way of communicating one's thoughts and feelings on paper, which is why every document in medical science, technology, and education at the international level is written in English. In other words, English writing becomes an important subject for students to learn.

The importance of writing makes students should learn to improve their writing skills because it can be a way to impart knowledge. It is explained in the digital Qur'an of Kementerian Agama RI in verse 4 of the 96th chapter (The Clot) of the Holy Qur'an.

الَّذِي عَلَّمَ بِالْقَلَمِ ء

“Who taught by the pen.”

The verse describes the method or media in imparting the knowledge by pen or written skills. The written skills can record and transmit knowledge from generation to generation.

Besides its importance in imparting knowledge, Rao (2018) claims that writing is regarded as a more difficult skill than other skills and requires more practice. It has been demonstrated in the subject of paragraph writing. Students are unable to distinguish the type of paragraph in writing and

comprehend the main idea. As a result, they receive a low paragraph writing score.

Paragraph writing is pointed at the beginning of writing skills. The beginning of writing skills is indicated by paragraph writing. It is preferable to master paragraph writing skills before writing essays, research papers or articles, or dissertations and theses. That is why teachers should help students understand and achieve success in paragraph writing. Nasser (2019), in his study, explained that the difficulty in paragraph writing, such as punctuation, thesis statements, grammar, diction, cohesive sentences, and topic sentences, can make students' understanding and achievements bad. The other problems are difficulty collecting ideas, assembling sentences, and making paragraphs more structured. From all these problems and difficulties, students need guidance from the teacher and other students when they make some mistakes while making paragraph writing to improve their paragraph writing skills.

Guided questions and answers can be a form of guidance from the teacher to their students in making paragraphs. Hariyanto (2018) explains that guided questions and answers can help many students explore their ideas. Guided questions and answers also can make students easier to arrange and develop their ideas in writing a paragraph.

The question used in this technique has some criteria that make it a good question. A good question is crucial because it is the primary determinant of how students can explore their idea. According to Shuaibe (2021), a good

question is also vital, as mentioned in The hadith. Hadrat Ibn Umar narrates that Prophet Muhammad said: "Moderation in expenditure is half of the economy, friendship with a good people is half of the wisdom and intelligent questioning is half of knowledge." (Shuabul Imaan of Imaam Bayhaqi #6148)

The hadith in the last sentence explains that an intelligent or a good question is essential to get the knowledge. A good question is a key to opening the door of knowledge. Questioning is the best way to use the human brain that helps humans to understand the essentials of knowledge. Therefore, the guiding question and answer can be the best technique in the learning process, including paragraph writing.

Besides the technique, the implementation of the learning process is also essential. Online learning is a unique approach to learning and teaching. Because of its potential, Yulia (2020) believes that online learning should be considered in the learning and teaching process. Online learning allows for more flexible access to content at any time and from any location. Online learning has also grown in popularity because it improves knowledge and qualifications by allowing access to a vast amount of information. As a result, in addition to using the proper technique, such as the guiding question and answer technique, a teacher must master online learning for the teaching and learning process to run smoothly.

Teachers must also be aware of their students' perceptions in order for the teaching and learning process to run smoothly. It is critical to include students' perceptions of the technique in their subject in paragraph writing. According to

Bashir et al. (2017), the way students think and perceive can assist teachers in reflecting and adjusting their teaching strategies. Students must express their thoughts on the process, the problem or difficulty, and the advantages of using a technique such as guided question and answer in paragraph writing. Furthermore, after expressing their views, students should find it easier to learn about paragraph writing using the guided question and answer technique.

Several kinds of research have been conducted about teaching writing and guided questions and answers. The first study is classroom action research about implementing question and answer technique to enhance students' speaking ability at smp islam paramitha Malang conducted by Adi (2016). The result showed that guided questions and answers improved students' speaking ability. Based on this study, guided questions and answers techniques that could improve students' speaking skills could improve other output skills such as writing.

