

CHAPTER V

CLOSURE

A. Conclusion

Based on analyzing conducted by the researcher to answer what are the type of multimodality in the English video learning, overall, the multimodality already appropriate to the student include Linguistic, Audio, Visual, Gestural, and also Spatial. However, in two aspect Gestural and Spatial still have any lack in facial expression from the object, also organization of the object. Therefore, in any consideration the video needs to enhance from its developer.

B. Suggestion

Based on the finding of the research would like to purpose the following suggestion:

1. Video Developer

The research hopes the video developer always upgrading the video and content, For Gestural overall actually is good but in facial expression in order to make video meaningful and can indentified by the student, in the object video while explaining the material especially in motion face should clear enough to see that happy or not, anger or not, or disgust. To make the feel of student also good. Also, for Spatial in one of the videos used it that image has specific connotation and support the meaning of the other image, to make that more specific connotation image can adjust between the dialog or subtitle with the background of the video because it

makes video easier to understand. According Karjo, Winiharti, & Arsyad (2022) Multimodal presentation can aid comprehension for language learners who are “difficulties in listening” and student are understand the conversation of foreign language from videos, films, and TV that hard to understand.

2. For Further Researchers

Researcher give advice for further researcher to research on the better video. Especially for the better multimodality that have to use by the teacher as references of english learning activity in order to enrich their ability in listening skill. Hopefully this research can provide and can be a reference for further research in the future because the whole aspect in the video multimodality such us: Linguistic, Visual, Audio, Gestural and also Spatial are affect their focus in learning english especially in listening skill using english learning video.