

CHAPTER V

CLOSURE

This chapter delivers two parts. They are consist of conclusion and suggestion based on finding and discussion An Analysis of Register Used in *Luca* Movie.

A. Conclusion

Based on the finding and discussion, the finding was answered the first and second research question as described below:

1. The types of language register that used by the characters in *Luca* movie based on Joss' theory are Formal register, Consultative register, Casual register, and Intimate register. Then, there is one language register is not found, it is Frozen register there is no conditions and situations where characters use that register in a conversation in the movie.
2. The function of the register that found in *Luca* movie based on Jacobson's theory are Emotive function, Directive function, Referential function, Poetic function, and Phatic function. Then, there is one function of register is not found, it is Metalinguistic function. Metalinguistic function did not find because there is no conditions and situations where characters do conversation that refer to metalinguistic function in the movie.

B. Suggestion

Based on the research that has been done by researcher, she suggests to:

1. For the next researcher who wants to research about types and function of language register to investigate types and language function in

different object situation. For example, the types and function of the language register in the university or in another place and profession.

2. For the English learners, the register and its function would be an additional knowledge that will make easier for them to know one of the language variations contained in an animated film and they can use it in interacting with other people in everyday life in the target language.
3. For the teacher, teach English using an animation movie can be additional ways to improve students' speaking skill. Moreover, the register and its function will make easier for students to speak in the target language by considering the conditions and with whom they are communicating.
4. For the readers, this research can be additional knowledge in how to use appropriate language when interact with people who is older or younger than them to avoid misunderstanding when communicate.