The other research is the implementation of guided questions technique to increase students' writing skill conducted by Darmawan and Andrianti (2019). The study was conducted to see whether the guided questions technique could improve students' descriptive writing skills and to describe the process of teaching writing using the guided questions technique. The results showed that students made significant progress and improved their descriptive text writing ability.

The last study is quantitative research about the influence of using guided questions technique towards students' procedure text writing ability by

Hariyanto (2018). The research concluded that guided questions are an effective technique for students' procedure text writing ability.

Some research has researched paragraph writing and guided question and answer techniques, but none of them is focused on implementing guided question and answer in learning paragraph writing. Also, all those studies were conducted through offline learning, not online learning. Concerning those studies, the researcher has an interest in exploring the process of the implementation of guided questions and answers in learning paragraph writing through online learning and investigating the students' perceptions while utilizing it because the teacher uses an interesting technique to guide students in making paragraph writing such as guided questions and answers to overcome students' difficulty in writing a paragraph. Also, teachers should pay attention to the process of the implementation guided questions and answers in learning paragraph writing through online learning whether the implementation is right or wrong.

The study of paragraph writing is crucial because paragraph writing is the beginning step in mastering writing skills. Students need to have excellent skills in writing because writing skills in English is one way to upgrade the nation's quality. With all consideration, the researcher has an interest in a study discussing the implementation of guided questions and answers and students' perceptions while utilizing the technique that is taking place in MAN 3 Barito Kuala, which is located at Purwosari 1, Tamban, Barito Kuala Regency, South

Kalimantan. The research title is "The Implementation of Guided Questions and Answers in Learning Paragraph Writing through Online Learning."

B. Research Question

Based on the background of the study, the researcher formulated the research problems as follows:

1. How does the implementation of guided questions and answers in learning paragraph writing through online learning?
2. How do students' perceptions of the implementation of guided questions and answers in learning paragraph writing through online learning?

C. Objective of Study

Based on the research questions above, the objectives of this research are described as follows:

1. To explore the implementation of guided questions and answers in learning paragraph writing through online learning.
2. To describe students' perceptions of the implementation of guided questions and answers in learning paragraph writing through online learning.

D. Significance of Study

The result of the research is expected to give some solutions to teachers and students.

1. For teachers, this research can help them know the process of implementing guided questions and answers in paragraph writing through online learning. They will also know the student's perception of the implementation of the guided questions and answers in paragraph writing through online learning. The research result is expected to contribute to the teaching and learning process, especially in paragraph writing.
2. For the students, they are expected to feel easier in learning about paragraph writing. They will be involved more in the lesson, so they will think that paragraph writing is not as difficult as students think.
3. For the researcher herself, the research will add knowledge about the implementation of the guided questions and answers in paragraph writing through online learning.

E. Definition of Key Terms

To avoid misunderstanding toward title editorial intended, it needs to be described as an operational definition from some words of the title, they are:

1. Guided questions and answers

Guided questions and answers is a base question that is applied in writing to help students guide and explore their idea by some questions

related to the topic in a written form (Darmawan and Andrianti, 2019). Guided questions and answers the researcher means here focused on the step of guided question and answer in procedure text by Hariyanto (2018) that will be applied in paragraph writing through online learning.

2. Paragraph writing

Paragraph writing the researcher means here refers to a subtopic of the English subject taught in the senior high school. In senior high school, students learn about descriptive and narrative text. Before making such text, they will learn about paragraphs first through guided questions and answers.

3. Online Learning

Online learning can be defined as learning experiences that using on various devices (e.g., mobile phones, laptop computers) that have internet access (Dhawan, 2020). In this study, online learning is learning that relies on the Internet, such as the WhatsApp Application for teacher/student interaction and the distribution of class materials.

4. Perception

Perception is the process of obtaining information through the use of sensing devices Kurnia (2019). Perception in this study refers to how students perceive the process, the problem or difficulty, and the benefit of using a guided question and answer technique in paragraph writing.